



9 May 2024

Upcoming Events

Mothers Day Liturgy - Primary Years

Date: Friday 10 May -
Monday 30 November
Time: 9:00am

Mother's Day Breakfast - Whole School

Date: Friday 10 May -
Monday 30 November
Time: 7:30am

Parents and Friends Meeting

Date: Monday 13 May -
Monday 30 November
Time: 6:00pm

R - 6 Parent Teacher Conversations Option 3

Date: Tuesday 14 May -
Monday 30 November
Time: 1:45pm

7-12 Parent Teacher Learning Conversations

Date: Tuesday 14 May -
Monday 30 November
Time: 1:45pm

Primary Disco

Date: Friday 17 May -
Monday 30 November

Year 6 Camp

Date: Wednesday 22 May -
Friday 24 May

From Josh Foulis, Acting Principal



Celebrating Blessed Edmund Ignatius Rice

Well underway for Term 2, we acknowledge the recent Feast Day of Blessed Edmund Rice that is celebrated globally each year on 5 May. At St Paul's College, we paused usual learning schedules last Friday 3 May to celebrate the founder of the Christian Brothers who established St Paul's College 65 years ago.

With thanks to many staff who organised the day of celebration, especially our Catholic Identity Team, students were able to focus on our exceptional school community and recall their place as part of a national and indeed international community.

Knowing that Blessed Edmund Rice was grounded in service, his Feast Day is a welcome opportunity for all of us to recall our purpose. Serving others is both selfless and life-giving, and we hope for countercultural young people and graduates who know their innate value and its worth to others. Amidst a world where selfishness and personal outcomes are measures of success, we use the historical account of Blessed Edmund Rice to challenge self-fulfillment by way of contributing to something greater than ourselves: community.

Reviewing Practice for Continuous Improvement

As previously communicated, St Paul's College is currently undertaking a review of its Middle Years Program in Years 7-9, which currently hosts structures driven by integrating subjects and a focus on Project-Based-Learning. This approach to Middle Years has been an exceptional aspect of student-experience since its advent in 2019, when Year 7 moved from Primary Years to Secondary.

Like all components of our college, a commitment to continually improve requires review processes to ensure that practices are delivering the most meaningful experiences for students and the highest outcomes possible. St Paul's constantly strives for our young people and given that the college has now delivered a cycle of students (our current year 12 cohort were the first group of Year 7 students to undertake the Middle Years Program in 2019), noting that the educational landscape is ever-changing, and recognising that students have changed in profile and grown in number since 2019, provide motivation to review our unique approach to middle years education.

In coming weeks, students and families and staff alike, will be asked to provide feedback as part of the Middle Years Review. This input

is crucial and so families are urged to complete the 5 minute survey when it is provided. For our community's knowledge and transparency, the review seeks to identify what is best for our students, as related to the following measures:

- Student experience
- Orientation to Secondary (high school)
- Student learning outcomes
- Student wellbeing outcomes
- Readiness for success in Senior Years
- ERICA (the college's Learning Principles: Engaging, Relevant, Innovative, Creative, Authentic) and the college's strategic directions
- Developments in education (landscape) and external contexts (EREA, CESA, Government Bodies, Research)
- Teacher administration (teacher efficacy, workload, capability, effectiveness, documentation)
- Meeting the requirements of the Australian Curriculum

Please keep your eyes-peeled for the parent survey, with thanks in advance for contributing to this important component of the review process.

**Photo - Mr Foulis recognising Walter Chatindiara on 10 years of service*

[View this article online to read more](#)

From Frank Ranaldo, Acting Deputy Principal



Welcome to Term 2!

I would like to take this opportunity to express my heartfelt gratitude for the warm welcome I've received from the school community since stepping into the role of Acting Deputy Principal. I've been overwhelmed by kindness, support, and friendliness shown by all members of the community. Being new to a school can sometimes feel like stepping into uncharted territory, but thanks to the open arms and friendly smiles at St Paul's, I've felt right at home.

I've been particularly inspired by the sense of unity and camaraderie that pervades every aspect of our school community. It's clear to see that this is a place where everyone is valued, respected, and encouraged to thrive. I'm excited to be part of such a vibrant and inclusive community, and I'm eager to work alongside each of you to continue building on the strong foundation of excellence that defines our school.

Learning Conversations

Our Primary and Secondary Parent-Teacher Conversations will be held on Tuesday 14 May from 1.45pm. These meetings provide an excellent opportunity for us to discuss your child's progress, address any concerns, and collaborate on ways to support their academic and personal development.

During your meeting with teachers, we encourage open communication. Feel free to share any questions, concerns, or insights you may have about your child's learning experience. Likewise, we will provide you with feedback on your child's progress, strengths, and areas for improvement.

We believe that a strong partnership between parents and teachers is crucial for the success of our students. Your involvement and support are greatly appreciated.

Frank Ranaldo - Acting Deputy Principal

From the Secondary Years

Welcome back!

A warm welcome to Term 2 for all our students and families, where I anticipate students have taken the opportunity to recharge their batteries in readiness for the upcoming term, while also reflecting on Term 1 interim reports and how they have applied themselves to their studies so far this year. As was addressed at our Term 2 welcome assembly last week, for most students I am sure that there is at least one subject or area for improvement which forms part of their goals for Term 2, while also acknowledging success and celebrating positive achievements.

For Year 7 to 10 students who are working on the core foundations that they will need to be successful in the senior years, application is critical to ensure that a positive attitude and effort are a focus throughout this term, to always give their personal best. For our Year 11 students, this year is critically important as they try various subjects to make the best decisions for Year 12 subject selections in Term 3, therefore consistent application and effort are vital to be in the best position to make informed decisions as part of Year 12 subject selections.

For our Year 12s, there are just under 100 school days remaining for their academic St Paul's journey. There is certainly no time to waste! It is important to use study and flex lessons wisely while avoiding procrastination and maintaining balance. To support this, study space arrangements have been made during designated study and flex lessons and during break times, to provide more suitable spaces for quiet study. I urge all Year 12 students to seek support as they need it and make the best use of their time, ensuring they are asking questions and seeking feedback from teachers to help them achieve their academic goals.

A key part of my student address focused on the term 'discipline', where I shared a short definition from a keynote speaker who described discipline as "Doing what you have to do, when you have to do it, even when you don't want to". Discipline is the key to success and the foundation upon which we build our dreams and aspirations and what we need to achieve our goals, and it is the one thing that separates those who succeed from those who fail. While individual motivation will vary from day to day, being successful and achieving our goals whether they be in academics, sport, music, business, or life in general requires discipline and doing what we have to do, when we have to do it, even when we don't want to. This can also be applied to the way we communicate and treat one another, in a consistent, and kind way to foster the inclusive and welcoming community that is St Paul's. I wish every student the very best for this term as we work together as students, staff and families to support student success, every day.

Uniform

A reminder to all students and families to ensure that the full and correct winter uniform is being worn each day throughout Terms 2 and 3, which includes the **College blazer** (to be worn to and from school).

Winter skirts must be no shorter than the bottom of the knee, and the PE uniform is only to be worn on practical PE days. **Black sneakers are not permitted as part of the College uniform, as students are required to wear black leather school shoes.** Non-school beanies and jackets that are not part of the College uniform are also not acceptable.

We ask that parents support the College by ensuring that their child presents themselves in accordance with school expectations. This policy, together with all other College policies, can be found on the College website [here](#):

If there are reasonable circumstances for which your child is unable to wear the full and correct uniform, the College requests that families communicate this with Home Group Teachers via SEQTA direct message, written note, or verbal communication.

Anthony Farina - Head of Secondary

From the Primary Years

Dear Families,

Welcome back to Term 2. Over the Term Break, we had the most perfect Autumn weather allowing us two weeks to relax, recharge, enjoy some outdoor activities and prepare for Term 2... and here we are! We have been very pleased with the way the children have come back to school after the holidays. There is an atmosphere of calm and confidence, which makes our College Primary Years a great place to play and learn.

Last Friday we celebrated Edmund Rice Day and what a wonderful celebration it was. The highlight, for me, was the R-12 cross-year level activities. This is what Edmund would have wanted – a place for everyone to be together as one, in an inclusive and welcoming environment. I wish there was a drone to show the incredible atmosphere. EVERY student present joined together to play games, talk and laugh together. What a gift this is.

Our teachers and students are continuously working collaboratively to set new learning goals to improve the learning outcomes! Whilst not wanting to jump too far ahead to the end of term, we will be sending home Semester 1 Reports. Now is the time to remember that

everything we do is an opportunity for, of and as an assessment, every conversation an opportunity for feedback, and every challenge a chance for growth. During this week and next, we have our Parent/Teacher Learning Conversations, which is a perfect opportunity for parents, carers and teachers to speak openly and honestly about the children in our care. I ask that you listen and participate in these conversations knowing that we have your children at the heart of all we do.

We have also begun interviews for Mid-Year Receptions for 2025 and 2026 Receptions. It has been a delight to witness the enthusiasm and sense of excitement in the children who will be joining our community. This process is a privilege and certainly not one to take for granted. Every conversation is a joy.

I look forward to a great Term 2 where we will continue to do the very best for your children. This can only happen with your help and support. Together we can achieve great things.

Marianne Loftus - Head of Primary Years

Reading at St Paul's College

At St Paul's College, we are committed to ensuring that all students in our community are confident, capable, fluent, and reflective readers. To accomplish this vision, the teaching of reading in the primary school is guided by evidence-based practice and current research on the Science of Reading. Students at St. Paul's College are involved in a high-quality literacy program that focuses on the five components of reading: phonemic awareness, phonics, fluency, comprehension vocabulary, and oral language.

In the Early Years, students engage in explicit teaching of phonics and phonemic awareness using the InitialLit program. Students in Reception to Year 2 will bring home Decodable Readers that focus on the sound and letter correspondence they are learning in class. These readers should be read independently by your child using blending strategies.

When students are equipped with the skills to successfully, accurately, and confidently decode unfamiliar words, they will begin to read natural readers or everyday texts, generally around Year 2. Students in Year 2 to Year 6 are then encouraged to choose "Just Right" books which they can decode independently, comprehend, and find interesting.

There are many great ways to support your child in learning to read at home:

Read with your child every day, including books, poems, and nursery rhymes.

If your child does not want to read independently, read the reader with them and have them follow along.

Celebrate every book and effort your child makes in reading.

Spend 10 minutes a day after school using Nesy Learning to consolidate skills (Rec-5)

For more ideas and information about developing reading skills and the Science of Reading, click the link below.

Literacy Hub for Families

Edmund Rice Feast Day



EREA Charter Renewal & Mission Strategy

OPEN FORUMS

EREA is re-imagining who we are and how we work as an authentic Catholic school in the Edmund Rice tradition.

We invite you to join us and shape the future:

6:00pm May 28
CBC Adelaide

and be a part of the co-creation of the renewed **EREA Charter and Mission Strategy.**

[REGISTRATION LINK](#)



ST PAUL'S
COLLEGE



EDMUND RICE EDUCATION
AUSTRALIA

Tuesday 28 May, 6pm at CBC Adelaide

We are proudly committed and connected with Edmund Rice Education Australia (EREA), our governing body who tirelessly support our community. Their work and likewise the work of our College, is driven by the EREA Charter. Most appropriately, EREA renew this Charter as part of ongoing improvement and ever-changing contexts.

Members of our St Paul's community are invited to join the Edmund Rice Education Australia national community to imagine how our school, and all Edmund Rice Education Australia schools, can be the best they can be for our young people and for our world. We need your help to shape the future for 41,000 plus young people.

These forums are happening across the country and each session provides an opportunity to discuss with others what you value about your school and what you hope it might strive to become. What comes out of these discussions will assist the EREA national community to renew its understanding and articulation of what it means to be a Catholic School in the Edmund Rice tradition. Christian Brothers College (CBC) Adelaide is hosting the Charter renewal and Mission Strategy Open Forum at 6pm on Tuesday 28 May and all members of our community are invited to attend. Please register your attendance [here](#).

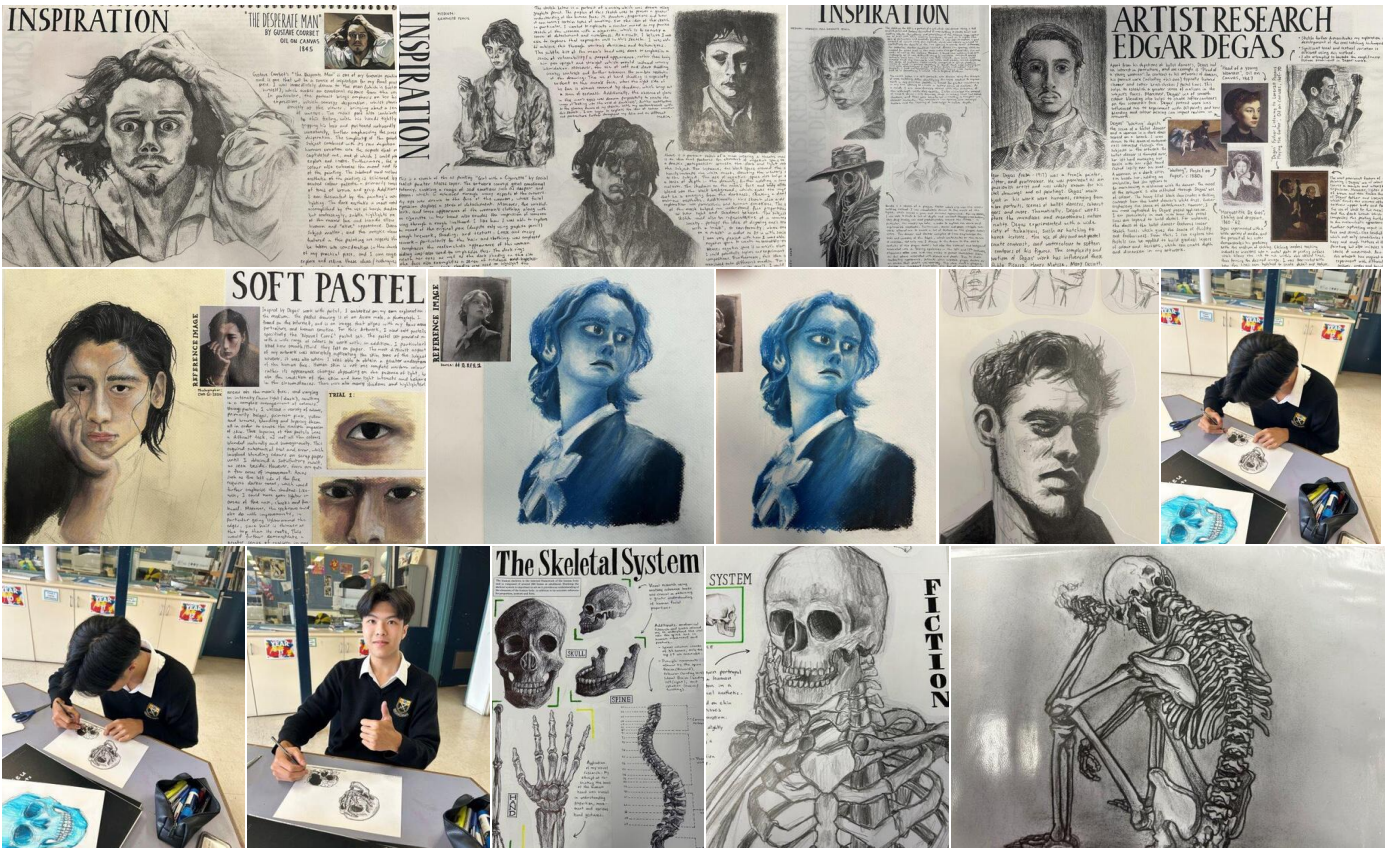
Thank you for considering this important opportunity.

Josh Foulis - Acting Principal

Stage 2 Visual Art Spotlight Student: Martin Trieu

Meet Martin, a Year 12 artist with exceptional drawing skills and an eye for detail. His skills can be transferred across different mediums, effortlessly adapting to each to create stunning artworks. This year, Martin has committed in exploring and delving into portraiture, capturing human essence and emotion through investigating and discovering portrait artists. Martin is exploring anatomy for his Visual Study, he is exploring the structures of art within the human form. Martin's journey inspires, creativity and dedication and his natural talent and skill for Visual Art.

Sarah Fedele - Leader of Learning the Arts



Year 9 Art Skateboard Designs

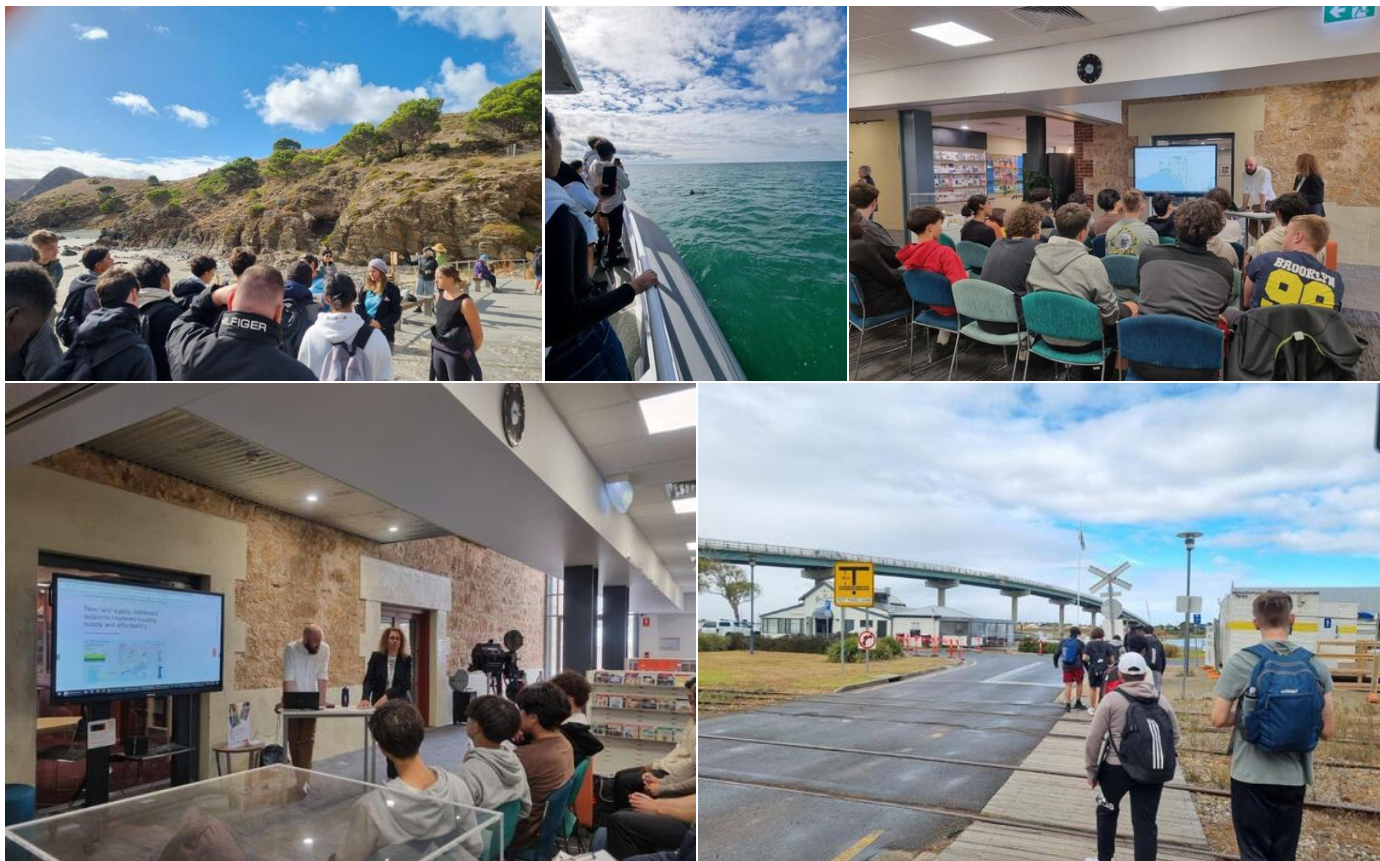
This Semester's year 9 Art Design students were very keen to participate in designing and creating Skateboards. They have been learning about the design process through generating skateboard designs. They have used elements of design like colour, shape and line to produce these fantastic designs. These designs showcase how much the students have learnt under the guidance of their teachers Mr Howarth and Mrs Fedele.

Sarah Fedele - Leader of Learning the Arts



Stage 1 Geography

At the end of Term 1, Year 11 students travelled to Goolwa and Second Valley for their Stage 1 Geography camp. In Goolwa, we explored how rural towns function differently to metropolitan Adelaide. Undertaking fieldwork that they themselves prepared, students worked to identify the characteristics, different challenges, and also opportunities compared to those from the city to begin their Rural Places investigation. A meeting with local Strategic Planners also provided both insights regarding the area and an example of career opportunities. Before heading back to school, they met The Great Southern Reef right on SA's doorstep. Thanks to a snorkeling expedition with the Experiencing Marine Sanctuaries crew, they experienced this reef and will be aiming to promote its importance to Australia through their Local Issues assessment.



Stage 2 Geography in 2024

This year at St Paul's College we have been excited to introduce Stage 2 Geography to our Year 12 cohort. Over the course of Term 1, students undertaking this subject showcased amazing potential in the fields of climate change and human interactions with ecosystems. On a fieldwork camp to the River Murray, the Year 12s participated in collecting data that would determine the possible changes occurring in one of the longest rivers in the world. Their commitment to the course has been impressive, with several students also attending a holiday workshop to prepare for upcoming topics and the end of year exam. We are looking forward to seeing their progress as the year continues.



THiNK Masterclass Workshop

On the 11th May 2024, Year 7 and Year 8 students had the opportunity to attend the G.A.T.E.WAYS THiNK Masterclass Program - 'MIND:BLOWN!' This event was for students attending Catholic Education SA schools and was hosted at Mary MacKillop College, Kensington. The MIND:BLOWN! workshop provided opportunities for high-ability students to engage in enriching and thought-provoking challenges that were based on real-world situations.

Here's what some of our students had to say about the program:

"It helped me think outside the box." - Rachel K

"Learnt lots of new things and new ways of thinking." - Hugh M

"It was an exquisite learning experiencing." - Theo D

Christabella Iuliano - Key Teacher: Gifted and Talented Education



Sporting Successes

Congratulations to our Year 11 student Lachlan C, who has recently been selected in the SA State U18 Indoor cricket team. The team will be competing in Melbourne in July this year.

Well done Lachlan!



Cocurricular Program

Click for the [Week 2 fixture](#)

Click for the [Week 1 results](#)

EREA Soccer Tournament

Last term we entered an enthusiastic team of Year 8 & 9's in the Edmund Rice Education Australia National Soccer Tournament. The week long tournament was held in Brisbane at Nudgee College.

Although we only lost 1 game for the tournament we finished 3rd in the group and it was not enough to make the finals. The boys played incredibly well and made the school proud! It was great to finally be back involved in the EREA National Football Tournament! We can't wait to be back bigger and better in 2025!

Tournament Results:

Game 1: 2-0 loss.

Played against and really big and physical team. The boys held their own fantastically. We showed great fight and came together well in the second half.

Best Players: Tobias M, Jono M, Caden P

Game 2: 3-0 win!

Boys dominated and was a fantastic performance! Created multiple chances and unlucky not to score a few more goals.

Goal scorers: Olivero, N Deng, De Palma

Best Players: Gianni F, Liam O, Ahmad D

Game 3: 0-0 Draw.

The boys created so many great chances but just could not find the back of the net! Our defence was a standout throughout the 2 halves.

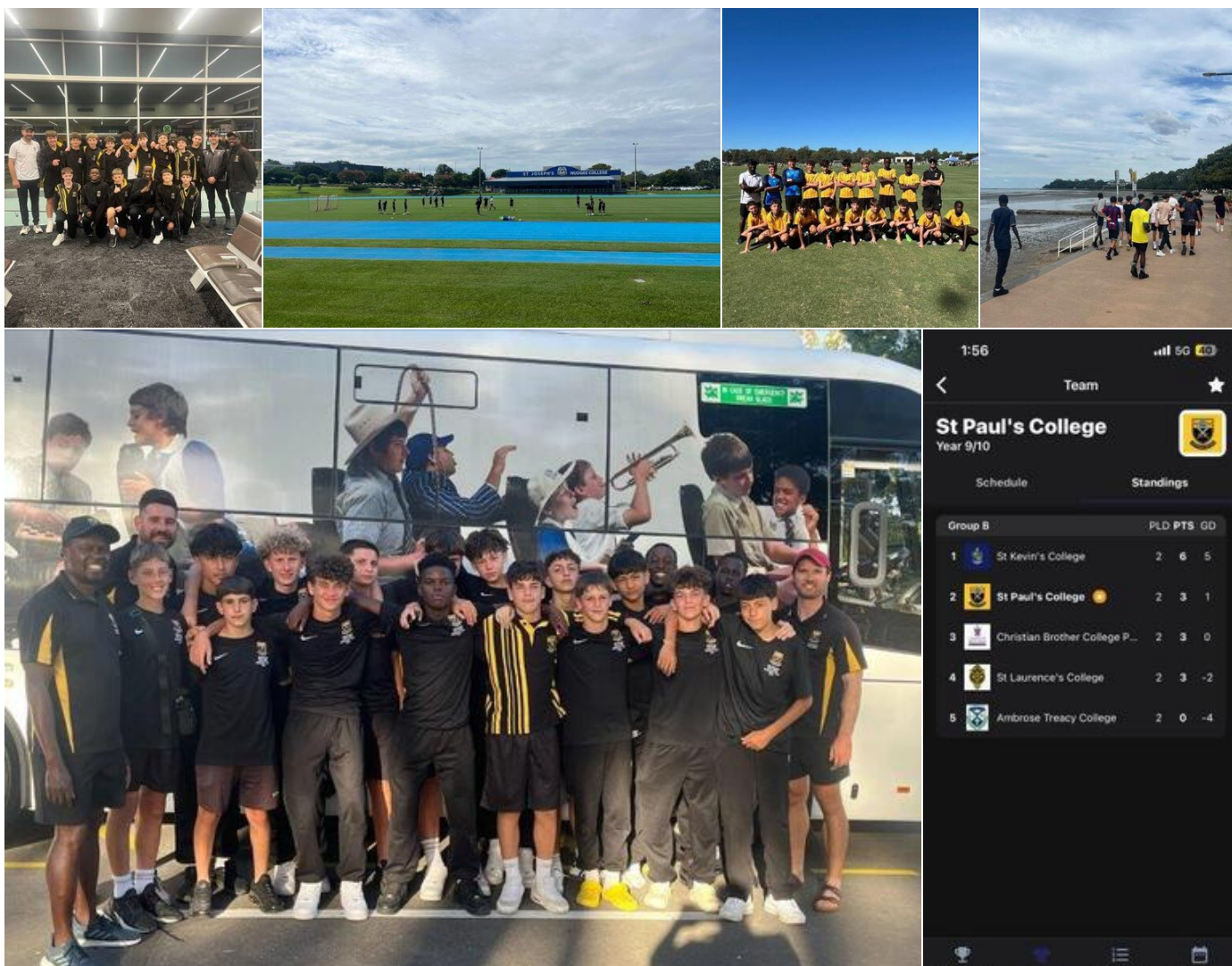
Best Players: Liam O, Caden P, Ahmad D

Game 4: 1-1 Draw.

This game was a roller coaster! We played fellow EREA Adelaide school CBC. They scored first early in the game off a fast break after we hit the crossbar. They then received a penalty and up stepped keeper Tobias with a magnificent save! We put the pressure on in the second half and created so many chances eventually getting a penalty when Caden calmly put it into the back of the net.

Goal Scorer: Caden P

Best Players: Tobias M, Caden P, Gianni D



CSPCA Event - Teens, parties, alcohol and vapes: What do parents need to know?



**MERCEDES
COLLEGE**

CELEBRATING
70
YEARS

Parent Engagement Event

Tuesday 14 May 2024
6.30pm - 8pm

Mercedes College
Mercy Lecture Theatre
540 Fullarton Road
Springfield

Free Event

Register at
[CESA Registration Centre](#)
or go to the events page at
cspsa.catholic.edu.au

Catholic School Parents South Australia, in collaboration with Mercedes College presents the second Parent Engagement Event for 2024.

Paul Dillon of Drug and Alcohol Research Training Australia (DARTA)

Teens, parties, alcohol and vapes: What do parents need to know?

Adolescence is a challenging time for all concerned, with many parents feeling as though they are not adequately prepared, particularly in areas such as alcohol and other drugs.

Every family is different and there are a range of different circumstances that will dictate how a parent responds to problems that may arise in this area. Having good quality, accurate information is vital.

This session is presented by Paul Dillon of [DARTA](#) who continues to work with many school communities to ensure they have access to quality information and best practice drug education.

Spaces will be limited to 120 people in person. Livestreaming will be available on the evening, with the recording available for 48 hours for viewing.



**Catholic
School
Parents**
SOUTH AUSTRALIA

For further inquiries on the event please contact [Catholic School Parents South Australia](#) or email trish.jarvis@cspsa.catholic.edu.au

cspsa.catholic.edu.au

Homework Club

Monday to Thursday, between 3.20pm and 4.20pm, students from Years 5 to 12 are welcome to attend Homework Club in the Resource Centre. Staffing for Week 3 and Week 4 will be:

Week 3

Monday - Tania Vial

Tuesday - Early dismissal 1.45pm No Homework Club

Wednesday - Stewart Fraser

Thursday - Amber Dias

Week 4

Monday - Maro Seal

Tuesday - Trisha Harding

Wednesday - Stash Domiszewski

Thursday - Christabella Iuliano



**come
find your
awesome**

GEPPS CROSS FC

37 Rowe Ave, Northfield SA 5085

Starts Saturday 11th May at 9:30am

Shane - danicashane@bigpond.com




play.afl/auskick





ST PAUL'S COLLEGE



MUSIC SHOWCASE

**Friday 18 October
Norwood Concert Hall
6.00-8.00pm**

SAVE THE DATE!

Ticket details will be emailed once available

