



Upcoming Events

Term 2 concludes
3.10pm

Date: Thursday 4 July

Student Free Day -
Staff Professional
Development

Date: Friday 5 July

Term 3 commences

Date: Monday 22 July

Year 12 Learning
Conversations

Date: Tuesday 30 July
Time: 3:45pm - 6:00pm

St Paul's Careers
EXPO - Year 10-11

Date: Thursday 1 August
Time: 6:00pm - 8:00pm

Walk A Mile In My
Boots

Date: Friday 2 August

Parents and Friends
Meeting

Date: Monday 5 August
Time: 6:00pm

From Josh Foulis, Acting Principal



Blessing our Br Ambrose Treacy Building

Since the opening of our school year, we have been blessed to enjoy our remarkable Primary Years Building, nature play areas and open spaces surrounding the building. We have witnessed the creativity of learning maker-spaces and our STEAM room, the independence of breakout spaces and sensory areas, the collaboration centered on shared learning spaces, as well as opportunities to host our own Primary Years office spaces to welcome our youngest students and their families.

For that reason, it was especially welcome that last Friday 28 June, we held an Official Blessing of the Br Ambrose Treacy Building (our Primary Years Building).

Officially blessed and opened by Archbishop Patrick O'Regan, a blessing ceremony was held upstairs in our Year 6 classroom, vacated to welcome many dignitaries and invited guests, as well as students, staff, parents, members of our Parents and Friends Committee, and members of our School Advisory Council.

A great point of recognition, is that the blessing ceremony coincided with the Feast of St Peter and St Paul, our school's namesake. A reading from St Paul echoed throughout those gathered, as perfectly befitting for the occasion.

Importantly, the blessing was filmed and live streamed into classrooms so that our primary years students could partake in this important aspect of their journey into a new space, which they have made their own.

Mr Dale Clarke and Ms Miranda McGlaughlin are to be congratulated for a relevant, meaningful liturgy to bless our Treacy Building, which involved students throughout. Led by Archbishop O'Regan, the blessing ceremony included students who were reading, dancing, and singing, indicative of St Paul's placing students at the centre of all that we do.

Organisation by Mrs Kerrie Cook, Mrs Bec Woodcock, and Mr Tim Martin, as well as grounds and maintenance, likewise our ICT team, made it a most enjoyable celebration and recognition of achievement for what the college has achieved in recent years.

Amongst many Principals from Catholic Schools across the state, and Most Reverend Archbishop Patrick O'Regan, other guests mentioned included:

Mr Chris Woolley, Chief Executive Officer, Edmund Rice Education Australia Colleges Ltd,

Mr Chris Leadbetter, EREA Regional Director of Education for WA and SA,

Mr Vin Thomas, member of the EREA Colleges Ltd. Board

Ms Catherine Greenley, Chair of our School Advisory Council, as well as many other past and present members of our School Advisory Council joining us today,

Mr John Neate, Chair of the South Australian Commission for Catholic Schools,
Dr Neil McGoran, Executive Director of Catholic Education South Australia,
Mr Paul Belton, Principal of St Paul's College,
Mr James Stevens, Federal Member for Sturt
Mrs Dana Wortley, State Member for Torrens

Our Treacy Building was blessed in the name of Br Ambrose Treacy, who successfully brought the Christian Brothers' mission to Australia and New Zealand, and for whom we give thanks for his courage and passion; it is because he carried Edmund Rice's mission, that we are a proud Catholic College in the Edmund Rice Tradition.

Mr Peter Judd – Final classes conclude after 44 years!

This week, and specifically Thursday 4 July, marks the final lessons for our college's longest-serving teacher. Mr Peter Judd goes on leave for the remainder of the year; while we understand the opportunities we have to celebrate Mr Judd at year's end (as students and then as staff), I can only imagine there is something special about concluding your final day of classes after 44 years of service.

Congratulations Peter, enjoy your leave, thank you, and we look forward to showing our gratitude most appropriately at year's end.

Ending Term 2 with Gratitude

As we prepare for the upcoming school holidays, it is with thanks that I congratulate our community for the successes and the overcome of challenges, of Term 2.

To our families, I plead with you to discuss the term with your child(ren), beginning with highlights and working through areas for improvement. Formal Semester One Reports will assist these conversations somewhat, but the conversation itself will be the most important investment in the young person we cherish together.

May the school holidays be a point of connection, love and safety, as we look forward to the joy that Term 3 brings.

From Frank Ranaldo, Acting Deputy Principal

As we draw the curtain on Term 2, I would like to take this opportunity to express my heartfelt gratitude for the unwavering support of our school community. This term has been filled with growth, learning, and shared experiences that have enriched our school environment in countless ways.

Our students have demonstrated remarkable dedication and enthusiasm in their studies. Reports will be available from SEQTA on Monday 8 July. I encourage families to review these together, celebrating successes and setting goals for Semester 2.

Next semester in the Senior Years we commence the process of subject selection for 2025. This is a crucial time for our students as they make important decisions that will shape their educational journey and future career paths. At St Paul's, we are committed to providing comprehensive guidance and support to ensure that each student can make informed choices that align with their interests, strengths, and aspirations. Early Term 3 there will be a series of information sessions, and one-on-one counselling opportunities designed to assist students and parents throughout this process.

Our students have also done themselves proud representing the College in various co-curricular activities, including sports, music and clubs. Their talents and passions have been on full display, and we commend their dedication and teamwork. These activities play a crucial role in fostering well-rounded individuals, and we look forward to seeing continued success in the coming term. Again, thank you to parents/carers for your support of our Co-curricular Program.

I would also like to extend a heartfelt thank you to our dedicated staff. Their hard work, passion, and commitment to providing an exceptional education and supportive environment have been instrumental in our students' success and wellbeing.

As we now look forward to the holiday break, I hope you have a restful and joyous time with your families. We eagerly anticipate welcoming everyone back, refreshed and ready for the exciting challenges and opportunities of the next term.

God Bless

Frank Ranaldo - Acting Deputy Principal

From the Primary Years

Dear Families,

Last Friday we celebrated the official Opening and Blessing Liturgy for our Br Ambrose Treacy Building (the new Primary Years). We gave thanks and asked for God's blessing on The Treacy Building to seek, learn and teach what is true.

It was certainly a very special and significant occasion for our St Paul's community. The celebration was live-streamed internally, via YouTube, so all Year levels in our Primary Space could watch it.

Having a vision of building a whole new Primary School, carrying that vision through to reality and seeing that vision come to life is extremely exciting. Through the support and guidance of our College Executive Leadership Team, we have done just that and our entire community should be so proud!

We have benefited as a community of faith by the completion of the Br Ambrose Treacy Building. A community where everyone who enters will feel happy, safe and welcome. A community where our Edmund Rice charism and our FRED values are central to who we are and we are so blessed to follow in the footsteps of Edmund.

A reminder that we all return to school on Monday 22 July.

I wish all our students a happy, safe and rest-filled term break. If you get to spend time together as a family, may it be filled with fun, love and laughter.

Until next term. Take care.

Marianne Loftus - Head of Primary Years

Official opening and blessing of the Brother Ambrose Treacy Building







From the Secondary Years

Parent Communication Processes

A reminder to parents regarding the following communication processes:

Student absences

Parents are to notify the college of any student absences from school via the school absentee line on 8334 8334, SMS 0409 143 820, or email absentees@stpauls.sa.edu.au by 9:00am.

We ask that parents avoid sending a SEQTA message or email directly to Home Group Teachers, as it is our reception staff who need this information to accurately mark student absences. Should reception staff not receive this information directly, an SMS will be sent to parents to verify student absences, as per college procedure.

Parent/Student Contact During School Hours

Any parent/student contact during school hours must occur via Student Services and not via parent/student mobile phones.

This is imperative as it:

- Safeguards the College's duty of care.
- Supports compliance with the Student Mobile Device Policy, with reference to the following points of the policy:
 - Mobile devices should not be visible in class, nor should they be a distraction.
 - Students are asked and encouraged to lock their mobile device in their assigned locker, to minimise the risk of distraction.
 - Students may need to make calls regarding employment, sporting commitments or after school travel arrangements. These calls should be made during recess and lunchtime via the front office (Student Reception), and not on mobile devices and not during lesson time.

The full policy can be accessed on the college website [here](#)

In the case of emergency, early dismissal, or passing on messages to students, parents are to contact student reception.

Administration staff will then notify relevant staff to ensure the message is passed on to students or arrange for the student to be sent to the front office for collection. We thank you for your cooperation and understanding.

Student Grievance Policy and Procedure

As part of our commitment to empowering student voice and fostering a safe school environment, in early Term 3 we will be launching a formalized process that allows students the opportunity to voice their concerns in a comfortable and safe manner via our Student Grievance Policy and Procedure. A 'grievance' refers to a situation where an individual believes that a student, staff member, or any

member of the College community has acted outside of the normal policies and practices that the College promotes and expects.

Student grievances will be able to be lodged with an online Student Grievance Form, which will be accessible to students via the student portal on SEQTA. Of course, students are still encouraged to communicate any concerns with staff verbally or through SEQTA messages, however, this additional layer will also allow students the opportunity to remain anonymous and ensure that student grievances are passed on to relevant staff members to be managed accordingly. This process will be explained to students at the start of Term 3 through Pastoral Care groups and House gatherings.

Supporting student wellbeing over the holidays

Holidays can take students away from friends and their usual school supports and changes to routine can cause some young people to feel stressed, isolated, and alone. Parent/carer support is very important during this time.

Tips for adults supporting young people:

- Encourage them to stay connected: Social relationships are an important aspect of young people's general wellbeing. Friends can provide both play and support, and spending time with friends is also important for keeping and building existing friendships.
- Encourage them to stay involved: Whether it is work, hobbies, clubs, or sports – involvement with these can help a young person feel connected to their wider community.
- Partake in physical activity: If your young person is feeling down or finding things difficult, physical activities such as walking around the block can help relieve stress and frustration.
- Keeping to a regular routine: Getting a good sleep each night helps young people feel energised, focused, and motivated. Getting up and going to bed at the same time each day can help normalise their body clock.

Students and families are encouraged to refer to **headspace.org.au** for additional fact sheets, resources and information.

Anthony Farina - Head of Secondary

Reconciliation Action Plan Approval



It is with great excitement that I share with the St Paul's College community that our Reconciliation Action Plan (RAP) has been approved and published via the Narragunawali website. This is a significant achievement and milestone for the College highlighting our ongoing commitment to reconciliation. Our college website has been updated with a link to our Reconciliation Action Plan that details the 14 actions we are committed to as a college community. It is truly wonderful to be able to share this with the community especially during NAIDOC week and in acknowledging the theme of 'Keep the Fire Burning! Blak, Loud and Proud.

I have outlined below a list of some of the actions taken so far by the College in working towards our commitment to reconciliation:

- Accurate identification of our Aboriginal and Torres Strait Islander students and their country
- Regular sessions for our students to connect and participate in activities together
- Mentoring Workshops run by Naomi from Deadly Mentorz
- Art workshops run by parent Stephanie Singh
- Participation in the Thriving People CESA events – both primary and secondary students
- Weaving workshops run by Naomi from Deadly Mentorz
- Artist in Residence project - A mural painted with workshop ideas/story generated by students and led by artist Scott Rathman in 2023
- Student led assemblies acknowledging Reconciliation Week
- PC Programs/activities designed to explore reconciliation and NAIDOC week in depth with our students
- Performances by Craig Atkins both with our school band and as a concert for our students during NAIDOC week in 2024

- Presentation led by former First Nations student Nicholas Emili on The Voice and Constitutional change to our senior students in 2023
- Workshop design process with our students to create our first Indigenous Round Guernsey worn this term during Indigenous Round games and knockout matches in 2024
- Engagement of Uncle Moogy who delivered a smoking ceremony, welcome to country and speech during NAIDOC week in 2023
- Development of our College acknowledgment of country led by Naomi from Deadly Mentorz with our First Nations students
- Creation of the acknowledgment of country video
- Regular RAP meetings (twice per term)

The above list is not exhaustive; however, it indicates some of the ways we have engaged those within our community and those outside of our community to ensure we continue to work towards reconciliation.

I would also like to extend my heartfelt thanks to those staff and community members involved in the process to develop the RAP, but most specifically, to the RAP committee team; Christabella Iuliano, Claudia Lamberto, Brandon Jackson-Martin, Campbell Burton, Nicholas Gillard, Stephanie Singh, Paul Belton and Frank Ranaldo. We are looking forward to continuing to work towards our RAP deliverables and ensuring that reconciliation actions are embedded in our ongoing and everyday practices here at St Paul's.

[Click to read the Reconciliation Action Plan](#)

Alex Harrison - Head of Learning Diversity

Thriving People Workshop

Some of our First Nations students recently attended the Thriving People event held at Carclew House. This event provided a significant opportunity for our students to build relationships, celebrate together, and learn more about their cultures and identities.

The Thriving People event offered students a chance to experience a range of contemporary and emerging art forms including weaving, carving and dance workshops.

They returned to school with new perspectives and inspirations, ready to share their experiences and newfound knowledge with their peers.



Creative Arts Student: Simon Z

Simon has spent this year exploring and mastering contemporary drawing and street style art, developing his own unique style. He combines traditional drawing techniques with bold street art elements. His work is characterised by vivid colours, intricate details, and a sense of movement. Simon has dedicated countless hours to perfecting his craft, and his final artworks will be showcased in an exhibition as part of his learning goal for the year. His dedication and passion are truly inspiring, and we look forward to seeing his creative achievements.

Sarah Fedele - Leader of Learning the Arts



Primary Music Afternoon

We had an amazing time at this year's Primary Music Afternoon! Our talented students from Reception to Year 6 showed off their skills, and we were wowed by the primary rock band and Festival Choir.

It was great to see so many friends and families cheering on our young musicians. Your support made the afternoon even more special.

Big thanks to everyone involved, you all did an incredible job! We're excited to see what our young musicians will do next.

Here are some great reviews from our Year 6 class:

Last Wednesday we had a music performance, it was a showcase of singing, dancing, instruments and was a time for the primary to be able to connect with music. The primary students had a great, joyful time. The receptions were so cute when they went on stage. The performances included dancing, drums, xylophones, recorders, a marimba medley and singing. As the year 6's went last 6B were the show stopper! - Simay

The primary music assembly was very good. In my opinion the best act was marimbas from year sixes because they were all very good. They were very loud and entertaining. Second favourite was the xylophones and glockenspiels from year 2/3s. - Alex F

My sixth-grade class participated in "The Show Stopper" called the marimba melody, on Wednesday. Our class followed by combining the drums, xylophones, tambourines, and cabasas to create a soothing harmony. Receptions put on a loud and joyful drum performance, while Year 1 had a boom whacker display, and so on. Overall, the music afternoon offered a relaxing, loud and crowded ambiance. - Adish And Saveer

Music afternoon was very musical. It also had nice jokes in between every song. Our favourite group was the band. Both year six classes had the best class performances. The Choir was nice as well, with the year fives performing alongside the year sixes. We were extremely happy with the performance from our fellow mates. The thing we enjoyed the most was Counting Stars by the primary band. - Daniel B and Jal

On Wednesday Week 9 we had a primary music afternoon where the band, the choir and all the classes from reception to year 6

performed in efficient ways. All performances were practiced once a week. All year levels played different instruments such as marimbas, bucket drums, recorders and many more. The choir sang one moment in time and the band played counting stars and about a girl. Parents were invited to watch so there was a big audience. All this was a success because of Mrs Crisp our music teacher. - Qanita

The Music assembly was excellent. All the grade levels did well, but our favourites were the year 4 students and the grade 5 students. Our class performed the best in our opinion. We liked performing because there was a large crowd. It was exciting because the whole primary was there with their parents, and we all got a chance to play a song and instrument in front of our parents. Everyone was so brave to come on stage in front of all of these parents. - Rithvik and Elijah

The assembly was great with kids in every grade playing unique instruments including instruments like boom wackers, recorders, bucket drums and many more. I play the drums for the primary band and my class act. Some of my favourite acts are the primary band playing "about a girl" by Nivarna and the year five's bucket drums. And of course "Hot cross buns" was played by the year sixes. - Alexander.

There receptions to year 6 had been working very hard for the primary music assembly that was last week on Wednesday They practised once a week in their music class with Miss Crisp. My class performed a marimba medley to the song hot cross buns and we all had different rhythms and instruments. My favourite was the year 5 performance as they did bucket drums and it sounded very in time and no mistakes. Lots of parents came to watch the children perform and for the receptions it was the best seeing the parents. It wasn't just the year levels; the choir and primary band also performed a couple of their favourite songs. - Tara and Maya

The primary music assembly was absolutely fantastic. It was fun seeing all of the classes sing and play instruments. My favourite instrument apart from the one I played is the xylophones and the glockenspiels. I played the xylophone, and it was super fun. The whole time I sat there fully engaged in the music and I couldn't help but smile. I loved doing the showstopper, I sat in the direct middle playing the xylophone. I hope we can do these more often. - Christian

I like the drums and boom whacker,s bucket drums
I liked performing and I like that my class performing
Marimba medley and it was exciting!
It was fun!! - Navroop

I like music so much and the primary music assembly was so good like all like bucket drums yr5 did and my class did marimba medley and yr4 did recorders I liked the performing. - Navdeep

I was very excited, it was very fun and all the songs were really good and when it was my turn I was so nervous that I was a bit scared but the rest of music afternoon was very fun. - Nolan





Year 3 Botanic Gardens Excursion

The Year 3's had an amazing day last week at the Botanic Gardens! They got to touch some worms, harvest some produce, plant some beans and explore the beautiful nature. A bonus that they spotted some plants from our neighbouring countries we have been researching this term.

Jaime Hayward - Year 3 teacher



Exciting Adventures in Primary Italian Classes

Ciao, amici!

This semester, our primary students have been enthusiastically exploring Italian culture, and we have had an amazing time! We kicked off the year by celebrating Harmony Day with a Pasta Van, bringing our community together in a delicious celebration of diversity and unity.



In Reception, our littlest learners kicked things off by making Pasta Maps of Italy, followed by becoming pasta detectives in a fun scavenger hunt. They then explored the importance of mosaics in Italian culture and created a colourful Italian mosaic flag. Recently, they have been learning the Italian alphabet and enjoying the crazy moves in the alphabet song. They are still perfecting their singing and hand movements to the lively song Ciao Buongiorno (Hello, Good morning) and are finishing off working on their Giorno e Notte (Morning and Night) door handles.



Year 1 began by learning about Venice, the city of water, understanding its unique water system through videos. They then explored the intricate art of mask-making, watching videos on how masks are created. Inspired by these traditions, they crafted their own fabulous masks. Finally, they delved into the story "Olive goes to Venice," sequencing its adventures and deepening their appreciation for this enchanting city. It has been a journey of discovery and creativity!



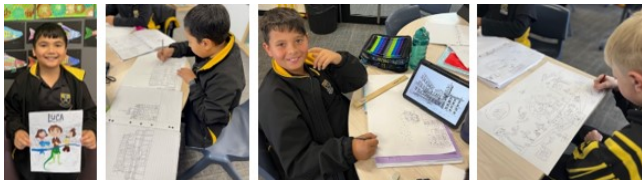
In Year 2, students created amazing Family Trees, learning Italian words for their relatives. They also took a survey and plotted the data using tallies and a column graph, integrating math with language learning. To reinforce their vocabulary, students enjoyed interactive games on Blooket, making learning both fun and effective.



Year 3 started the year by learning how to write about where they live, examining street maps, and exploring Italian houses online and comparing them to Australian houses. They then embraced their inner architects by designing Italian House Floor Plans and dreaming up their ideal Italian homes. This hands on approach to learning integrated geography, language skills, and cultural exploration beautifully.



Year 4 watched the enchanting movie "Luca," using it as a springboard to explore the heart of Italian towns, the piazza. They studied what makes a piazza special and its various uses, then designed their own lively town squares complete with fountains and statues. Che bello!



This semester, Years 5 and 6 discovered through the Invictus Games that disabilities do not hinder passion for sports, a powerful lesson in inclusivity. They deepened their Italian vocabulary through surveys and listening exercises, fostering a closer connection to Italian culture. Students also enjoyed playing Bocce, a traditional Italian game, and showcased their creativity by designing stylish sports uniforms. Forza ragazzi!



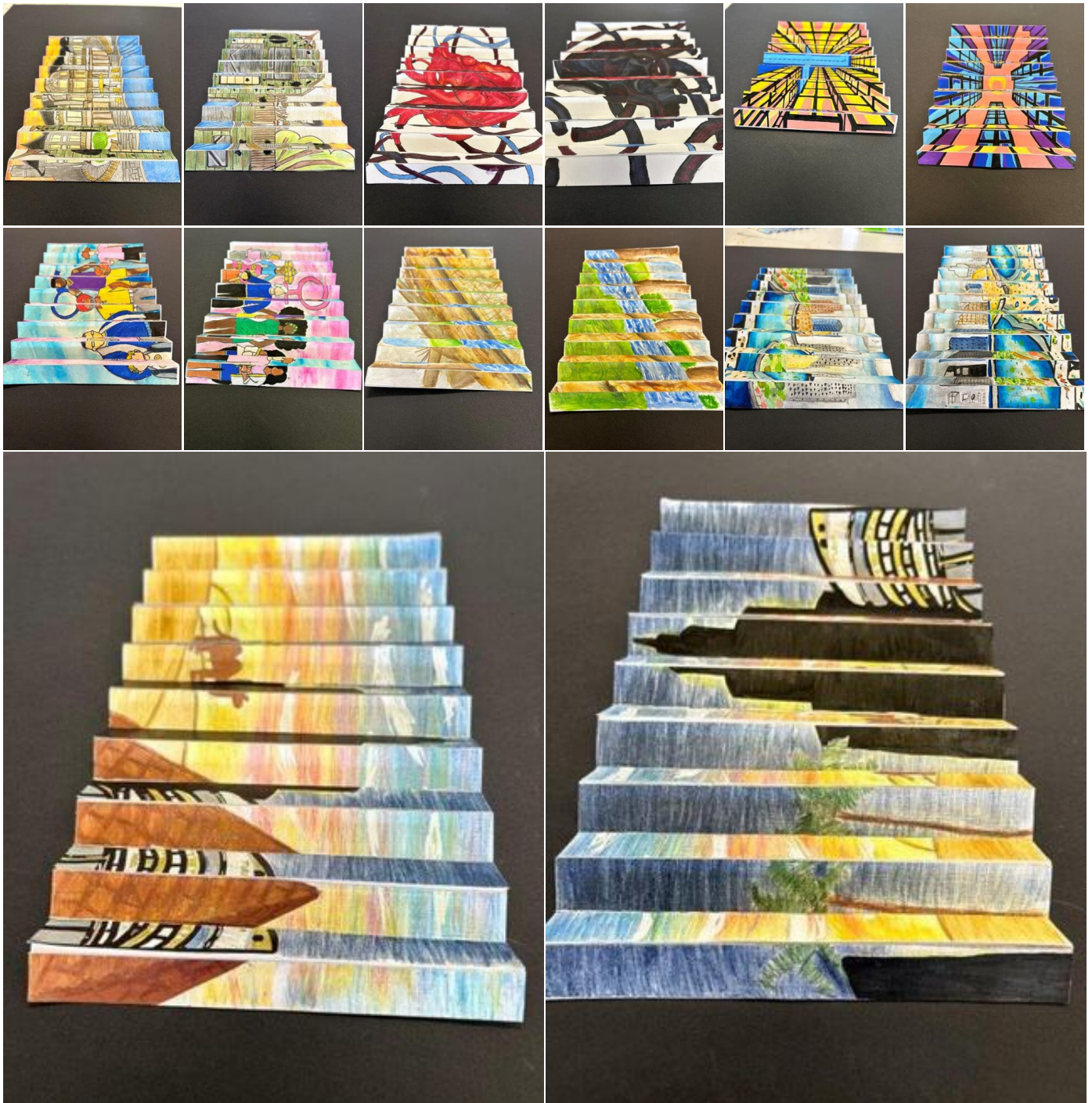
Alla prossima – until next time!
 Signorina Arnese - Primary Italian Teacher

Year 9 Art Design: 2-Way Drawings

This term, our Year 9 Art Design students delved into the fascinating world of opposite compositions in art, focusing on the creation of agamographs. Through this project, students built on their drawing skills to produce captivating two-way images that change depending on the viewer's perspective. This innovative technique allowed them to explore and manipulate artistic compositions in creative and eye-catching ways.

Sarah Fedele - Leader of Learning the Arts





NAIDOC Week performance

As part of our NAIDOC Week celebrations, our students had the incredible opportunity to enjoy a performance by renowned artist Craig Atkins. Craig captivated the audience with his didgeridoo and guitar playing.

Craig's performance was both educational and entertaining, offering our students a unique way to engage with and appreciate Aboriginal culture. His storytelling and musical skills brought a new level of understanding and respect for the traditions and heritage of Australia's First Nations people.

This event was a highlight of our NAIDOC Week activities, which are focused on celebrating and acknowledging the history, culture, and achievements of Aboriginal and Torres Strait Islander peoples.



Year 9 Visual Art - Anatomy Masks

This term, Mr Howarth's Year 9 Visual Art students explored facial anatomy by studying skeletal and muscular structures. They experimented with elements of art like line, shape, and texture, and then applied their unique perspectives to create personalised masks. This project was both enlightening and experimental, allowing students to connect their identities and interests with their learning, deepening their self-awareness and artistic skills.

Sarah Fedele - Leader of Learning the Arts



SACPSSA Netball Carnival

On Monday, we took 46 students from year 5 and 6 to Netball SA stadium to consolidate their learning from PE and compete in the SACPSSA netball carnival.

All five teams represented the school with great enthusiasm, integrity and passion.

Highlights from the day include Kavish's outstanding goal shooting (25 goals for the day), nonstop defensive intercepting from Brandon and Daniel, incredible chemistry between Emma and Tara and a never give up attitude from our year 5 girls team.

A special shout out to Vedant and Lily for their leadership and teamwork throughout the course of the day.

Chad Wood

Primary PE Teacher



Year 9 Camps

Our Year 9 students have just returned from 3 days of outdoor adventures, choosing from three camp options: bushwalking in Deep Creek National Park, kayaking on the Murray River, or mountain bike riding in Kuitpo Forest.

Group 1 ventured into the rugged beauty of Deep Creek National Park, where they tackled challenging bushwalking trails, explored diverse landscapes, and connected with nature.

Group 2 hit the water, kayaking along the scenic Murray River. Paddling through calm stretches and navigating more challenging currents, learning valuable teamwork and paddling skills.

Group 3 took on the trails of Kuitpo Forest on their mountain bikes. They rode through forest tracks, mastering their biking skills and enjoying the thrill of the ride among the natural obstacles.

All groups embraced the challenge of being self-sufficient, bringing their own food and supplies, and cooking their meals on trangia stoves. This hands-on experience in outdoor living taught them valuable skills in planning, preparation, and self-reliance.

The students left on Tuesday, filled with anticipation, and returned today, tired but exhilarated from their adventures. These camps provided not only physical challenges but also opportunities for personal growth, teamwork, and creating unforgettable memories.

Well done to all our Year 9 campers for their enthusiasm and resilience! We look forward to hearing more stories from their adventures.



Year 12 Retreat

Our Year 12 students spent three days in the fog at Belair, prayerfully reflecting, building relationships, and singing loudly! Thank you, Year 12s, for your participation in the Year 12 retreat, 'Here I Am'.



Cocurricular Program



Year 2 Class Chapel

This week the Year 2's had their class Chapel. The theme of the Chapel was 'An Attitude of Gratitude'. Students wrote the opening and closing prayers, as well as the Prayers of the Faithful. The students were reverent and respectful throughout the Chapel.

Campbell Burton - Year 2 Teacher



Lunchtime Music

Last week, our secondary music students turned a wintery lunchtime into a lively and entertaining event!

Students gathered to enjoy performances by some of our talented secondary bands, showcasing their skills and adding some musical warmth to the chilly day. The atmosphere was buzzing with energy and excitement as the bands played a mix of popular songs and original tunes.

These lunchtime performances not only provided great entertainment but also highlighted the dedication and talent of our student musicians. It was fantastic to see so many students supporting their peers and enjoying the music.

A big shoutout to all the performers and everyone who helped make this event a success. We're looking forward to more musical lunchtimes in the future!



Primary - A Day in the Life

The Primary Years have been raising money for Hutt Street Centre. We held a raffle to win a day in the life of leadership or maintenance. On Wednesday of this week, our winners and a friend enjoyed the day out of their classroom engaging in a range of activities. Some of their highlights included:

Day in the life of Leadership:

"We got to draw on the whiteboard in Mr Foulis' office, we went in an elevator and went upstairs where the big kids were doing exams, but we had to be really quiet. We had cupcakes and got hot chips for lunch. It was so much fun."

Day in the life of the Maintenance Team:

"We made a toolbox with Mr Linke. We got a pair of safety glasses to keep and painted a pot to plant a flower in. Everything was so cool, and we liked everything!"

Miranda McGlaughlin - Primary Years Religious Identity Leader



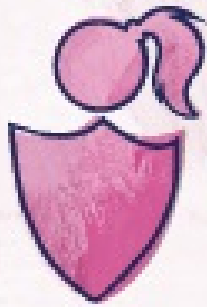
St Paul's Old Scholars Football Club



Last Saturday, year 7's Angus C and Darcey R represented the college proudly by assisting the St Paul's Old Scholars Football Club by boundary umpiring for the A grade game against Elizabeth. The boys braved out the wet and muddy conditions and were happy to help out as school football had finished for the term. They did a great job and were extremely happy with their payment of a sausage roll and \$25 each!

Nicholas Edgecombe - Inclusive Education ESO and Old Scholars player

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The Academy for Enterprising Girls is a fun and exciting entrepreneurship program, available FREE to all young women in Australia aged 10 – 18, funded under the Australian Government's Women's Leadership and Development Program. The Academy is designed to cultivate young women's skills in design thinking, entrepreneurial and business skills, delivered through four key program pillars;

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A POSITIVE PARENTING CONFERENCE

PRESENTED BY



OUR SPEAKERS



MAGGIE DENT

HELP ME
HELP MY TEEN



PAUL DILLON

TEENS, PARTIES,
ALCOHOL AND VAPES.
WHAT DO PARENTS
NEED TO KNOW?



**MADHAVI
NAWANA PARKER**

BEING CALM IN
THE EYE OF A
PARENTING STORM

**THE SANCTUARY
ADELAIDE ZOO**
1 PLANE TREE DRIVE

**SATURDAY
AUGUST 31**

**9AM
REGISTRATION**
9.30AM TO 3PM

\$25 + Booking Fee per person. Light lunch included

Tickets available at Humanitix

www.events.humanitix.com/stronger-families-conference

cspsa.catholic.edu.au/events



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Discover more [here](#)

School Holiday College Office Hours

Please note that the College front office will be closed on student free day Friday 5 July 2024. Front office will also be closed for the first week of school holidays 8 - 12 July 2024. Re-open for second week from 15 July 2024.

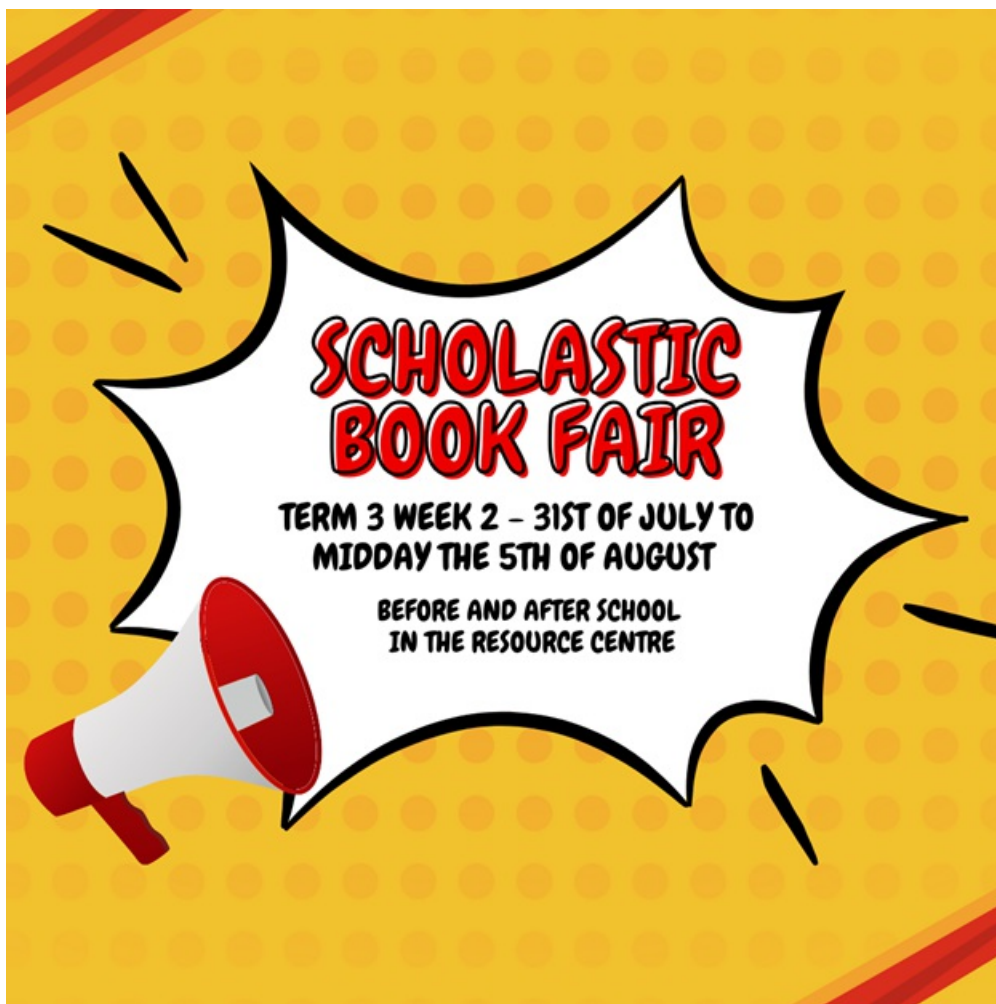
Uniform Shop Holiday Opening Hours

Uniform Shop will be open on the following dates during the upcoming school holidays.

Thursday 18 July 10am - 5pm

Friday 19 July 9am - 4pm

If you require more than a few items, please ensure that you make a booking. More information for Uniform Shop available [here](#).



**SAVE THE
DATE!**



Parents and Friends

**QUIZ
NIGHT**

Friday 30 August | 6.30 PM for 7 PM start
St Paul's College Gymnasium



ST PAUL'S COLLEGE

*Classes of 1964, 1974,
1994, 2004 & 2014*



ST PAUL'S
COLLEGE

save

the

date

Old Scholars Reunion

20/09/2024