



Upcoming Events

**Student Free Day -
Staff Professional
Development**

Date: Friday 7 June

**King's Birthday -
Public Holiday**

Date: Monday 10 June

**Stage 2 Outdoor Ed
Bushwalking
Expedition**

Date: Tuesday 11 June -
Thursday 13 June

**Year 11/12 Boys
Knockout
Basketball**

Date: Thursday 13 June

Year 12 Formal

Date: Friday 14 June

**Parents and Friends
Meeting**

Date: Monday 17 June
Time: 6:00pm

**Middle Years
Learning Expo**

Date: Wednesday 19 June
Time: 4:00pm - 6:00pm

**Primary Music
Afternoon**

Date: Wednesday 26 June
Time: 1:00pm

From Josh Foulis, Acting Principal



Welcome Mr Patrick Harmer, College Principal

Already communicated to community this week, it is a pleasure to add my welcome to Mr Patrick Harmer, St Paul's College Principal from 2025. While Mr Chris Woolley, CEO of EREA Colleges Ltd, has provided the most representative summary of Patrick's appointment in his letter to our community ([available here](#)) I add the excitement shared by College leadership and staff for Patrick's appointment.

Upon his return from Long Service Leave in August, Mr Paul Belton will undertake a thorough handover with Mr Harmer who will have opportunities to be onsite on occasions this year, as he familiarises himself with our community.

Congratulations and welcome to Mr Patrick Harmer. Welcome to St Paul's College!

Josh Foulis - Acting Principal

Leadership Charter of St Paul's College

Synonymous with our community, Our Common Ground (click [HERE](#) to open) is a document driving personal responsibility to our college values and naming the expectations shared by all members of our community.

Adding depth to our Common Ground, all staff with a position of leadership (teaching and non-teaching) have collaborated and created the St Paul's College Leadership Charter. This Charter identifies what our community can expect from leaders and leadership teams alike, providing clarity and accountability via this public-facing document.

In January of this year, all leaders on college staff engaged with a Leadership Day at the Grange Surf Life Saving Club, Outlining requirements and goals for the year was followed by professional learning around effective teams. The final component of the day started a six month journey in collaboratively developing this Leadership Charter, which is proudly launched to our staff and community this week.

Leadership development and efficacy is a pivotal component of the college's strategic plan and this Leadership Charter provides clarity



St Paul's College Leadership Charter

About the Charter

This Charter has been developed by leaders, for leaders. It outlines the behaviours identified as most important to position St Paul's College to achieve its outcomes through 2024 and beyond and create a positive College community. These are the behaviours our staff, students and families can expect of their leaders and leadership team.

As a leader I will:

- Lead by example as a faith leader
- Hold students at the centre
- Communicate respectfully and professionally
- Remember that my leadership is one component of a bigger-picture (committed to context and a 360-degree perspective)
- Seek and provide meaningful feedback by having courageous and necessary conversations
- Respect, celebrate and acknowledge contributions and opinions
- Be humble, empathetic and respectful
- Model vulnerability and admit mistakes

As a collective leadership group we will:

- Provide clarity and accountability
- Know our purpose (why we are doing what we are doing)
- Engender trust through honesty and fairness
- Actively promote a common message and the shared values of the College
- Be a unified front, supporting the College first and foremost
- Model and expect innovation and continuous improvement
- Empower the voices of all staff
- Challenge one another to uphold this leadership charter

In all that we do we will live by our values:

- Faith
- Relationships
- Excellence
- Diversity

As leaders within Edmund Rice Education Australia, we offer a *liberating education*, based on *gospel spirituality* within an *inclusive community* committed to *justice and solidarity*

Appointment of Principal



Edmund Rice Education Australia is delighted to announce that, after an open selection process and a significant period of discernment, Mr Patrick Harmer has been appointed as the next Principal of St Paul's College commencing in January 2025.

[View this article online to read more](#)

From the Secondary Years

Pastoral Care Program

In an exciting and innovative development within the college pastoral care program, staff will be utilizing 'Wellio' to support the delivery of pastoral care lessons for the remainder of this year and the near future.

Wellio is a digital platform for staff and students, with a content library full of age-specific topics relating to wellbeing that will allow students to engage in Pastoral Care lessons through interactive activities, videos, live quizzes, and reflection questions. Wellio also empowers teachers with the ability to track student progress, while Leaders of House will work with students to best determine relevant topics for students throughout each year. The Wellbeing Council will work with Home Group Teachers to review the program throughout the second semester, for refinement and continual improvement in 2025 and beyond.

Parent Communication Processes

A reminder to parents regarding the following communication processes:

Student absences

Parents are to notify the college of any student absences from school via the school absentee line on **8334 8334**, SMS **0409 143 820**, or email absentees@stpauls.sa.edu.au by 9:00 am.

We ask that parents avoid sending a SEQTA message or email directly to Home Group Teachers, as it is our reception staff who need this information to accurately mark student absences. Should reception staff not receive this information directly, an SMS will be sent to

parents to verify student absences, as per college procedure.

Parent/Student Contact During School Hours

Any parent/student contact during school hours must occur via Student Services and not via parent/student mobile phones.

This is imperative as it:

- Safeguards the College's duty of care.
- Supports compliance with the Student Mobile Device Policy, with reference to the following points of the policy:
 - Mobile devices should not be visible in class, nor should they be a distraction.
 - Students are asked and encouraged to lock their mobile device in their assigned locker, to minimise the risk of distraction.
 - Students may need to make calls regarding employment, sporting commitments or after school travel arrangements. These calls should be made during recess and lunchtime via the front office (Student Reception), and not on mobile devices and not during lesson time.

The full policy can be accessed on the college website **here**

In the case of emergency, early dismissal, or passing on messages to students, parents are to contact student reception.

Administration staff will then notify relevant staff to ensure the message is passed on to students or arrange for the student to be sent to the front office for collection. We thank you for your cooperation and understanding.

Anthony Farina - Head of Secondary

From the Primary Years



Dear Families,

Here we are just over halfway through the term! A reminder that this Friday 7 June, is a Pupil Free Day. The students are very excited to be having a 4-day weekend. Whilst they have an extra day for their long weekend, our Primary Years staff will be led by Anita Schneyder from Teams On Purpose. The Key Intent for the day is to “build a positive team culture and create an aligned, cohesive Primary Years Team”. We look forward to learning together, understanding our “Why” and sharing our values as we continue our collaborative practice journey.

Student safety at St Paul's College is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Before school: Primary Years grounds are supervised from 8.20 am.

After school: Primary Years grounds are supervised until 3.30 pm.

Outside these times, Primary Years students on college grounds will not be supervised (unless they are attending OSHC or a supervised co-curricular activity). Parents/carers are requested to ensure that students do not attend school outside of these supervised times. Families are encouraged to contact Extend Out of School Hours Care for more information about the before and after school care facilities available to our college community.

Regarding concerns around children's behaviour, I ask that you contact your child's teacher as the first port of call if you have any questions about your child that need addressing. Your child's teacher has all the relevant information to quickly resolve a situation or provide the correct information.

If you require further clarification around any issue, please contact Student Services to speak with a member of our Primary Years Leadership Staff:

- Teaching and Learning concerns – Nadia Morris
- Wellbeing/Behaviour concerns – Samantha Hanks
- Inclusive Education concerns – Victoria Romeo
- Religious Education concerns – Miranda McGlaughlin

If all these steps have been taken and you require further information, feel welcome to make a time to speak with me via Student

Services in our Primary Years. Please note that teachers are unable to communicate with parents during school hours as they are face to face with the children in their care and they also attend regular meetings after school. Therefore, it is reasonable to expect there may be a minimum of a 24 hour turn around for communication from any staff member given the busyness of a school day. Thank you for your understanding and support with this.

Enjoy your long weekend and hopefully you get to share some family time together.

Until next fortnight.

Marianne Loftus - Head of Primary Years

Reading

Our commitment to using evidence-based research in the teaching of Reading was highlighted in the Week 2 Newsletter. At St Paul's our vision is to ensure that all students in our community are confident, capable, fluent, and reflective readers. Students in the primary school are involved in a high-quality Literacy program that focuses on the five components of reading: phonemic awareness, phonics, fluency, comprehension vocabulary, and oral language. But what does all this mean? Over the next few issues, each area will be defined and accompanied by some suggested activities you can do at home.

Phonemic Awareness is the ability to identify and manipulate the individual speech sounds in words called phonemes (Australian Research Organisation). For example, the word cat has three phonemes you can hear, k/a/t. The word shop has four letters but has three phonemes you can hear, sh/o/p.

The English language has 44 different speech sounds:

- 19 consonants: b, d, f, g, h, j, k, l, m, n, p, r, s, t, v, w, y, z
- 7 digraphs: th, sh, ch, wh, ng, ck, ph
- 5 'r-controlled' sounds: ar, er, ir, or, ur
- 5 long vowels: a, e, i, o, u
- 5 short vowels: a, e, i, o, u

More information about phonemes can be found **here**.

Activity ideas:

- Play rhyming games with your child
- Ask them what sounds they can hear at the beginning, middle and end of a word
- Change one sound in a word and pass it to the next person; for example - cot, cat, cap, map, man
- Sort pictures or objects into groups that start with the same initial sound

New Nature Play

The new nature play area has been busy over the past few weeks with students working together and using their imaginations to make cake shops, ice cream parlours and 5 star restaurants. To support this new popular play area, we are looking for donations of old cooking utensils, pots and pans and baking trays.

If you are wanting to clear out your kitchen please bring any unwanted items that the students can use to the front office.

Nadia Morris - Head of Teaching and Learning- Primary Years

Reconciliation Week

Week 5 of this term saw us acknowledge and recognise National Reconciliation Week. We held an R-12 assembly on Tuesday morning that was led by our First Nations students and College leaders. The assembly included two memorable cover performances by our band of Bagi la m Bargan by Birdz and Took the Children Away by Archie Roach. These performances were supported by didgeridoo player Craig Atkins and it was wonderful to watch our students engage with the music throughout the performances. During this assembly, we launched our Acknowledgment of Country video, held a minute of silence in recognition of the Stolen Generations and listened to primary students share their work on what Reconciliation means to them.

During this week, we also launched our school Acknowledgment of Country to the wider community which was written by our students with the support of our First Nations key teacher, Campbell Burton, Naomi from Deadly Mentorz and ESO'S Brandon Jackson-Martin and Claudia Lamberto. The video can be viewed on our website and social media pages. In addition to this, our students participated in First Nations inspired art activities, Reconciliation focused PC lessons and the digital screens around the College were transformed with

Reconciliation themed artwork.

At St Paul's College we are committed to actioning reconciliation in our community. We are looking forward to continuing to embed this across the remainder of the year through working towards our Reconciliation Action Plan deliverables.

Alexandra Harrison - Head of Learning Diversity





Acknowledgement of Country Video

Peter Judd Retirement



It is with mixed emotions of gratitude, celebration and sadness that I advise our community that our longest serving staff member has advised that he will retire at the end of 2024.

Mr Peter Judd is known throughout St Paul's College as a diligent teacher in Health and Physical Education, as well as Mathematics, and having been the College's Sport and Co-curricular Coordinator for many years. After 44 years serving as a Teacher at St Paul's, at the end of 2024 our College will farewell and thank Mr Peter Judd and wish him well into retirement.

[View this article online to read more](#)

Stage 2 Visual Art Spotlight Student: Harry Bennett

Year 12 Visual Art student Harry is a talented artist known for his realistic drawings. He excels in using charcoal, pen, and graphite, each demonstrating his attention to detail and skill. Harry's ability to capture his subjects accurately reflects his observation and his persistence to get forms correct. As he completes his studies, there is excitement for his final artworks, which are expected to show his growth and creativity. His dedication and versatility promise a bright future in art.

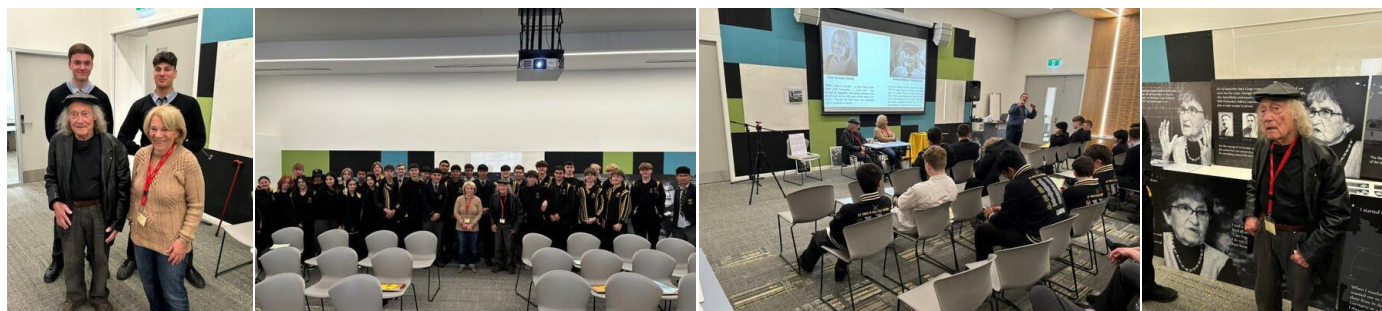
Sarah Fedele - Leader of Learning the Arts



Holocaust Guest Speakers

On Wednesday the 5th of June, two Holocaust survivors, Andrew Steiner, OAM and Eva Temple, came to St Paul's to talk to students from Years 10, 11 and 12. The Holocaust survivors shared their unique experiences during the Second World War and the persecution and discrimination, which they faced during this period of time. We found this experience extremely interesting and insightful and were honoured to have the opportunity to speak with these Holocaust survivors. We also were privileged to have a presentation from the Adelaide Holocaust Museum's coordinator, which enriched our studies of History.

Mitchell D and Sam P (Year 11)





Year 8 Art - Lino Printing

This semester, year 8 students have explored the art of lino printing, inspired by Indigenous artist Billy Missi. They began by studying Missi's intricate and culturally rich prints, learning about the significance of storytelling in Indigenous art. Students then sketched their own designs, incorporating patterns and themes inspired by Missi. They transferred these designs onto lino, carefully carving and then printing them. This project not only enhanced their technical skills and creativity but also deepened their appreciation for Indigenous culture and art. All four classes have done a great job this semester.

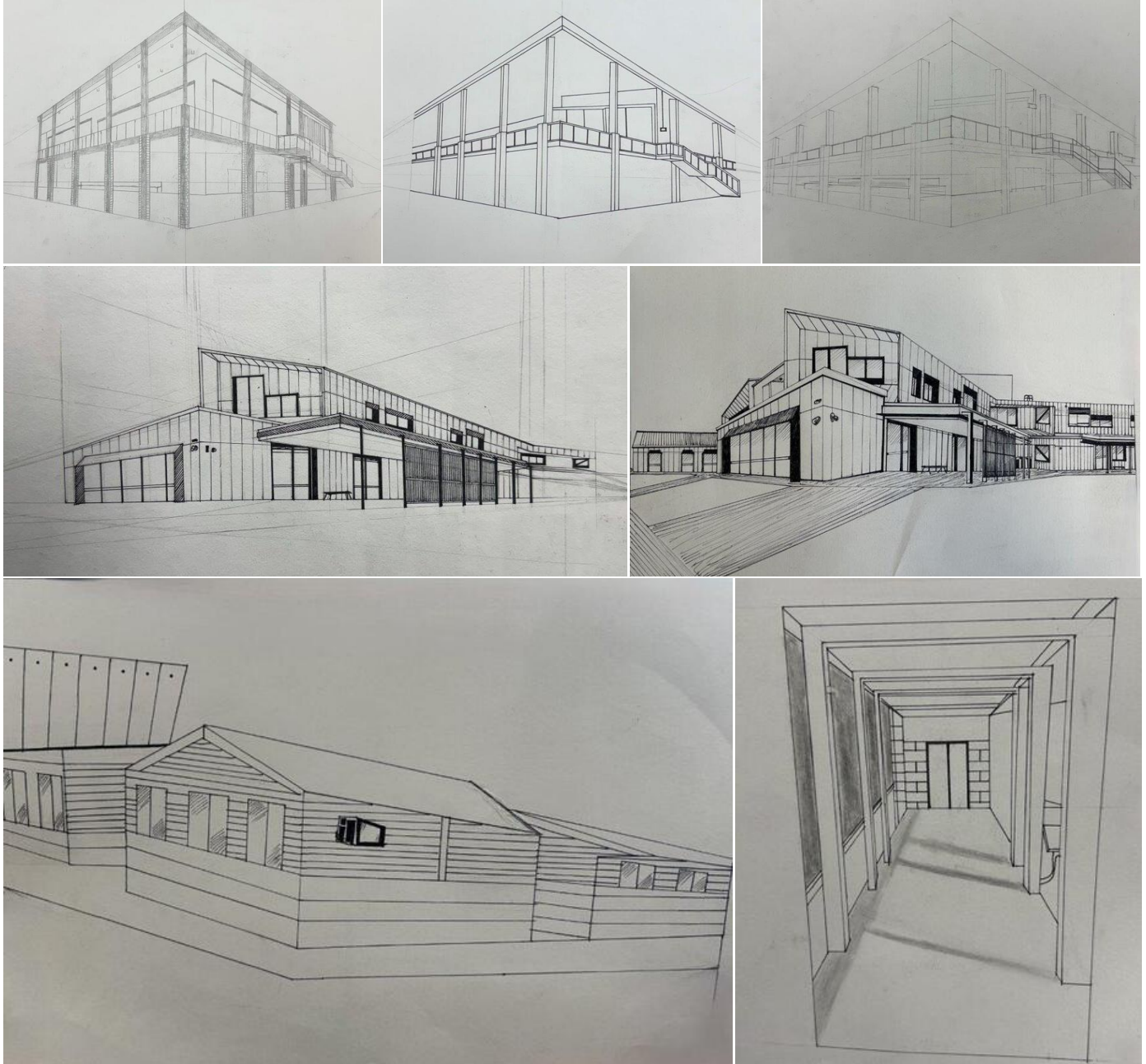
Sarah Fedele - Leader of Learning the Arts



Year 10 Art - Perspective Drawing

This semester, Year 10 students at St Paul's College delved into the art of perspective drawing, focusing on our new MacKillop and Tracey Buildings. Through this project, they mastered one-point and two-point perspective techniques to create realistic and dynamic architectural artworks. The students' drawings showcased not only their technical skills but also their ability to capture the essence of these structures. This experience enhanced their appreciation for art and architecture, fostering skills in observation, precision, and creativity. Mrs La Dru and Mr Howarth have created a space for building knowledge and skills in Art Design.

Sarah Fedele - Leader of Learning the Arts



Year 11 Retreat - The Light Within

Our Year 11s spent three days last week at Victor Harbor, reflecting on their relationships with self, others and God as a part of their Year 11 Retreat, "The Light Within". Picking up on the metaphor of light, the retreat allowed students to consider their own giftedness, the contribution they want to make to their community and the world around them, and how they identify the lights in their own lives. Students listened to presentations from staff, engaged in small group discussions and engaged in team building activities. A sincere thank-you to the students who brought positive attitudes and a readiness to grow, and to our staff - Mr Stramare, Mr Keating, Mr Belton, Ms Ward, Ms Coymans, Mr Chatindiara, Mr Campbell and Mr Fulton for their gift of time, energy and care. A special thanks to Mr Paul Belton who attended Retreat during his long-service leave, such is his investment in our faith formation program at St Paul's, and to Mr Josh Foulis (Acting Principal) and Mr Anthony Farina (Head of Secondary School) who came to spend time with us.

Dale Clarke - APRIM



Year 6 Camp

On the first night at camp, the Year 6 students participated in a variety of fantastic activities. We walked to Aldinga Beach and learned about surf safety. In the evening, we enjoyed a brilliant quiz night as our evening activity. Mrs. Loftus also stopped by to say hello!

The next day was filled with amazing activities. We visited a place called TreeClimb, where we tackled obstacles in the trees. For the evening activity, we roasted marshmallows by the campfire, and some students watched the footy on TV. We all appreciated the warm, cozy campfire on a cold night.

On the last day of camp, we continued with more exciting activities. We made bracelets using a special material called paracord, which is also used in parachutes. All the bracelets turned out beautifully. The Year 6 students engaged in tribal challenges, such as making a shelter with limited materials or solving problems as a team. At camp, our favorite play equipment was the jumping pillow, which we loved.

The Year 6 students' favourite food was the desserts and the evening snacks. After enjoying lunch and a little ice block snack, we were ready to go home. We gave a huge "Thank You" to everyone and then departed. Year 6 camp was such a fun experience!

Manreet K - Year 6 student



First Holy Communion and Confirmation



15 of our students (7 from secondary and 8 from primary) have been undergoing careful preparation under the guidance of Miranda McGlaughlin (Primary) and Matt Stramare (Secondary) to share in the sacraments of the church. On Sunday, these 15 students experienced their First Holy Communion and their Confirmation, having made their First Reconciliation earlier this year. The Mass on Sunday was celebrated by Archbishop Patrick O'Regan, and was a beautiful way for some of our students to build their connection to their faith and to more formally join themselves to the Body of Christ. We look forward to working with students in the next 12 months who are also interested in engaging with Reconciliation, First Holy Communion and Confirmation.

Congratulations and prayers for the following students on making the sacraments.

Primary:

- Zaliah G
- Grace R
- Thiago D
- Erlson E
- Jayden C
- Giuseppe M
- Samuel P
- Kennedy D

Secondary:

- Anthony G
- Nicholas G
- Ilena K
- Cooper M
- Samuel H
- Saxon D
- Austin C

Dale Clarke - APRIM

Year 9 Burn Bright Program

Year 9 students spent time developing the attributes of a person of great character is a lifelong journey, that all too often falls to the wayside in the pursuit of academic or extra circular excellence. Burn Bright's Altitude Character program explored the concept that as we approach the great heights of our high school journey and look ahead, it's crucial that we explore the foundations of our character as this is what guide us in not only our triumphs but also in our struggles in life.

Year 9's feedback was fantastic and they thoroughly enjoyed the experience. We are looking forward to watching the year 9's continue to grow in their character as they transition into senior school.

Carlo Librino - Leader of Wellbeing 7-9



Year 8 Italian Gelato Making



Year 2 Planetarium Excursion

This week our Year 2's went on an excursion to the Planetarium! We were able to see the sky on the fulldome, as well as the constellations to look out for, the star Sirius, the planets, and the craters and cliffs on the moon.

The University also booked us a classroom to use which was very exciting!

Here's what some of our students thought about and learned on the excursion:

Aarav: We went into a place that looked like a cinema and the chairs went all the way back and we watched everything on a big dome. We learnt about some stars and the brightest star in the sky now, Sirius.

Harry: When we watched the movie on the fulldome roof it was very cool. We also got to play games while we were in the University classroom. We learnt how the planets go around the sun. We learnt that Pluto is not a planet because it crosses Neptune's path when it goes around the sun.

Shanaya: When we went to the University, we had some activities we got to do, and we got to play some games.

Chloe: We watched the stars and learnt that the sun is the biggest star in our solar system. We learnt the stars shine through fusion.

Thank you to our amazing Co-educator Sharon Walker and parent volunteers Sarah, Hayley, Michaela, Amy and Luke for coming along and making our excursion possible.

Campbell and Anita - Year 2 Teachers



State Representatives

We are thrilled that St Paul's has more students achieving at a state level.

Calem P, Yr 10 Liam P, Yr 9 and Donovan J, Yr 10 will be competing in the Australian National Judo Championships on the Gold Coast next week. We wish Calem, Liam, and Donovan the very best of luck.



SAPSASA AFL

Last week, over three days, Year 6 students Samuel F and Brandon T represented the North East SAPSASA District with Mr Gillard as coach. They went on to win the carnival, finishing with an undefeated record of 9-0. Throughout the week, both students displayed exceptional competitive spirit and showcased their high-level football skills, contributing significantly to the team's success. Great work boys!



Cocurricular Program



[Click for the Week 4 Results](#)

[Click for the Week 5 Results](#)

[Click for the Week 6 Fixture](#)

Debating



The debate season has started again, and the teams are doing an amazing job!

The Year 7's have won both of their debates so far!

The Year 8 team won their most recent debate. This year, Sibel joined the team and debated for the first time, and Inisha took on the role of Chairperson.

The most recent Year 9 debate was made up of 2 year 7's Saxon and Sophia, along with Vienne from Year 8. Vienne scored an impressive 91 points and won speaker of the round.

Vienne is a fantastic third speaker and is committed to her research. She is able to rebut the opposing teams' points and summarise her team's case in a compelling manner.

Campbell Burton - Teacher

Uniform Shop Holiday Opening Hours

Uniform Shop will be open on the following dates during the next school holidays.

Thursday 18 July 10am - 5pm

Friday 19 July 9am - 4pm

If you require more than a few items, please ensure that you make a booking. More information for Uniform Shop available **here**.

Homework Club

Monday to Thursday, between 3.20pm and 4.20pm, students from Years 5 to 12 are welcome to attend Homework Club in the Resource Centre. Staffing for Week 7 and Week 8 will be:

Week 7

Monday - Public holiday

Tuesday - Bernie Cummings

Wednesday - Drew Akin

Thursday - Stewart Fraser

Week 8

Monday - Leanne Savill

Tuesday - Chandler Dorsey

Wednesday - Stash Domiszewski

Thursday - Kristian Oleson



Australian Early Development Census

Parent Information

Building a national picture of child health

From May 2024, our school, along with thousands of others across the country, will participate in the Australian Early Development Census (AEDC).

The AEDC is a teacher-completed census (similar to a questionnaire) which provides a comprehensive picture of how children have developed by the time they start their first year of full-time school.

The AEDC is an Australian Government Initiative and is completed nationally every three years.

Children don't miss any class time while the AEDC is completed, and parents/carers don't need to supply schools with any new information.

The data collected through the AEDC is used by schools, communities and governments to better understand children and families' needs, and identify the services, resources and support they need.

AEDC data is reported at a school, community, state/territory and national level. AEDC results for individual children are not reported and the AEDC is not used as an individual diagnostic tool.

Some teachers have found that completing the AEDC made them more aware of the needs of individual children and their class, and that the data was useful for planning for transitions to Year 1 and developing programs.

Participation in the AEDC is voluntary; however, the AEDC relies on all schools with children in their first year of full-time school participating in the collection.

Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the AEDC and how it is being used to help children and families visit: www.aedc.gov.au.

If you have any questions, you can contact Mrs Marianne Loftus.



RYPEN - Rotary Youth Program of Enrichment



ROTARY YOUTH PROGRAM OF ENRICHMENT (2024)

For young people, aged 14-17



Rotary Youth
Program of Enrichment

RYPEN is a three-day residential program of enrichment for young people aged 14 to 17.

The program aims to provide opportunities for young people to develop important life-skills, and to assist them to progress their communication and leadership skills through a range of formal and informal activities.

Activities

Participants take part in a range of activities including:

- Ice-breakers
- Discussion forums
- Comedy skits
- Workshops
- Small group work
- Career expos

Personal Development

Experienced young facilitators will support and encourage participants in the program to develop their:

- Public speaking skills
- Teamwork
- Beliefs and values
- Self-care and resilience
- Problem-solving Skills
- Communication skills
- Goal setting

RYPEN'S focus is on assisting young people to become active and valuable members of society, and to develop their abilities as potential leaders.

Participants can seize the opportunity to develop leadership, communication and problem-solving skills, practice new behaviours, forge life-long friendships and challenge their personal belief systems and values.

Who is Eligible?

RYPEN is open to all young people aged 14 to 17 years who have an ambition to improve their interpersonal and leadership skills.

Details in Brief

• When / Where: RYPEN is held at Nunyara Conference Centre between Fri 1 Nov and Sun 3 Nov 2024.

• How to register: Any young person aged 14-17 can register their interest **here**


• Applications are due: Monday 14 October 2024.

For more information, email Kevin at: kevinoneil.rypen9510@gmail.com




JOIN US FOR OUR

Primary Music Afternoon



WEDNESDAY 26 JUNE, 2024

FROM 1:00 PM - 3:00 PM
ST PAUL'S COLLEGE GYMNASIUM



**SAVE THE
DATE!**



Parents and Friends

**QUIZ
NIGHT**

Friday 30 August | 6.30 PM for 7 PM start
St Paul's College Gymnasium



ST PAUL'S COLLEGE



ST PAUL'S COLLEGE



MUSIC SHOWCASE

**Friday 18 October
Norwood Concert Hall
6.00-8.00pm**

SAVE THE DATE!

Ticket details will be emailed once available

