



Upcoming Events

**Student Free Day -
Staff Professional
Development**
Date: Friday 6 June

**King's Birthday -
Public Holiday**
Date: Monday 9 June

**Parents and Friends
Meeting**
Date: Monday 30 June
Time: 6:00pm

**Live at the Clovey -
Co-curricular
Ensembles & SACE
Musicians**
Date: Monday 16 June
Time: 5:30pm

**Primary Music
Afternoon**
Date: Wednesday 25 June

Year 4 Camp
Date: Thursday 26 June -
Friday 27 June

**Year 10 & SACE
Music Performance
Evening**
Date: Thursday 26 June
Time: 4:00pm - 5:30pm

**Term 2 Concludes
3.10pm**
Date: Thursday 3 July

**Student Free Day -
Staff Professional
Development**
Date: Friday 4 July

**College Musical -
The Little Mermaid**
Date: Wednesday 20 August
- Friday 22 August
Time: 7:00pm

05.06.25

From the Principal



This Friday, our staff will come together for a full day of professional learning focused on enhancing teaching practices across the College.

The focus of this professional learning day is the development of explicit instruction as a key pedagogical approach across the College. Explicit instruction is a well-researched teaching method, shown to significantly improve student engagement, understanding, and academic achievement across a wide range of learning contexts.

We are privileged to be joined by Dr. Lorraine Hammond from the University of Notre Dame in Western Australia. Dr. Hammond is a leading expert in teaching and learning practices, and we are excited to collaborate with her as we continue to further enhance the learning environment at St Paul's.

At its core, explicit instruction involves clear, direct teaching of concepts and skills through structured lessons that include modelling, guided practice, and independent application. This approach ensures that students are supported through scaffolded learning experiences that build both confidence and competence.

The ongoing development of teaching and learning will be a key focus of our upcoming strategic plan and we look forward to continuing to support, inspire, and challenge our students to strive for personal excellence.

Patrick Harmer - Principal

From Anthony Farina, Head of Secondary

Co-Curricular Update

With a long weekend on the horizon and a short break from co-curricular activities, we take a moment to pause and acknowledge the

terrific growth and success of our secondary co-curricular program throughout term 2.

These achievements include:

- Our first ever Girls AFL team making a terrific start to their season with 2 wins and a loss in their first 3 games, including a win over Sacred Heart in their inaugural match.
- The Open Boys Soccer team remain undefeated in the Wednesday twilight competition and are currently on track to reach the finals.
- Open Boys AFL have made it through to the semi-final of the State Knockout Competition for their respective division and are undefeated in the Wednesday afternoon competition.
- Middle A Basketball boys are currently fighting for a semi-final berth in their competition.
- The Year 7A Netball team has now won two games in a row and are working extremely well as a team.
- The college Dance program is off to a strong start as students prepare for the Dance Showcase in Term 4.
- In Week 8 our co-curricular music ensembles are excited to showcase their talents and will be performing Live at The Clovey (The Clovercrest Hotel).
- Rehearsals and preparation for the college Musical are in full swing as students prepare for their Term 3 performance.
- Our Pedal Prix team recently had their first meet at Tailem Bend and are looking to build on their top 30 performance at their next meet in the city later this term

This only provides a small snapshot of the amazing achievements within our co-curricular program, which offers students the opportunity to proudly represent the college and benefit from the many experiences of working with others in a social and team environment

A sincere thank you to all students, families, and staff for their ongoing support and commitment to our co-curricular program, and we look forward to a strong finish to the end of term two, with training and matches re-commencing after the long weekend.

Anthony Farina - Head of Secondary

Cocurricular Program



From Marianne Loftus, Head of Primary Years

Dear Families,

At St Paul's College, we continuously seek ways to grow and evolve with purpose. As a future-focused community, we recognise that meaningful change stems from listening, collaboration, and bold visioning. With this in mind, as shared by Patrick Harmer previously, we are currently gathering valuable feedback from across our community to help shape a new Strategic Plan for 2026. This plan will serve as a guiding compass to establish our long-term goals and determine the future direction of our College.

This week, students from our Primary Years were invited to join students from the Secondary Years for feedback sessions, where they were encouraged to share their hopes, ideas, and aspirations for St Paul's. Their reflections and insights were heartfelt and thoughtful of their deep connection to our school. It was inspiring, and we felt so proud to hear that they engaged so maturely in a process that highlights their voice as agents of change. Their contributions will play a key role in shaping a strategic vision that reflects who we are as a vibrant and forward-thinking learning community. We are deeply grateful for their willingness to be part of this process.

We also continue to celebrate and strengthen student leadership across the Primary Years. A wonderful example of this was seen this week as our Year 6 leaders beautifully led the Primary Years assembly. With clarity, confidence and a genuine sense of care, they exemplified the kind of student leadership we value at St Paul's; one that is grounded in service, respect and pride in our college. Their leadership continues to grow and inspire their peers and the younger students who look up to them.

This commitment to growth also extends to our dedicated staff. Our R-12 Professional Development Day will be led by educational leader Dr Lorraine Hammond. Lorraine is nationally recognised for her expertise in evidence-based practices that improve student learning outcomes, with a strong focus on Explicit Teaching. This approach supports students to master foundational knowledge through clear modelling, scaffolded practice and regular feedback. Her work aligns closely with our R-12 Pedagogical Framework, especially through practices such as daily reviews, which strengthen memory retention and build confidence. This learning will help us continue to provide rich, structured and engaging learning experiences tailored to meet the needs of every student.

As we head into the long weekend, I hope it provides an opportunity for rest, warmth and time with loved ones. Rug up, stay cosy and we look forward to continuing our learning journey together next week.

Until next fortnight.

Marianne Loftus - Head of Primary Years

Shaping Our Strategic Plan

As part of developing our 2026–2029 Strategic Plan, we held three student sessions yesterday—one each for our primary, middle, and senior years.

Students were invited to share what they loved about St Paul's and their perspectives on all aspects of life at St Paul's College, including learning, wellbeing, culture, facilities, and opportunities for growth. Students were thoughtful and articulate in delivering their ideas and feedback.

Their contributions will play a key role in informing the next phase of our planning as we work together to create a St Paul's where every young person can belong and strive for personal excellence.



Music Performance News

Instrumental and Vocal Music Solo Concert Series: Primary and Secondary Concerts

Our Solo Concert Series has come to a close for Term 2, and we couldn't be prouder of our talented musicians and vocalists. Each student took to the stage in the College Auditorium, performing with confidence and musicality for an appreciative audience of family and friends.

A heartfelt thank you goes to Mr Oria for his invaluable support with audio and visual production, and to our instrumental music staff for attending and encouraging their students on the night.

We also extend our gratitude to the senior student musicians who generously gave their time and guidance, offering mentorship and inspiration to our younger performers.

If you would like to be part of the Solo Concert Series in Term 3, keep an eye out for dates and information in newsletter editions to come.

Live @ The Clovey

Our Term 2 performance event for all co-curricular music ensembles is fast approaching, and we are looking forward to a fantastic evening of live music and community celebration.

Date: Monday, 16th June

Time: 6:00pm – 7:30pm

Venue: The Clovercrest Hotel, 450 Montague Road, Modbury

Arrival Time: Please arrive by 5:30pm if you wish to order dinner or drinks before the performance.

This is a free event with no ticketing required. Families, friends, and supporters are warmly invited to attend and enjoy the evening.

Student Dress Code: Performers are required to wear full black performance attire. Clothing should be neat and appropriate, with no ripped jeans/pants, and no offensive logos or language.

We're excited to showcase the talents of our ensembles and celebrate the progress students have made throughout the term. We look forward to seeing you there!

Primary Music Concert

Students in the Primary Years have been working with enthusiasm and determination as they prepare for the upcoming Primary Years Afternoon Assembly in Week 9. These events are a valuable opportunity for students to share their learning and talents with the school community, and preparations are well underway.

Whether they are speaking, singing, playing an instrument, or participating in a group presentation, every student plays a part in creating a meaningful and memorable experience.

We look forward to seeing their hard work come to life on stage and sharing in the celebration of their efforts and achievements.

Save the date: St Paul's College, Christmas on the Lawn

Friday, 28th November

5:00pm – 6:30pm

St Paul's College Lawns (Primary Years precinct)

Please mark this special event in your diaries as we come together as a College Community to celebrate the end of a wonderful year with an evening of music, Christmas performances, and joyful singalongs.

Held outdoors on the beautiful College Lawns, over 300 students will take to the stage, showcasing their talents in what promises to be a heartwarming and memorable event for all.

Bring your picnic rugs, family, and festive spirit as we wrap up the year in celebration and song. We can't wait to share this special occasion with you!

Veronica Marrie - Music and Performance Coordinator





CESA Living Laudato Si agency initiative

Earlier this term, our brand new Environmental Sustainability Committee had several members attend the CESA Living Laudato Si agency initiative. This project aims to support student environmental groups in Catholic schools reach their aspirations and meet the needs of their own school context.

Our visit to Sunnybrae Estate allowed students to engage with different but equally passionate schools. While there, we analysed research on school practice, reflected on how St Paul's could "live" the Laudato Si of Pope Francis, and finally decide on a core project for 2025 - How might we improve waste management at our school?

A special thank you to all of the students who could attend on the day. As we continue to reach milestones for environmental sustainability at St Paul's, we will be looking forward to sharing our successes.

Amber Dias - Leader of Learning HASS & Environmental Sustainability Key Teacher



Reconciliation Week at St Paul’s™: Now More Than Ever

Last week, the St Paul’s College community came together to recognise National Reconciliation Week with a special assembly. We began with a Smoking Ceremony and Welcome to Country led by Steven Warrior. We were also lucky to have Craig Atkins join our musicians on the didgeridoo.

The theme for this year, “Now More Than Ever: Bridging Now to Next,” reminds us that reconciliation is an ongoing journey — one that we walk together, in partnership with First Nations people. At St Paul’s, we’re committed to listening, learning, and taking real steps forward by supporting and celebrating Aboriginal and Torres Strait Islander voices and culture.

Throughout the week, students took part in weaving workshops run by Naomi from Deadly Mentorz. These sessions gave students the chance to learn about the cultural importance of weaving — a way for First Nations people to share knowledge, connect with Country, and slow down with purpose. Everyone created their own colourful woven bracelets, making it a hands-on and meaningful experience.

Our co-curricular teams also proudly wore our Indigenous guernseys. Designed by our First Nations student group, the guernseys feature artistic symbols that represent their personal journeys and the spirit of St Paul’s — a powerful celebration of culture, connection, and belonging.



Year 11 Retreat

Our Year 11 students recently attended a three-day retreat at Adare House in Victor Harbor. This special experience gave students the chance to step back from their busy routines and focus on growing in their faith, relationships, and spirituality.

Across the three days, students participated in group activities, reflections, and heard from staff who shared personal stories about their life journeys and challenges. These sessions encouraged students to reflect deeply on their own values and experiences.

The students were grateful to all the staff who gave their time and support to facilitate the retreat. It was a memorable experience that strengthened bonds and nurtured personal growth within the Year 11 cohort.

Carlo Labrino - Director of Identity and Mission



Period Poverty - Sanitary Drive



The College is still taking donations of sanitary items, such as pads, tampons, and menstrual hygiene products, which will be distributed to those in need through KickStart for Kids.

If you're able to donate, all donations can be dropped off to Student Services between now and the 10th June (Week 7).

Identity and Mission Team



EREA Doco in a Day

This term, Social Justice Committee members had the opportunity to create a short documentary that highlights the importance of education and how it can liberate individuals within marginalised communities, such as those living in Nairobi. This initiative is part of the Doco in a Day by Edmund Rice Foundation Australia (EREA).

If successful, students will earn the chance to take part in an immersion experience in East Africa with EREA.

How to Get Involved and Fundraise

By visiting **this link**, you can help fund this important initiative, which seeks to help fund life-changing education opportunities for marginalised communities across the globe.

Christabella Iuliano - Leader of Identity and Mission (Secondary)



National Simultaneous Storytime Drawing Competition

To celebrate National Simultaneous Storytime, we had a drawing competition, where we have asked children in each year level to draw a cat or truck from the book. It was very difficult to choose as all the entries were excellent.

The winners and runners up are :

Reception: Winner - Rehmat (Reception B) & Runner Up - Adam (Reception A)

Year 2: Winner - Ava W. (2B) & Runner Up - Liam (2A)

Year 3: Winner - Kaia (3A) & Runner Up - Hasti (3A)

Year 4: Winner - Jett (4A)

Year 5: Winner - Safiyyah (5B) & Runner Up - Jovel & Jaxon (5B)

Year 6: Winner - Ryder (6B) & Runner Up - William K. (6B)

Winning entries and runners up will be displayed in the Resource Centre

Kate Haskey - Library Technician



Year 8 Debating



In week 6, the Year 8 team won a tough debate, showcasing exceptional skill and teamwork. This achievement is particularly noteworthy as we had two debutant debaters who performed admirably in their first competitive debate.

The team took on the challenging role of the negative side, arguing against the topic that "wave pools undermine the integrity of surfing." Their well-researched arguments and sharp rebuttals impressed the adjudicator, who declared it the best debate of the night. Both teams presented compelling points, but our Year 8 debaters stood out with their ability to counter the affirmative arguments with clarity and confidence.

Congratulations, Year 8 Debating Team! - Ms Hutter

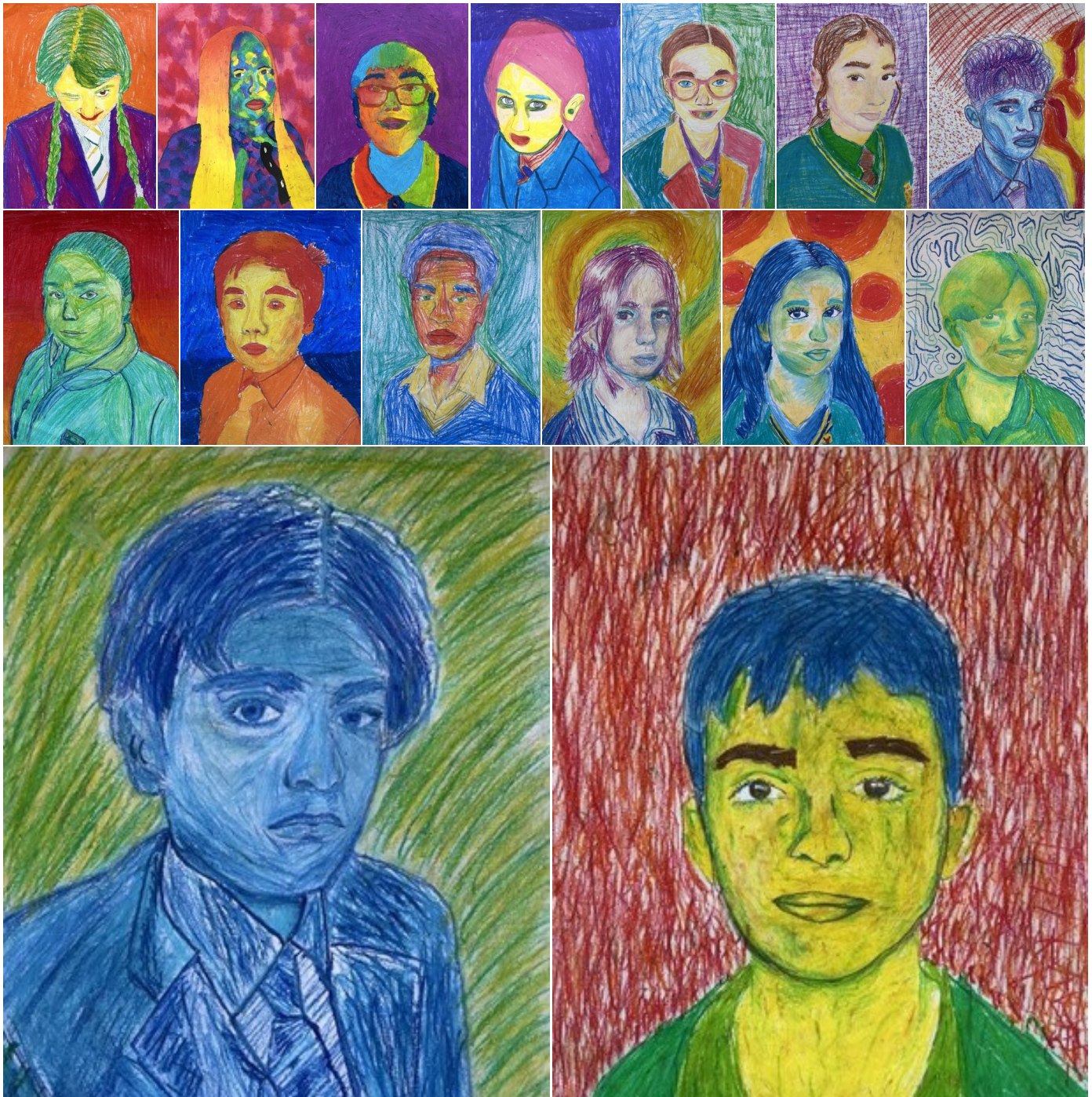
Year 7 Art - Oil Pastel Portraits

This term, Year 7 Art students created colourful portraits using oil pastels. They learned how to blend colours, add highlights and shadows, and show different emotions through facial expressions.

Students looked at examples of portrait art and practised drawing faces before making their final artworks. They enjoyed using the bright pastels and seeing their drawings come to life. These portraits from Mrs La Dru and Mr Howarth's Year 7 classes sure look fantastic!

It was a great way for students to learn new skills and express their creativity through portrait art!

Sarah Fedele (Leader of Learning the Arts)



Year 8 Art - Marble Printing

This term, Year 8 Art students had fun trying out marble printing. They used water, ink, and paper to make colourful and swirly patterns.

Students learned how colours mix and how to make interesting designs. Each print was different, and many students were excited by how their artwork turned out.

It was a fun and messy activity that let everyone be creative and try something new!

Sarah Fedele (Leader of Learning the Arts)



Year 9 Visual Art - Mannequin Paintings

In Mr Howarth's Year 9 Visual Art class, students worked on creative mannequin paintings. They began by sketching wooden mannequins to learn about shape, proportion, and movement.

After drawing their mannequins, students placed them in imaginative scenes and used paint to bring their ideas to life. They explored colour, shading, and background techniques to make their artwork stand out.

Students enjoyed combining drawing and painting skills to create artworks that told a story through body language and setting.

Sarah Fedele (Leader of Learning the Arts)



Year 10 Art - Artist in Residence Project

Our Year 10 Visual Art students have been busy working with Balinese artist Wayan Dudug in their sculpture unit this term. Using stone and traditional Balinese tools, students are learning new carving techniques and creating beautiful artworks inspired by natural forms.

Wayan has been sharing his skills and stories with the class, helping students to understand more about Balinese culture and the beauty of God's creation.

The students are working on two main projects, wall plaques and totems, which will be displayed around the College later this term. We are excited to see how these pieces turn out and can't wait to share them with our school community.

Sarah Fedele (Leader of Learning the Arts)



Year 7 and Year 12 Geography Excursions

Over the past week, Year 7 and Year 12 students in Geography visited different locations for their current topics. In Year 7, students walked to Dry Creek to study not only the natural aspects of the water source, but also the impacts of infrastructure and management in the area. Using the data collected on their excursion, they will be challenged to create their first fieldwork report for the subject.

Meanwhile, the Stage 2 Geography class attended an excursion to the Adelaide CBD with the aim to collect data and conduct some research. Through an Amazing Race-style game seeking international brands and identifying global supply chains in Rundle Mall, to investigating different cultures and imports on Gouger Street, the day offered a range of activities to finalise their topic of "Globalisation".

Amber Dias - Leader of Learning HASS & Environmental Sustainability Key Teacher



Dogs Connect Mentorship Program

At St Paul's College, we are proud to be part of the Dogs Connect mentorship program—a whole-school wellbeing initiative that brings our community together through the presence of our wellbeing dog, Lola. This program supports the social and emotional development of students and staff by fostering a calm, connected and caring environment. Lola plays a vital role in helping individuals feel safe, seen and supported, while also encouraging self-regulation, empathy and respectful relationships. The Dogs Connect approach is more than just having a dog at school—it's a long-term commitment to building a culture of wellbeing, connection and belonging for everyone in our community.

Uniform Shop Holiday Opening Hours

The Uniform Shop will close for the school holidays at 4:00 pm on the last day of Term 2, Thursday 3 July. It will reopen during the holidays on Thursday 17 July at 9:00 am.

Extended Holiday Trading Hours:

- Thursday 17 July – 9:00 am to 4:00 pm
- Friday 18 July – 9:00 am to 4:00 pm

Regular trading hours will resume on Tuesday 22 July.

To avoid delays, please book an appointment if you require multiple items.

Book an Appointment Here

Homework Club

Monday to Thursday, between 3.20pm and 4.20pm, students from Years 5 to 12 are welcome to attend Homework Club in the Resource Centre. Staffing for Week 7 and 8 and their areas of expertise will be:

Week 7

Monday - Public Holiday

Tuesday - Mr Thomas (Science & Mathematics)

Wednesday - Mrs Stace (Health & PE)

Thursday - Mr Prenzler (Design & Tech)

Week 8

Monday - Ms Sharkey (Geography, English & Drama)

Tuesday - Mr Prebble (History & English)

Wednesday - Mr Domiszewski (Maths, Geography & Religion)

Thursday - Mr Olesen (History, English & Religion)



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