

Issue Date 8 May 2025



Upcoming Events

Mothers Day Breakfast Date: Friday 9 May Parents and Friends Meeting Date: Monday 12 May

Time: 6:00pm

Student Free Day -Parent/Teacher Conversations Date: Tuesday 13 May

King's Birthday -Public Holiday Date: Monday 9 June

Parents and Friends Meeting Date: Monday 16 June

Primary Music Assembly

Date: Wednesday 25 June -Monday 30 November

Year 4 Camp Date: Thursday 26 June -Friday 27 June

Student Free Day -Staff Professional Development Date: Friday 4 July

Time: 6:00pm

From the Principal



We have thoroughly enjoyed welcoming our students back to Term 2!

At the Secondary Assembly last week, I reiterated this welcome and affirmed our students for the way they had presented themselves and transitioned into our winter uniform for Term 2.

I also spoke about the uniqueness of schools in that we have school 'terms' and that the school year consists of 40 weeks, broken into four term periods. Between each of these terms, we have school holidays, which offer a fantastic opportunity to reflect on the term that has taken place and identify areas for growth and improvement, often informed by the information provided in the school report.

In speaking to this, I explained to our students our commitment to enhancing our high expectations of students because they deserve the best. As a community, we are committed to supporting them in fulfilling their potential and striving for personal excellence. To enable this, there is the ongoing expectation that teachers deserve the right to teach, and students deserve the right to learn. We remain deeply committed to Our Common Ground, which upholds the principle that every individual in our community is expected to demonstrate respect and be treated with respect. These expectations support our students in continuing to develop into exceptional young people who wear the College crest with pride.

We are also excited to share that building works have officially commenced on our new Technologies Precinct and you can see more information regarding this in the video below.

Term 2 is going to be an excellent term, and we look forward to sharing the journey with you!

Mr Patrick Harmer Principal

From the Head of Secondary

Parent/Teacher Learning Conversations

Welcome back to all secondary students and families for the start of Term 2. I trust that the Term 1 holiday break provided time for rest and replenishment, while offering students the opportunity to reflect on their academic progress.

Next week (Tuesday 13 May), the college will hold its first round of Parent Teacher Learning Conversations for 2025. These conversations are critical in supporting the academic growth of each student and provide opportunity for families to discuss the individual progress of their child while supporting the 3-way partnership between students, parents, and teachers.

Student learning and academic progress are the focus of these conversations; therefore students are encouraged to be active contributors to the conversation and to prepare accordingly. This may include a reflection on Term 1 Reports, and the setting of challenging yet achievable goals for the upcoming term.

As per previous instructions sent via SEQTA and email, families can make a booking by following instructions at the following link Parent/Teacher Learning Conversations

If you have any questions in relation to the process, please contact Ms Bonnie Phillips (College Organiser) at the College.

I wish all students a successful Term 2, and that they continue to Strive for Excellence to be the best version of themselves in all aspects of college life.

Uniform

A reminder to all students and families to ensure that the full and correct winter uniform is being worn each day throughout Terms 2 and 3, which includes the College blazer to be worn to and from school.

Winter skirts must be no shorter than the bottom of the knee, and the PE uniform is only to be worn on practical PE days.

Black sneakers are not permitted as part of the College uniform, as students are required to wear black leather school shoes.

Non-school beanies and jackets that are not part of the College uniform are also not acceptable.

We ask that parents support the College by ensuring that their child presents themselves in accordance with school expectations. This policy, together with all other College policies, can be found on the College website: https://www.stpauls.sa.edu.au/welcome/governance/policies-guidelines

If there are reasonable circumstances for which your child is unable to wear the full and correct uniform, the College requests that families communicate this with Home Group Teachers via SEQTA direct message, written note, or verbal communication.

Mr Anthony Farina Head of Secondary

From the Head of Primary Years



Dear Families,

Honouring Mary, Our Mother, and the Women Who Shape Our Lives

As we enter the beautiful month of May, our Catholic tradition invites us to turn our hearts and minds to Mary, the Mother of Jesus. May is known as the Month of Mary—a time when we reflect more deeply on her life, her unwavering faith and her nurturing presence. Mary's 'yes' to God's call is a powerful example of courage, compassion and quiet strength. She is a source of inspiration not only as the mother of Christ but also as a spiritual mother to us all.

It is also during this month that we celebrate Mother's Day—a time to honour the extraordinary women who nurture, guide and love us unconditionally. Whether it be our mothers, grandmothers, aunties, step-mothers, or other mother-figures, we give thanks for the women whose hands and hearts have helped shape who we are.

In our school community, we are blessed to witness daily acts of love and care from mothers and significant women who walk alongside our children. Their presence and influence are felt in both quiet moments and grand gestures of support.

Yet, we also know that Mother's Day can be a complex and emotional time for some in our community. We hold in our hearts those children and families who may be grieving the loss of a mother, those whose mothers are unwell, or those for whom relationships with their mothers may be difficult. At St Paul's, we strive to be a community of compassion and inclusion, where everyone is seen, known and loved.

This month, students will have opportunities to reflect on Mary's example and express their gratitude for the special women in their lives in classrooms and prayer. We encourage families to join in this spirit of appreciation and remembrance, perhaps through prayer, quiet reflection, or simply sharing stories of the women who have made a difference.

May Mary, our heavenly mother, wrap each of you in her gentle care and guide us all in the way of love, courage and faith.

With gratitude, until next fortnight.

Marianne Loftus Head of Primary Years

Lurline Avenue â€" Primary Years Carparking



For families that access the College via the Lurline Avenue Primary Years car park, you would have noticed some changes to signage and road markings.

These instructions are targeting the Primary 'Drop Off and Pick Up' lane:

- No parking in the 'blue' drop off and pick up lane.
- 2-minute maximum stop time.
- Stay with your vehicle at all times.
- Move forward to allow other vehicles into the car park.

These instructions are vital for safe and efficient car park operations. Thank you for your cooperation and ongoing support in keeping our community safe.

Tim Martin Business Manager

07.05.25

ANZAC Spirit School Prize Study Tour



By Alessandra -

"For the April holidays, Caitlinn and myself had the privilege of attending the 2025 Premier's ANZAC Spirit School Prize Study Tour. We had the opportunity to spend two weeks accompanied by 17 other students to travel from the south to north of Vietnam, exploring all of the historical sites relative to the Vietnam War. We visited key locations such as the War Remnants Museum and Cu Chi Tunnels in Ho Chi Minh City, a Children's Orphanage in Vung Tau, the Demilitarised Zone which separates the north and south of Vietnam, as well as the Night Markets in Hoi An for some enjoyable shopping. We participated in activities such as a painting class, cooking class, an ANZAC service as Long Tan as well as a ANZAC Day Tribute at dawn whilst in Ha Long Bay.

Whilst in Vietnam I learnt so much about myself! It challenged me to step outside of my comfort zone and try new things, with people that I barely knew. It was a great chance to develop new friendships, resilience, personal belief, and grow in gratitude for the lifestyle in which we are lucky enough to have here in Australia. Learning about the challenges of the war in which not only the Australian soldiers experienced, but also the Vietnamese, it widened my perspective of how easy life really is for us, and how much we should each cherish all that we have. My experience in Vietnam not only brought me closer to the ANZAC soldiers who once stood where we did to represent our nation, but also brought me closer to the person I hope to become in the future."

The Fallen 18 by Alessandra Pergoleto

The howling wind sends shivers down my spine, The cold tenderness, a history that is not mine. I look to the trees, where they once stood. Having to do something that I know I never could. I imagine the day, as though I was there. An ache fills my chest, ignited like a flare.

Guns, military, artillery galore. A battle to shake any person to the core. Something which for many was a final goodbye. As we stand in remembrance, here in this day.

The spirits of the fallen no longer at bay.

Let us honour and never forget. Those who fought in battle, having had no regret.

By Caitlinn -

"When arriving in Vietnam, I quickly realised how different life was compared to Australia. The food, its people, the heat and humidity and the smells of the country were new to me. I became overwhelmed very quickly. As the trip progressed, I began to make new friends and became more adventurous, trying new foods while also beginning to worry less about home. I learned how to live in the present, grateful for new opportunities and new experiences.

The purpose of our trip was to learn more about the Vietnam War, the effect it had on the local people and the experiences of the Australian service men and women who served there. Our visit to the Long Tan memorial was emotional, seeing just how close the Viet Cong came to taking over the 1st Australian Task Force at Nui Dat. The maze of underground tunnels at Cu Chi employed by the Viet Cong were nothing short of impressive. We visited an orphanage where we spent time playing with young children and sharing gifts brought from home.

I fell in love with the moonlight markets at Hoi An in central Vietnam. We were also treated to a cruise through one of the seven wonders of the world at Ha Long Bay in northeastern Vietnam. Cruising among the massive mountains protruding out of the ocean was magical and a sight I will never be able to forget.

My trip to Vietnam has taught me to be more grateful for the life I have, fresh food, clean drinking water, quality education and living conditions. I am excited for more opportunities to learn about life in other countries and to travel the world in the future."



Edmund Rice Day

On Friday 2 May we proudly celebrated the Feast Day of Blessed Edmund Ignatius Rice! We began the day with a special Mass with thanks to Fr John McGinty from the Tea Tree Gully Parish. The celebrations continued with fun, community building activities involving students from Reception to Year 12.

A highlight of the day was our pizza lunch and cake stall, which raised funds to support educational programs in developing countries through the work of Edmund Rice Foundation.

Thank you to everyone who made the day meaningful and memorable!





Social Justice Committee Supports Doco in a Day

This term, the Social Justice Committee is proud to support Doco in a Day, an initiative by Edmund Rice Foundation Australia that brings powerful, real-life stories of courage, resilience, and change to the forefront – all captured in just 24 hours of filming.

Students will have the opportunity to create a short documentary that highlights the importance of education and how it can liberate individuals within marginalised communities.

Successful applicants will earn the chance to take part in an unforgettable immersion experience in East Africa with Edmund Rice Education Australia (EREA).

Why It Matters to St Paul's

As a school in the Edmund Rice tradition, St Paul's is committed to forming young people that have a sense of compassion, service, and justice. Doco in a Day aligns perfectly with our mission, offering our students the opportunity to not only learn about social justice, but to act on it.

How to Get Involved and Fundraise

By visiting the following **link**, you can help fund this important initiative, which seeks to help fund life-changing education opportunities for marginalised communities across the globe.

Miss Christabella Iuliano Leader of Identity and Mission (Secondary)

Music News



Twilight in the Courtyard – A Fabulous Evening of Music and Community

Our recent Twilight in the Courtyard was a truly wonderful evening! Held outdoors in the school Quad, the event brought together students, families, and staff for a celebration of live music under the open sky.

A huge thank you to everyone who came along to support our talented musicians. The evening featured outstanding performances from our Co-curricular Ensembles, as well as the Year 10 and SACE Music class ensembles. Their passion, skill, and dedication were on full display, making for a memorable night of music.

Special thanks must go to all those who helped make the evening such a success, including our wonderful Parents and Friends (P&F) supporters, who generously organised a BBQ and refreshments for all to enjoy.

Events like this remind us of the strength of our school community and the joy that music brings when we come together. We look forward to many more performance events to come.

Welcome to Our New Music Staff!

We are excited to welcome two new music teachers to our growing Music Department — Mr Alex O'Neill (Voice) and Ms Pauline Wong (Piano). Both bring a wealth of experience and passion for music education, and we're thrilled to have them join our team of dedicated peripatetic staff.

With the commencement of Term 2, it's the perfect time for students to get involved in instrumental or voice lessons. As well as vacancies with Mr O'Neill and Ms Wong, there are all spaces for flute, clarinet, saxophone, trumpet, drums and guitar students.

Click the link below to enrol your child(ren) for the commencement of Term 2.

New Submission

Term 2 Performance Dates and our Annual Music Evening - mark your diaries!

• Instrumental Music Concert - Primary Years. Wednesday, 28 May. 4-5pm - Auditorium

- Instrumental Music Concert Secondary Years. Wednesday, 4 June. 4-5pm Auditorium
- DJ RAGZ, Year 8 Incursion. Wednesday 11 June. (Daytime Year 8 Students only) Callan Hall
- Live @ The Clovey. Monday, 16 June. 6-7:30pm The Clovercrest Hotel. (**Opt. arrive at 5:30 to order dinner and drinks)
- The Sacrament of Reconciliation. Wednesday, 18 June. (Selected students) 6:30pm St Pius X Catholic Church
- Primary Years Music Afternoon. Wednesday, 25 June. Lesson 6/7 Gym
- Year 10 & SACE Performance Evening. Thursday, 26 June. 4-5:30pm Auditorium

Term 3

• Annual Music Evening. Wednesday 10 September. 6pm - The Shedley Theatre

Ms Veronica Marrie

Music and Performance Coordinator

Stage 1 and 2 Visual Art & Design Excursion

In the last week of Term 1, our Stage 1 and 2 Visual Art and Design students went on an exciting excursion to the Adelaide CBD. They started the day at the Art Gallery of South Australia, where they explored a range of artworks and took part in a fun workshop focused on creating characters and animation.

Students then walked through the city to see some of Adelaide's best street art. They enjoyed looking at colourful murals and creative designs on buildings and laneways.

In the afternoon, students visited the 2025 SACE Art Show and were proud to see artworks by talented students from across the state, including some of our very own 2024 graduates. It was a great day full of learning, creativity, and inspiration.

Sarah Fedele Leader of Learning the Arts



St Paul's Welcomes Artist in Residence: Wayan Dudug

St Paul's College is delighted to welcome our new Artist in Residence for Term 2, Balinese sculptor Wayan Dudug. With a rich background in traditional Balinese stone carving, Wayan brings a wealth of hip, and spiritual depth to our Visual Arts program.

cultural knowledge, craftsmanship, and spiritual depth to our Visual Arts program.

This term, Wayan is working closely with our Year 10 Visual Art students as part of their Sculpture Unit, which explores the theme of Natural Forms and the beauty of God's Creation.

A key feature of the residency is the use of traditional Balinese tools and techniques. Students are working directly with stone to create two unique sculptural works: a series of wall plaques and a collection of totems. These pieces will be proudly displayed around the College, offering a lasting celebration of cultural exchange, creative growth, and reverence for nature.

We are grateful for this exciting opportunity and look forward to seeing the students' completed sculptures enrich our College environment for years to come.

Sarah Fedele Leader of Learning the Arts



Primary Visual Art News



The Primary Years Art Gallery will be on display on the School Free Day during parent teacher interviews on 13 May between 10.30am and 5.00pm. I will be showing groups of parents through the Primary Space which will showcase students' artwork. It has been so exciting to see the progress of all the students' artistic skills, together with using creativity and imagination to produce their final artworks.

If you have the time during school interview day in Week 3, please meet Mrs Jones every half hour in the downstairs art room beginning at 10.30 for a short walk around the Primary Art Gallery.

Mrs Cheryl Jones

Year 4 Parish Visit



This term, our Year 3 and 4 classes will be taking turns attending Parish Mass at St Pius X Church. This week, one of our Year 4 classes had the special opportunity to participate in the Mass alongside the parish community.

Attending Mass is an important part of faith formation for our Catholic school students. It helps them grow in their understanding of the liturgy, experience the sense of belonging to a wider faith community, and deepen their relationship with God. By celebrating Mass together, students learn the values of reverence, prayer and reflection, while also witnessing the living faith of others.

We are proud to provide opportunities like this that nurture both the spiritual and educational journey of our students, helping them live out the values of compassion, service and faith in action.

Miranda McGlaughlin Leader of Identity and Mission Primary Years

Year 7 visit Year 2

Year 7 Students Share their Water Sustainability Parable with the Year 2s

At the end of last term, Year 7 students had the opportunity to share some of their own creations with the Year 2 classes. As part of their Religion Education lessons, the Year 7s wrote parables focusing on water sustainability, teaching the younger students about the importance of caring for God's creation.

The collaboration not only allowed the older students to take on a mentoring role, but also gave the Year 2s a chance to reflect on how their actions can make a positive impact on the world. It was a lovely moment of learning and sharing between the two year groups.

Miss Christabella Iuliano - Leader of Identity & Mission (Secondary) | Key Teacher: Gifted Education (7-12)



Winter Cocurricular

Our first-ever girls AFL team took to the field last weekend, joining many of our co-curricular teams to kick off the Winter season. They played an outstanding game and came away with a 35-point win — an incredible achievement, with many players making their AFL debut! Shoutout to Ava and Charlotte for kicking two goals each, and to Zoe, who scored the team's first-ever goal! Wishing all our teams the best for the Winter season ahead!





Extend July Holiday Program



Grand Course Holiday Program!



Click to view the July Holiday Program

SPLC-Winter-Holiday-Pack.pdf

Notices

CITY OF PAE WORK EXPERIENCE PROGRAM Ride the wave of possibility!

You're invited to come on an adventure of discovery at the City of PAE. Guided by your hosts, you will sample a wide variety of careers and get a taste of what your future could look like.

Whether you love science, art, or prefer to get outside in the sun, the City of PAE is bound to have something that will inspire you.

Who?

Year 10 and 11 students residing or studying in the City of PAE, who want a hands-on work experience program to help them decide what their future work or study could look like.

What?

A structured five day program that provides insight into various careers in the City of PAE.

Where?

Each day starts and ends at the City of PAE Town Hall in Port Adelaide. You will travel together by bus to various indoor and outdoor locations.

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Monday 23 – Friday 27 June 2025

Interested? Speak with your Work Experience Coordinator or apply now at: cityofpae.sa.gov.au/forms/work-experience-application-form



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