



## Upcoming Events

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**Student Free Day -  
Staff Professional  
Development**

Date: Monday 11 November

**Reception 2025  
Transition visit**

Date: Tuesday 12 November

**Art & Technology  
Showcase**

Date: Tuesday 19 November

Time: 4:00pm - 6:00pm

**Year 2/3 Surf Safety  
Day**

Date: Wednesday 20  
November

**Year 10 and 11  
Celebration and  
Awards Assembly**

Date: Wednesday 20  
November

Time: 9:00am

**Year 12 Graduation  
Dinner**

Date: Thursday 21  
November

Time: 6:30pm

**Transition Day -  
New Year 7 2025  
students**

Date: Friday 22 November

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## From the Principal



Dear Friends and Families of St Paul's,

Our Year 12s are currently undertaking their end of year SACE exams or finalising their last major externally assessed assignments. We take immense pride in our Year 12 students, their dedication and hard work not only reflects their preparation, but also the strong foundation they have built over their years at St Paul's College. We are confident that their results will showcase their efforts and the high standard of education they have received.

While this is in many ways the culmination of thirteen years of education, it is in no way the be all and end all of education. Personally, it is my belief that far too much pressure is placed on students to attain an exceptionally high ATAR. While some students certainly wish to gain direct entry into the University course of their choice (or their number one preference as it is called), it should never be considered a failure if not attained now.

In today's educational world and society in general there are multiple pathways into whatever career a young person may dream of undertaking. To finish secondary schooling with a solid values base and strong set of beliefs is far more important. Psychologists and other experts suggest that today's students will have multiple different careers during their lifetime. If this is true, why does society, families and individuals put themselves under so much pressure? Surely every student and every individual working hard to become the best they can be is enough.

### **EREA Touchstones**

Everyone in our community would have heard, read or seen information regarding the four Edmund Rice Education Australia Touchstones. These are Gospel Spirituality, Inclusive Community, Justice and Solidarity and Liberating Education.

Liberation means to be set free. We could suggest that a Liberating Education is one that allows every person the "freedom" to become whatever it is they wish to become. EREA's definition of a Liberating Education, however, is somewhat different.

As a Catholic College in the Edmund Rice Tradition, we believe that: "We open hearts and minds, through quality teaching and learning experiences, so that through critical reflection and engagement each person is hope-filled and free to build a better world for all."

That definition does not speak of ATAR's or SACE completion but rather our school's hope that we, in partnership with families, produce graduates who have strong enough values to know that life is not all about them as an individual, but rather each one of us has an obligation to contribute to making the world a better place. I am sure you would all agree our world needs young people like this.

I believe this is what St Paul's is excellent at embedding in all we do. Our pastoral care and wellbeing initiatives must encourage all students to become the absolute best version of themselves. The academics obviously support this but do not define who we are. Sometimes this is a hard pitch to convince young girls and boys or parents of this, but it is what we believe.



EREA will soon be finalising and distributing the latest iteration of our Charter. The content and emphases may be altered a little but the essence of what it means to us as a community will not alter. We are a community built around mutual respect and unconditional love for each other. This respect is the basis of our Common Ground document and binds us all to the Touchstones and the College values of Faith, Relationships, Excellence, and Diversity.

As the year draws very quickly to a close and we welcome many new families and students, we also say farewell and thank you to the families who are leaving us for the last time. We hope that the students and families will remain connected to our community and hold fond memories of their time at the College. We hope that they all take with them Certa Bonum Certamen or "Fight the Good Fight" of faith which will help us all make a positive contribution to the world around us.

Take care.

God Bless

Paul Belton.

## From the Secondary Years

### 2025 NEW STUDENT TRANSITION

While part of Term 4 is dedicated to celebrating and acknowledging 2024 achievements, it also marks the beginning of preparation for 2025. Current Year 6 students will participate in the 2025 Transition Program over the coming weeks, and in addition we also welcome our new 2025 students and families to the St Paul's community, which started with a Parent Information Evening and BBQ on Thursday afternoon.

Friday 22 November is our Year 7 2025 Transition Day, which will involve all 2025 Year 7 students from St Paul's Primary as well as other Primary schools in a full day program.

*Please note that this is a Student Free Day for all current Year 7-11 students (Friday 22 November).*

### END OF YEAR EXAMINATIONS

This week marked the beginning of End of Year SACE Examinations for our Year 12 students, with Year 11 students also participating in their final examinations later this term (25 – 28 November). Students are to refer to their examination schedule and specific details which were sent earlier this term.

Year 11 students will conclude formal lessons on Thursday 21 November, while Year 10 students will conclude their final lessons on the following week (Friday 29 November). Year 7 to 9 students' final day is Friday 6 December.



### UNIFORM

As the weather begins to warm up, a reminder to all students that **hats are a compulsory part of the summer uniform policy for PE lessons, recess and lunch breaks, and excursions.**

Finally, a reminder that as part of the updated college uniform policy, all students are expected to wear black leather lace-up shoes (business style – refer to image) with both the winter and summer uniform.

Black leather sneakers will not be permitted as part of the school uniform.

Students and families are to ensure that they have addressed this by the start of 2025, and that they have purchased appropriate school shoes in preparation for next year.

The updated Uniform Policy can be accessed on the College website [here](#)



#### **TERM 4 EVENT REMINDERS**

##### **Wednesday 20 November – 9:00am**

##### **Year 10 and 11 Celebration and Awards Assembly**

This is an assembly celebrating the achievements of our Year 10 and 11 students for the academic year and will involve several presentations by members of our community. Families of award winners will be notified and invited to attend. This is a **COMPULSORY** school event for all Year 7 to 11 students.

##### **Thursday 5 December – 9:00am**

##### **Middle Years Celebration and Awards Assembly**

This is an assembly celebrating the achievements of our Year 7, 8 and 9 students for the academic year and will involve several presentations by members of our community. Families of award winners will be notified and invited to attend.

This was previously an after-hours event, which has now been moved to 9:00am. This is a **COMPULSORY** school event for all Year 7 to 9 students.

Anthony Farina - Head of Secondary

## **From the Primary Years**

Dear Families,

On Tuesday this week, we were thrilled to welcome our newest 2025 Reception students for their first transition visit! It was an exciting milestone as they took their first steps into our school community. The children had the opportunity to explore their new Learning Space, meet some of their teachers, and make new friends in a warm and welcoming environment.

During the visit, our teachers introduced the children to some fun activities designed to help them feel comfortable and confident. We look forward to watching them settle in, and we're here to support every step of their transition.

To our new Reception families, welcome! We're excited to partner with you and look forward to a wonderful 2025 with your children. Please do not hesitate to reach out if you have any questions — we're here to make this experience smooth and joyful for everyone involved. Here's to a fantastic start to their journey in our school community!

Also earlier this week, our Year 5 students enjoyed a fantastic three-day camp at Mylor Baptist Campsite, where they embraced the outdoors and built unforgettable memories together. From canoeing on the river to trying their hand at archery, and from tackling challenging obstacle courses to working in teams on the raft-building challenge, students stepped out of their comfort zones and strengthened friendships along the way. This camp has been a wonderful opportunity for the students to grow in confidence, teamwork, and resilience.

Next week, we will come together as a Primary Years Community to commemorate Remembrance Day. As Monday, 11 November, is a Pupil Free Day, we will hold a Remembrance Day Liturgy on Tuesday. This is a meaningful occasion to honour the service and sacrifices of those who served in our armed forces, and to instil a sense of respect and gratitude in our young learners.

Teachers are also deeply involved in the important work of preparing end-of-year reports and organising class placements for 2025. As we near the end of term, we kindly ask parents to join us in promoting positive conversations with their children about maintaining respectful behaviour. Our Common Ground document, which reflects our core values of Faith, Relationships, Excellence, and Diversity, guides us in building a school culture where respect for ourselves and others is paramount.

Our Primary Years community at St Paul's College is a beautiful space where students, staff, and families thrive together. We truly value the positive partnership we share with you in nurturing each child's journey.

Thank you for your ongoing support and commitment to fostering a respectful, inclusive environment that celebrates the unique strengths of every individual in our school.



Until next fortnight. Take care.

Marianne Loftus - Head of Primary Years

05.11.24

## Adelaide United Partnership



St Paul's College is excited to share some wonderful news regarding a new partnership between St Paul's College and Adelaide United Football Club. This collaboration aims to foster a holistic school football program focused on High Performance, Academic Excellence and Student Engagement whilst enhancing the sporting experience for our students and promote a healthy, active lifestyle.

The mandate for the partnership is to not only strengthen football pathways for SPC students, but to focus on delivery of outcomes relevant to student leadership, character development and social well-being. Importantly, engagement would not be limited to football students, working closely with SPC we would look to deliver benefits to the broader student population and whole school community.

Because of this partnership, St Paul's College students will have exclusive access to all things Adelaide United and be able to have interactive and personal experiences which cannot be replicated at any other professional club in the State.

### SOME KEY DETAILS OF THE PARTNERSHIP

#### High Performance Engagement:

- Skilled sessions for students involving AUFC staff
- Invitations to observe AUFC training sessions (either male or female)
- Training session conducted by AUFC Men's Coach @ Coopers Stadium
- Training session conducted by AUFC Women's Coach @ Coopers Stadium
- Football development coaching sessions run by AUFC

#### Community & Student Engagement:

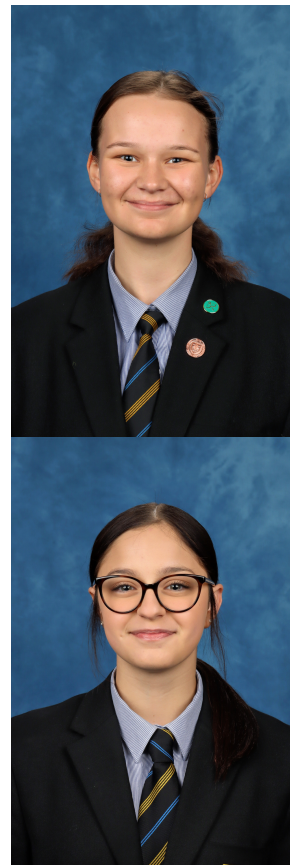
- AUFC player appearances per school term
- AUFC staff/players present at school games and SPC events throughout the year
- Coaching PD workshops with all SPC coaches
- Exclusive school holiday clinics for SPC
- Men's GA ticket to ALL students involved with Football

- Women's GA ticket to ALL students involved with Football
- Discount on matchday tickets and merchandise for all SPC Football students

We look forward to sharing more details about upcoming events and programs soon.



## 2024 ANZAC School Spirit Prize



Congratulations to Year 10 students Alessandra and Caitlinn for their success in the ANZAC School Spirit Prize competition for 2024! This initiative encourages young South Australians to explore and honour the ANZAC spirit through thorough research and reflection.

Alessandra's entry focused on the biography of serviceman Private Andrew Herbet Heron, who bravely served Australia during World War I. Whilst, Caitlinn's entry explored the life and service of Sister Elsie Annie Eglinton during World War I.

In recognition of their outstanding work, Alessandra and Caitlinn have earned the opportunity to attend a study tour in Vietnam, where they will deepen their understanding of Australia's military history and its significance.

Christabella Iuliano – Key Teacher: Gifted and Talented Education



# Student Summit on creating safety for all in SA

A delegation of seven St Paul's College students from Year 8 to Year 11 were invited to attend a consultation forum by the National Royal Commission into Violence, Family Violence and Sexual Violence regarding improving safety in the community. This gathering captured opinions and information from 100 secondary students across the state and their feedback will be included in a report to the State and Federal governments in the middle of 2025. Commissioner for the Royal Commission Natasha Stott Despoja and Commissioner for Children and Young People Helen Connelly accepted opinions around 7 key areas related to students, schools, community and safety. These broadly ranged from social media, public transport, safety in school, regional services and physical and sexual violence. Representation from 13 schools across the state, three of which were Catholic Schools, highlighted the issues relating to young people who offered a range of possible solutions for consideration.

St Paul's College students distinguished themselves during the group sessions as articulate and committed young people and the convenor commented on the maturity of their comments and suggestions. Our school worked directly and collaboratively with students from Cardijn College and Blackfriars Priory School during large group sessions, while listening to contributions from schools such as Kildare College, Adelaide High School, Playford International School, Tatachilla Lutheran School, Victor Harbor High School and Kapunda High School among others.

Our inclusion reflects our commitment to take action against violence in our community and reinforces our association with the White Ribbon Association.

James Keating - Head of Wellbeing Senior Years



## PE Updates

### Year 8 Boxing Fitness

During Weeks 1 to 4 of Term 4 our Year 8 student took part in a boxing fitness unit in PE. Guided by Pete Pitrakkos from The Train Station Fitness Studio and our PE teachers, students learned various boxing skills while focusing on fitness and discipline. The sessions were designed to build both physical strength and mental resilience, as students practiced basic techniques like jabs, hooks, and footwork. Pete and the PE teachers created a supportive environment that allowed students to push their boundaries, encouraging all students to be active and involved in lessons.

Beyond just technique, the unit emphasised the importance of respect, self-discipline, and focus. Students not only improved their boxing skills but also gained confidence and team spirit through paired activities and drills. The experience received positive feedback, with many students saying they enjoyed the challenge and appreciated the variety boxing brought to their usual PE routine. The skills learned will no doubt contribute to students' overall fitness and well-being.

### Year 7 Dance

During Weeks 8 to 10 of Term 3 Year 7 students had the opportunity to participate in a dance unit led by ESO Miss Morant. With a strong background in dance and currently studying teaching, Miss Morant brought energy, expertise, and creativity to each class. Her sessions focused on teaching basic dance routines, rhythm, and coordination, making dance accessible and enjoyable for students of all skill levels.

Throughout the unit, students explored a variety of dances, allowing them to experience different forms of movement and expression. Miss Morant encouraged students to work together, fostering teamwork and confidence. Each lesson included warm-up dances, practice of new moves, and then linking these together as a dance routine. The classes were structured to be both educational and fun, helping students improve their coordination, rhythm, and overall fitness.

The dance unit received overwhelmingly positive feedback, with students embracing the chance to be active in a new way and to express



themselves creatively. Many students shared that they felt more confident by the end of the unit, gaining valuable skills in performance and movement. This dance experience offered Year 7 students a refreshing addition to their HPE curriculum, and they thoroughly enjoyed the opportunity.

### Year 10 Outdoor Ed Bushwalking Experience

In Week 2 of Term 4 the Year 10 Outdoor Education students embarked on a three-day bushwalking experience in Deep Creek Conservation Park as part of their Outdoor Education program. Led by Mrs Stace, Miss Marcuccio, and Mr Dorsey, students hiked carrying their own packs, setting up camp each night, and embracing the challenge of outdoor living. Divided into three groups, each tackled varying distances across different terrains, facing hot weather, steep inclines, and rugged paths testing their endurance.

Students navigated cliff-top trails with amazing ocean views, passed through secluded coves, and scrambled over rocky beaches. Along the way, they encountered native wildlife, including kangaroos, butterflies, and many bird species.

Beyond the physical challenges, the bushwalk focused on developing valuable life skills and teamwork. Carrying packs with all their food, water, and gear required planning and resilience.

Each evening, the group set up camp, cooked meals, played games around the campfire and discussed the day's highlights. The food varied from inventive trail snacks to some rather unusual combinations that kept spirits high and conversations lively. These "interesting" culinary choices made the return trip lunch stop at a bakery especially appreciated. After days of hiking meals, the fresh pastries and doughnuts were a perfect end to the week.

Jessica Stace - Leader of Learning Health & Physical Education



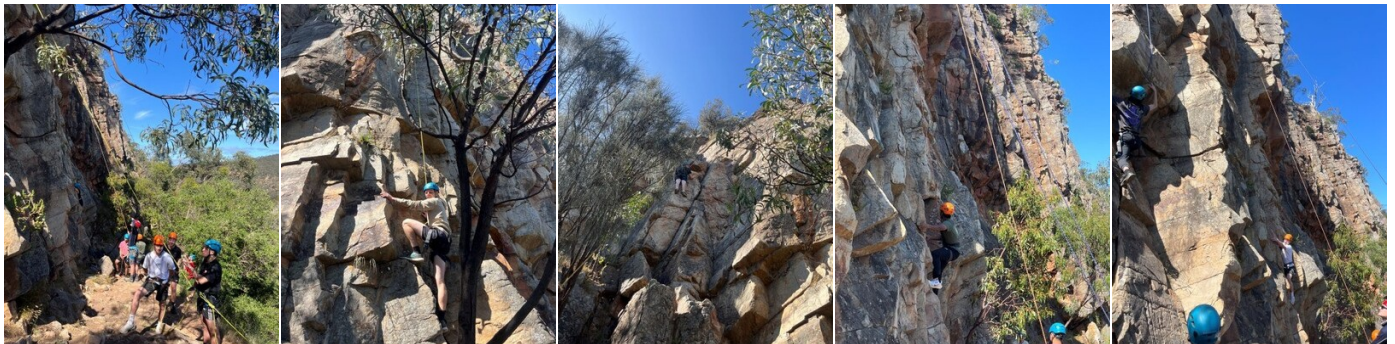
## Stage One Outdoor Ed Rock Climbing

Last week, our Outdoor Education class visited two natural rock-climbing faces at Morialta and Onkaparinga with an overnight camp at Onkaparinga National Park. The outdoor rock-climbing camp was a memorable experience that pushed me beyond my comfort zone. Climbing rock faces taught me to trust my instincts and peers who were belaying me. Every ascent needed courage and resilience which challenged me physically and mentally. Throughout the camp, I was able to appreciate the stunning scenery including the hills, city skyline and river. Reaching the top of a difficult climb filled me with pride, showing me the value of persistence.

Mitchell B

Our two-day camp at Morialta and Onkaparinga was a very good mix of challenge, and pure fun. On day one, we had a hike around Morialta, where we viewed the scenery and got to know the grounds before going onto the first rock climbing experience of the camp. On the second day, fully participating in rock climbing at Onkaparinga and teaching each other how to belay was a huge trust exercise. We had spent a lot of time getting the hang of the ropes and building our confidence in knowing that any one slip could be safely caught by our partner. It was just really satisfying to push ourselves to see how high we could climb and encourage each other in the process. And just to top that off, we went down the bottom of the Onkaparinga River where we went yabbie hunting, and just basically just enjoyed the atmosphere. It really was a great camp!

Antoni M





## Year 9 Retreat - "Roots and Wings: Grounding in Self, Soaring in Purpose"

Retreats are a valuable opportunity for our students to connect with themselves and each other. Our Year 9 retreat was an enriching experience featuring several reflective activities designed to deepen self-awareness and inspire future aspirations.

Students engaged in reflective journaling to explore their identities and values. They wrote postcards to their future selves, envisioning their goals. Creative sessions included making mandalas, symbolising balance and self-expression, and a footprint craft that represented their journey and steps toward the future.

We look forward to seeing how our Year 9 cohort carry these insights forward!

Miss Christabella Iuliano - Acting Religious Identity Leader (Middle Years) Key Teacher: Gifted Education (Years 7-12)





# Premier's Reading Challenge

The Premier's Reading Challenge, a literacy engagement program, encourages students to read and enjoy more books while boosting their literacy skills. The Challenge invites students to read 12 books between January and September, and we're thrilled to announce that many of our primary and middle school students took on this rewarding challenge.

Each student who completed the Challenge has earned a medal or certificate in recognition of their dedication to reading. Congratulations to all our avid readers. Keep up the fantastic reading!

Kate Haskey - Library Technician



# SACPSSA Athletics Carnival

On Friday last week we took 40 students to Santos Athletics Stadium to compete against other Catholic schools in the SACPSSA track & field athletics carnival.

Our students have been working hard at the run club on Wednesday mornings and were eager to see if it would help them in competition.

We had incredible results all around with 15 firsts, 13 seconds, 8 thirds and 5 fourths.

Collectively, our year 4 boys took AND year 5 boys both took home first place for the day in their respective year level groups, led by Young D who won the age champion medal for year 4's and also broke two records on the day.

A special shout out to Kayla R who raced in the 1500m race against year 6's (as a year 3!) and never gave up despite exhaustion, encapsulating what it means to fight the good fight.

For the first time in our school's history, our boys cohort managed to win the shield for the entire competition as they finished outright on top with more points from their events than any other school. A huge achievement!

Thanks to all parents who came along to support!

Chad Wood - Primary PE





# Catholic Schools Music Festival

The 2024 Catholic Schools Music Festival was a night to remember, filled with incredible music and unforgettable moments. On September 26, our performers took the stage with a repertoire that included timeless classics like *You'll Never Walk Alone*, *Climb Every Mountain* (Rodgers and Hammerstein), and Irving Berlin's *Puttin' on the Ritz*.

Alongside these iconic songs, the students delighted the audience with a mix of hits such as *Come Away and Sing*, *Make Your Own Kind of Music*, *Touch the Sky*, *Does the World Say*, and *One Moment in Time*, the stirring anthem from the 1988 Seoul Olympics. But it was *Take Me Home, Country Roads* that truly stole the show, as the audience—composed mostly of family and friends—joined in with clapping and singing along.

The evening culminated in an energetic performance of the *Off to See the Wizard* medley, where the singers were joined by the CSMF Band, the Combined Girls and Boys Choirs, the String Ensemble, and select soloists, adding choreography to their performance. The musical acts during the break were equally impressive, rounding out a night of extraordinary talent.

It was, without a doubt, a wonderful celebration of music, as students and their families shared a night of joy, creativity, and togetherness.

Victor Oria - Music Assistant Education Support





## Year 7 STEM Australian Space Discovery Centre

In Weeks 3 and 4, our Year 7 students embarked on an excursion to the Australian Space Discovery Centre, situated in Adelaide's CBD. This experience brought the Earth and Space component of their Australian Curriculum to life, blending interactive activities with expert insights from professional space communicators.

The hands-on simulator exercises were a particular highlight, sparking curiosity and excitement. These simulations allowed students to explore the critical role of satellite technology, the practical challenges of operating in space, and the importance of addressing space junk for a sustainable future. For students considering careers in the space sector, this was an invaluable glimpse into the possibilities ahead.

Throughout the day, our students were engaged, enthusiastic, and represented our college with pride. The Centre's presenters even remarked that our Year 7s were "the most engaged school group they've had."

Maria-Grazia Vicario- Teacher of STEM



## Year 2 College Captain Visit

On Friday, our 2025 College Captain, Jackson Rohrlach, came to visit the Year 2s! He shared a bit about himself and his goals as a College Captain in 2025. Jackson also met our class pet, Astrid. The Year 2's enjoyed their special visitor, and we look forward to working with Jackson and the student leadership team in 2025.



## SAPSASA AFL Rep





Year 5 student, Sassiana recently represented the North East SAPSASA team in the AFL Girls competition during Week 2, and what a performance she delivered! Sassi's talent was on display as she emerged as the leading goal scorer for her team, kicking six goals throughout the competition.

Well done, Sassi on for representing our college community. Keep up the great work!

## Cocurricular Program

[Click here for Week 4 fixture](#)



# Vinnies Christmas Appeal

Christmas is a time of joy, celebration, and togetherness... but for many in our community, it's a time of struggle and hardship.

The Social Justice Society will be launching the Vinnies Christmas Appeal **Monday of Week 4 till Friday of Week 5.**

We are seeking donations of Christmas items, toys, clothing, non-perishable goods, and cash donations.

Primary students are encouraged to donate any of the items from below.

For the Secondary, Houses are encouraged to bring the following:

House	Household items	Gift items
<b>Gleeson</b>	Jam, honey, spreads	Gifts for 0-5 (i.e., toys, picture books, clothing)
<b>O'Loughlin</b>	Christmas pudding, canned fruit, long-life milk	Gifts for 5-12 (i.e., stationery, sports equipment, age-appropriate books)
<b>Dally</b>	Cereals	Gifts for teens (i.e., novels, sports equipment)
<b>Nagle</b>	Canned vegetables (i.e., peas, carrots, beetroot)	Gifts for 0-5 (i.e., toys, picture books, clothing)
<b>Marlow</b>	Tea, coffee, milo etc.	Gifts for 5-12 (i.e., stationery, sports equipment, age-appropriate books)
<b>Cash donations welcome</b>		

Thank you and God bless,

Catholic Identity Team - Christabella, Dale and Claudia





# SECONDHAND BOOK SALE

PICTURE BOOKS, PRIMARY FICTION  
AND MIDDLE SCHOOL FICTION  
ON SALE

PRICED 50 CENTS TO 1 DOLLAR

**Resource Centre**

**8:30 AM - 4:00 PM**

ALL MONEY RAISED GOES TO  
ST PAUL'S VINNIES CHRISTMAS  
APPEAL



# Homework Club

Monday to Thursday, between 3.20pm and 4.20pm, students from Years 5 to 12 are welcome to attend Homework Club in the Resource Centre. Staffing for Week 5 and Week 6 will be:

## Week 5

Monday - Student Free Day

Tuesday - Chandler Dorsey (PE, STEM)

Wednesday - Kristian Olesen (STEM & English)

Thursday - Maria-Grazia Vicario (STEM)

## Week 6

Monday - Jonathan Prenzler (Design & Tech)

Tuesday - Michael White (Design & Tech)

Wednesday - Stash Domiszewski (Maths, English, PE)

Thursday - Stewart Fraser



The South Australian



Italian Association

The South Australian Italian Community Language School is offering a new experience-based Italian language program for young people aged 8-14 years to enhance children and their understanding of language, culture and heritage.

The Italian Language Experience Program offers young people opportunities to learn the Italian language with peers while participating together in a range of experiences such as engaging with diverse cultural groups, and with Italian social media networks, visiting Italian fruit and vegetable gardens and markets and preparing Italian dishes and participating in virtual exchanges with peers in Italy.

More than traditional language classes this varied program brings young people together and provides opportunities to understand contemporary Italian Australian life and their heritage, using language and shared experiences to make these connections.

# SA ITALIAN COMMUNITY LANGUAGE SCHOOL

## Register today!

Scan the QR Code to complete online form and register your interest.



**The South Australian Italian Association (SAIA)**  
262A Carrington Street, Adelaide SA 5000

+61 492 205 319

[saia.com.au](http://saia.com.au)



## Starting soon in 2025 !

Saturday mornings in Term 1 of 2025, an Italian language and culture program will run as a series of two-hour classes and we hope parents will also use this opportunity to meet and connect over a coffee while the classes are held.

## The first of its kind...

The first of its kind for the Italian community, the Italian Language Experience Program will be offered through the South Australian Italian Association with the support of Community Language Schools South Australia (CLSSA).

[Read More](#)



# 2025 MINIROOS VACANCY

**Girls Aged 6-11**

Contact Adrian for further information:  
[adrian@metrounitedwfc.com.au](mailto:adrian@metrounitedwfc.com.au)



Email: [adrian@metrounitedwfc.com.au](mailto:adrian@metrounitedwfc.com.au)

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