



Upcoming Events

Year 12 parent/student information evening

Date: Thursday 8 February
Time: 6:00pm - 7:00pm

Year 12 Outdoor Education Surfing Camp

Date: Wednesday 21
February - Friday 23
February

College Tour, Year 7 2026 & 2027 Enrolments

Date: Thursday 15 February
Time: 4:30pm - 6:00pm

Primary Years Tour, Reception 2026 Enrolments

Date: Friday 16 February
Time: 9:30am - 11:00am

From the Principal



Dear Families and friends of St Paul's,

On behalf of the entire, and growing, St Paul's staff can I extend our most sincere welcome to the 2024 academic year. We have had a tremendous start to the year, and we hope everyone, particularly the new students and their families, have settled in well. From what we see and what we have heard this is certainly the case.

Our numbers: staff, students, and buildings (!!) have increased but the most pleasant part and our most sacred part is that the sense of community and the sense of family that permeates throughout the College hasn't diminished in any way at all. It only gets better! The Primary Family picnic at the end of week one is a classic example of this. Thanks to our Head of Primary, Mrs Marianne Loftus and all the Primary staff for their work preparing for that great welcome.

While speaking of the Primary, Day One of the year will go down in our history as one of our proudest moments with the opening of the new primary building. This wonderful facility will be the home of our whole primary school for decades to come and it is an amazing centre of learning. As is discussed more fully in Marianne Loftus' article (Head of Primary) the families, staff and students are so grateful for the opportunity of being the first ones to have access to it. We look forward to sharing this with you all and to an official opening later in the term or year.

New Staff: With our continued growth we have had the opportunity to welcome another 30 new staff! A full list is provided in this newsletter and as you will see they represent all areas of the College and indicate our commitment to supporting our students through the significant increases in areas including Inclusive Ed., Counselling Services, Co-curricular, ICT Services, Grounds, and Maintenance in addition to the additional teachers. We are blessed by the exceptional quality and amazing skill sets that the new staff have, and we look forward to helping them enjoy their professional and personal journeys with us.

Walking Our Common Ground: Each year we adopt a theme that provides additional focus on areas of significance and allows us to share with our students and families the strategic aims of the College. Over the last few years, each classroom has had a copy of "Our Common Ground" prominently displayed. The purpose of this document, in one way, sets out to replace a plethora of rules and regulations with a basic set of values that both staff and students undertake to commit to each other. As an example, we all hold each other accountable for showing and living "respect" for every member of the community. We will explain this in more detail at all our parent and family information sessions, inviting families to come on this journey with us.

Walking Our Common Ground is extended to our entire community and will enable all of us to not only talk the talk but to walk the walk more significantly. In addition to this, we know and constantly acknowledge that our beautiful College is built on the sacred lands of the Kaurua people, and we are so grateful for their great commitment to the land over many centuries. The development and implementation of our RAP (Reconciliation Action Plan) this year will provide additional focus on this area also.

Significant Events: Already this year we have held several significant events. Appropriately the most significant has been our Opening Year Mass, celebrated by Fr Joshua Nash and which was attended by all students R-12 and all staff. It was a beautiful celebration of our faith and for our community.

This week we had the first of our Rites of Passage Ceremonies for the year with the Rite of Welcome for the Reception students and families. During this we not only offer our blessing for the beginning of a thirteen-year journey with us, but we also present a special plant (this year a Blueberry plant) to signify the growth that we will share with these very special children and their families.

2023 Yr. 12 Results: Our Year 12 results at the end of last year were particularly pleasing and a very just reward and reflection of all the dedicated and committed efforts of both the staff and the students. There is another detailed report within this newsletter outlining the results, but I would certainly like to congratulate the student and their families on those successes. It is also most important that I congratulate and thank our staff – right across the College from Primary to Senior Secondary for their outstanding efforts. In particular, I would like to thank Mr Matthew Muscat (Head of Teaching and Learning in the Secondary School,) the Secondary Learning Council, all the Leaders of Learning and all subject teachers for their tireless efforts in ensuring all the students reach their full potential. 100% SACE completion for the fifth consecutive year is one of many measures of this wonderful success story.

We hope that all students, families, and staff have a wonderful 2024. St Paul's is a very special place. It is a wonderful community a wonderfully diverse and accepting community. A community that will work together as one big family allowing us to Walk Our Common Ground for the good of all.

God Bless

Paul Belton

Welcome new staff 2024

We extend a warm welcome the following new staff to St Paul's for 2024:

- Tess Baron - Teacher
- Graham Brown - Maintenance Officer
- Kayla Clapton - Teacher
- Dale Clarke - Acting APRIM
- Emily Cooymans - Teacher
- Marcus Deluca - Sports & Co-Coordinator Assistant
- Deanna Dimasi - Inclusive Education ESO
- Nicholas Edgecombe - Inclusive Education ESO
- Anthony Farina - Head of Secondary
- Jake Fuchs - Inclusive Education ESO
- Joel Gray - Inclusive Education ESO
- Trisha Harding - Teacher
- Abbey Hodgson - Inclusive Education ESO
- Ben Hoffman - Inclusive Education ESO
- Isabel Holland - College Counsellor
- Mackenzie Huang - Teacher
- Wesley Jones - Art ESO
- James Keating - Leader of Wellbeing (Yr 10-12)
- Marie La Dru - Teacher
- Claudia Lamberto - Community Support Officer
- Carlo Librino - Leader of Wellbeing (Yr 7-9)
- Cristina Maiese - Teacher
- Samuel Martin - Teacher
- Hannah Meade - Inclusive Education ESO

- Dana Petrovski - Teacher
- Eliseo Rizzo - Inclusive Education ESO
- Leanne Savill - Music & Performance Coordinator
- Daniel Torode - Teacher
- Eleni Vassiliou - Teacher
- Maria-Grazia Vicario - Teacher
- Michayla Wilkinson - ICT Help Desk Support Officer

From the Primary Years

Dear Families,

Welcome back to 2024! We have been so excited the past couple of weeks welcoming students and families into our beautiful, brand new Primary Years Space – The Treacy Building. This is an exciting time for us all as we work together, to nurture our sense of connection. Our vision for the primary years is that it is not just a place to learn; it is a safe, happy and welcoming environment, that plays an important role in the lives of all our families and staff.

We have extremely passionate, engaged and dedicated educators who value personal excellence and respect diversity. Together we promote a positive and supportive college culture. Our educators and co-educators (previously known as ESOs) are committed to working as part of a dynamic and collaborative team, to engage and develop resilient, creative and responsible students who care for one another. Collectively, we foster a welcoming and inclusive learning community that caters for the future needs of all learners.

It has been wonderful seeing families gather in the play space before and after school, mingling, chatting and being with their children in the yard and some in the Learning Spaces in the mornings. We want to see more of it and invite parents and caregivers to volunteer as much as possible. Parent and community participation can contribute to the life of our college by building and strengthening family connection in so many positive ways. To become a volunteer, please contact Cindy Talladira, our Risk and Compliance Officer, for more details at ctalladira@stpauls.sa.edu.au. Cindy will be more than happy to help you through the process.

This week we celebrated with our new Reception families their child's Rite of Welcome and into our community with a beautiful Liturgy led by Ms Miranda McGlaughlin, our Primary Years Religious Identity Leader. Each child received a blueberry plant as a symbol of growth and nurturing. We pride ourselves in working together, in partnership with our families to nurture each child in helping them to grow into always wanting to be a better version of themselves, every day. Thank you to Miranda, and the team around her, for organising such a wonderful event.

Beginning the year in a brand-new building is exciting and sharing that journey with families is extremely important to the success of our students. Through high quality teaching and learning in a caring and supportive environment, with strong family partnerships, our goal for 2024 is to develop each child's unique individual qualities so they aim to become passionate lifelong learners.

I am very much looking forward to a bright and positive 2024, and to further strengthening the already wonderful connection we have in our community.

Until next fortnight, take care.

Marianne Loftus - Head of Primary Years

First day in the new Primary Years Precinct

From the Secondary Years



It is with a great sense of excitement that I welcome secondary families to the 2024 school year as Head of Secondary, particularly those who are new to the St Paul's community. Having previously been a part of the St Paul's community in 2018 and 2019, I wish to take this opportunity to sincerely thank all families for your warm welcome, and to all students who have greeted me with a warm smile, greeting, handshake or fist bump as we have crossed paths in the schoolyard.

As we settle back into school routine, I want to commend all students for how they have started the 2024 academic year. Their early engagement in classes, attention to detail with uniform and punctuality, and creation of a friendly environment have all contributed to an extremely positive start. I wish to also thank families for your support in ensuring that students have met college expectations and established positive habits to start the year on the right foot.

As part of my address to the secondary community at our Week 1 opening assembly, my message to students focused on three key elements as we commence the school year.

The first was to foster a sense of gratitude. Over the summer holiday break, there has been an abundance of work completed by our maintenance team in refurbishing and upgrading several facilities, including new furniture and wireless screen technology in each classroom. The college has fantastic and innovative resources for our students to enjoy as part of their everyday school life and to support them with their learning, and I strongly encourage all students to embrace and take advantage of the wonderful opportunities that St Paul's provides, both within and outside the classroom, with a sense of gratitude.

The second point focused on application, which reflects effort, commitment, attitude, and discipline. While academic results may fluctuate throughout a child's educational journey, application is a separate entity, and trying one's best should be the very minimum that each student should expect from themselves. While understanding that measures of success vary from student to student, it can be assured that if students apply themselves to the best of their ability, they are much more likely to demonstrate their potential and what they can achieve, regardless of their goals. Through consistent application and the development of positive routines and habits, students are more likely to experience success.

The final message to students was to express kindness to one another, and while there is no expectation to be best friends with everyone, there is no reason why we cannot be friendly to everyone. This can be as simple as a smile, a head nod of acknowledgement, or small gestures such as a handshake or high-five, holding a door open, or helping one another in the classroom or yard. Speaking to each other with respect and dignity and creating a safe, supportive, and welcoming school culture where everyone feels welcome. This is an environment that we can all actively contribute towards and want to be a part of, where St Paul's is a place where each student can thrive and belong, every day.

As we begin 2024, I would like to remind families that you are not alone on your child's educational journey and as staff we are here to support you and your son and/or daughter in achieving their full potential. I encourage all our students to fully immerse themselves in our school community and take advantage of the range of opportunities that our college provides whether it be in the faith, academic, pastoral, or co-curricular dimension.

I very much look forward to re-connecting with this wonderful community and fostering the 3-way partnership between staff, students, and families to ensure that each student can flourish and experience holistic success throughout their time at St Paul's.

Anthony Farina - Head of Secondary

2023 SACE Merit Ceremony

Yesterday our current College Captain William McCulloch was recognised at the 2023 SACE Merit Ceremony held at Government House, hosted by the Governor of SA. William achieved his merit for his Research Project in Year 11 last year. Congratulations William, a very special achievement.

Today our 2023 Dux and Proxime Accessit, Harsimrat Singh and Shrey Patel were rewarded with their Year 12 merits in Chemistry and Mathematical Methods. It is a great achievement for both students and a testament to their hard work and dedication during their time here at St Paul's. Well done Harsimrat and Shrey.



Year 12 Results 2023

Congratulations to our Class of 2023!

College Dux: Harsimrat Singh with an ATAR of 99.25, Two A+ merit grades in Accounting (as a Year 11) and Chemistry including A+s in Mathematical Methods and Integrated Learning: Religion.

Dux Proxime Accessit: Shrey Patel, with an ATAR of 98.75 and A+ merits in Research Project (as a Year 11) and Mathematical Methods, and A+ grades in Specialist Mathematics and Integrated Learning: Religion.

- 100% SACE Completion for the fifth consecutive year.
- 65% of all grades were in the A/B band.
- 86% of students received an offer to University.
- 16% of students eligible for an ATAR, achieved 80 or over.
- 91% of our students who applied to study at University received their top 2 preference.
- 14 students received apprenticeships.

Our SATAC results include offers in the following: Psychology (Counselling), Aviation (Pilot), Information Technology, Law, Visual Effects, Music, Exercise & Sports Science, Business & Economics, Finance, Human Movement, Accounting, Creative Industries, Engineering, Teaching, Health, Medical, Dentistry, Design, Construction Management, Software Engineering, Architecture, Marine Biology.

Apprenticeships: 14 students (including 3 from this year level) successfully gained an apprenticeship at the end of last year, in the following areas:

- Automotive

- Electrical
- Carpentry
- Diesel Mechanic
- Chef/Cooking
- Plumbing

Welcome Mass

In our first week we gathered as a whole school community to celebrate Mass and welcome the 2024 school year. It was a wonderful occasion where we asked for God's blessing upon our new students, staff and the year ahead.



Ash Wednesday and Lent



This Wednesday marks the beginning of the Lenten season in the Catholic calendar. Next Wednesday morning our student and staff community will recognise Ash Wednesday with a liturgy for the Primary School student community and a liturgy for the Secondary School community. All are welcome to receive the symbol of ashes on their forehead during this liturgy. The ashes symbolise the dust from

which we are made (Genesis 3:19 - "you are dust, and to dust you shall return"), and the one earth which we share. They also symbolise a choice to engage in self-reflection and change.

Ash Wednesday is the first day of Lent - a time when Christians are called to a time of prayer, fasting and almsgiving. In other words - we consider how we can be more generous towards those in need, while considering what we can go without (the spiritual practice of fasting), and being guided always by active prayer. We give, we sacrifice, we pray.

Most important in this season is the conversion of heart which accompanies these practices. We invite all members of our community during this reflective season to consider how God is moving us and calling us to change and grow.

May we be guided by the Holy Spirit to be more attuned to the needs of those in our immediate and extended communities.

Dale Clarke - APRIM

Reception Rite of Welcome

Yesterday our Reception children and families gathered together to celebrate their Rite of Welcome Liturgy. This is a time to celebrate the 13-year journey of education children are beginning at St Paul's College. Children were presented with a blueberry bush as a symbol of the growth and development they will experience throughout this journey with us.

Miranda McGlaughlin - Religious Identity Leader (Primary Years)





2026 Sibling Enrolment Reminder



Enrolment applications for students commencing Reception and Year 7 in 2026 are due by the end of term. Although priority is given to sibling enrolments, we do require a completed application form for each younger sibling. You can access an enrolment application form on the College website. Please don't hesitate to contact our Enrolments Office with any questions: enrolments@stpauls.sa.edu.au

Tania Stone - Enrolments Officer

Instrumental Music Lessons



The St Paul's College Music Department is pleased to offer an extensive and fast-growing Instrumental Music and Band Program. Currently the following instruments are offered:

- Piano
- Trumpet
- Guitar (Acoustic & Electric)
- Trombone
- Bass Guitar
- Saxophone
- Drums
- Flute
- Voice
- Clarinet

This year we would like to encourage any new students who are interested in learning a brass/woodwind instrument or voice to take instrumental lessons, as we would like to create a Stage Band and a Vocal Ensemble.

Lessons are provided by qualified and experienced instrumental music teachers, usually in 30-minute blocks. Lessons can be taken individually or, where possible and depending on availability, in groups of up to 2 students which are only recommended for very beginner students. Lessons are scheduled during the school day, at the same time each week.

The cost for instrumental music lessons in 2024 is:

- \$32 per ½ hour lesson for individuals
- \$18 per ½ hour lesson for groups

Fees for instrumental music lessons are invoiced directly from the tutor to the parent/caregiver. Once committed to undertaking lessons, students must fulfil that commitment until the end of the term (fees are paid in advance).

For those students who wish to take music lessons but do not own an instrument, hire of instruments can be arranged. If you would like to hire an instrument, please request an additional Instrument Hire form. Instrument hire charges can be added to the school fee charges.

To undertake lessons please return the consent form that was sent to all families at the beginning of the year via direct message. Alternatively, please contact Victor Oria at the College on 83348320. I look forward to seeing your child around the Music Department

and helping them experience the many benefits that learning a musical instrument and playing in an ensemble has to offer.

Leanne Savill - Music Co-ordinator

lsavill@stpauls.sa.edu.au

Cocurricular Program



Our 2024 cocurricular program kicks off this week!

Week 2 Fixture

Primary Cross Competition

Last year Jace M was announced as the winner of our primary cross competition. His winning design is now on display in our new primary building. Here he is with the final product! Well done Jace.



The Academy of Interactive Entertainment Beginner Courses



These courses will provide students with a portfolio piece which will help establish a portfolio of work for entry into our Career Courses in Year 11 or 12. Please check computer specifications before applying.

Please advise Ms Williams VET/Careers Coordinator if you do apply and are wanting to continue with a course in 2025.

All courses are delivered online and commence 29 April 2024

12:00 pm - 4:00 pm AEST | Mon, Wed session

5:00 pm - 9:00 pm AEST | Mon, Wed session

2 x 4-hour Sessions per week for 4 weeks - Live Webinar Workshops

Full Fee: \$250

3D ANIMATION FOR BEGINNERS

This beginner course has been designed to develop skills and knowledge in 3D animation using Autodesk Maya, the most widely used 3D animation software used in the games, visual effects, and simulation industries. At the end of the course, you will have a completed short animation sequence using your own modelled and animated 3D assets.

TOPICS

- 3D MODELLING IN MAYA
- INTRODUCTION TO ANIMATION
- INTRODUCTION TO LIGHTING
- INTRODUCTION TO RENDERING

Link to apply [here](#)

GAME DESIGN FOR BEGINNERS

This beginner course has been designed to help develop the skills and knowledge to define and develop game mechanics including the use of game design documentation, prototyping gameplay, interactive environments, and the process behind Q&A for games. You will be using industry standard software, the Unity game engine as well as Pro Builder to create a playable game prototype.

TOPICS

- UNITY GAME ENGINE
- GAME DESIGN DOCUMENTATION
- PROBUILDER
- GAME FUNCTIONALITY
- DEBUGGING

Link to apply [here](#)

GAME PROGRAMMING FOR BEGINNERS

This beginner course has been designed to introduce you to industry standard tools and techniques used in game development. Learn C# to script game interaction and design game mechanics to create gameplay.

TOPICS

- INTRO TO C# PROGRAMMING IN UNITY
- GAME PHYSICS
- GAMEPLAY MANIPULATION
- ARTIFICIAL INTELLIGENCE

Link to apply [here](#)

Dept of Defence Immersion Day



Defence are offering students from Catholic schools (and Independent schools) the opportunity to attend a Defence Industry Immersion Day during the school holidays, on 23 April 2024. This immersion experience has a STEM and STEM Trades focus.

Key points:

- The Immersion experience will depart from RAAF Edinburgh. Students must make their own transport arrangements to and from RAAF Base at Edinburgh.
- Students will be transported to Port Wakefield by Defence personnel.
- Students from regional or rural areas are asked to include a statement regarding their location, within their application.
- Applications close on Sunday 10 March 2024 but may be closed earlier if there are a large number of applicants. Interested students should apply as soon as possible.

Eligibility - This immersion visit/activity is for secondary students only. All in attendance must be an Australian Citizen or an Australian Permanent Resident.

Age Group - Students participating in this Defence Work Experience Placement must be 15-18 years of age at the time of the placement.

Apply [here](#)

Homework Club

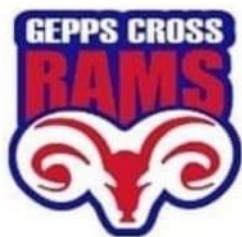
Monday to Thursday, between 3.30pm and 4.30pm, students from Years 5 to 12 are welcome to attend Homework Club in the Resource Centre. Staffing for Week 3 and Week 4 will be:

Week 3

- Monday - Amber Dias (LEAF) & Leanne Savill (Music)
- Tuesday - Maro Seal (STEM) & Sam Martin
- Wednesday - Christabella Iuliano & Trish Harding
- Thursday - Walter Chatindiara & Daniel Torode

Week 4

- Monday - Jess Stace (Health & PE) & Emily Cooymans (PE & Maths)
- Tuesday - Stash Domiszewski
- Wednesday - Drew Akin (LEAF)
- Thursday - Paul Elliott (STEM)



GEPPS CROSS JUNIOR FOOTBALL CLUB

NEW PLAYERS WELCOME

**Vacancies across all grades, boys and girls
from Auskick through to U18s**

2024 REGISTRATIONS NOW OPEN!

Contact Kerry:

junior.registrar@therams.com.au

0413 007 575

Duncan Fraser Reserve, Rowe Ave Northfield