



Upcoming Events

Term 2 Concludes
3.10pm

Date: Thursday 3 July

**Student Free Day -
Staff Professional
Development**

Date: Friday 4 July

Term 3 Commences

Date: Monday 21 July

**Year 12 Learning
Conversations**

Date: Tuesday 29 July

Time: 3:45pm - 6:00pm

**Careers Expo -
Years 10-11**

Date: Thursday 7 August

Time: 6:00pm - 8:00pm

**Year 10 Camp -
Group 1**

Date: Tuesday 12 August -

Wednesday 13 August

**Year 10 Camp -
Group 2**

Date: Wednesday 13 August

- Thursday 14 August

**College Musical -
The Little Mermaid**

Date: Wednesday 20 August
- Friday 22 August

Time: 7:00pm

Book Week

Date: Monday 18 August -
Friday 22 August

**Student Free Day -
Staff Professional
Development**

Date: Monday 1 September

**Parents and Friends
Quiz Night**

Date: Friday 5 September

Time: 6:30pm

From the Principal



As we head into the mid-year break, I want to thank the St Paul's College community for the warm welcome I've received since joining at the beginning of this year. It's been a valuable first semester—one that has confirmed the strength of this community and the shared commitment to supporting our students.

This holiday period is a timely opportunity for students and families to rest and recharge. It's also a chance to reflect on the first half of the year—what's been achieved, what's working well, and where there's room for growth. These conversations at home are important. At St Paul's, we see education as a partnership between school and family, and that partnership plays a key role in student progress.

Looking ahead, our focus remains clear: to provide outstanding opportunities for every student and to ensure our expectations and standards reflect that goal. We are committed to creating a school environment where every young person is supported to strive for personal excellence.

Thank you again for your support. I look forward to what we will continue to achieve together, and I wish you all the very best for the upcoming school holiday period.

Patrick Harmer - Principal

Patrick Harmer, pictured with College Captain Jackson R, farewells long-serving staff member Maro Seal after more than 23 years of dedicated service at St Paul's College.

From Anthony Farina, Head of Secondary

New College PE Jumper

The new college PE jumper is now available for purchase. This new jumper will replace the old-style rugby jumper, which is no longer permitted as part of the school uniform.

Please note that the new jumper is to be worn **only with the PE uniform** and **not with the formal uniform**.

Jumpers are available in sizes ranging from 4 to 4XL and can be purchased from the Uniform Shop or ordered online [HERE](#).

Semester 1 Reporting

As we continue to Strive for Excellence, the upcoming school holidays provide an opportunity for all students to reflect on their efforts so far this year. As well as celebrating success and achievement, identifying areas for improvement is also a critical aspect of ongoing personal growth.

As we approach the halfway point of the year, the Semester 1 report provides an opportunity for review and reflection on academic progress, and students are encouraged to lead this conversation with their families. Semester 1 reports will be released via SEQTA on Monday 7 July.

We also wish our Year 12 students the best of luck for their Half Time Examinations in Week 1 of Term 3, which will provide students with an authentic examination experience in preparation for their Trial and Final Examinations.

Supporting student wellbeing over the holidays

Holidays can take students away from friends and their usual school supports and changes to routine can cause some young people to feel stressed, isolated, and alone. Parent/carer support is very important during this time.

Tips for adults supporting young people:

- Encourage them to stay connected: Social relationships are an important aspect of young people's general wellbeing. Friends can provide both play and support, and spending time with friends is also important for keeping and building existing friendships.
- Encourage them to stay involved: Whether it is work, hobbies, clubs, or sports – involvement with these can help a young person feel connected to their wider community.
- Partake in physical activity: If your young person is feeling down or finding things difficult, physical activities such as walking around the block can help relieve stress and frustration.
- Keeping to a regular routine: Getting a good sleep each night helps young people feel energised, focused, and motivated. Getting up and going to bed at the same time each day can help normalise their body clock.

Students and families are encouraged to refer to **Headspace** for additional fact sheets, resources and information.

Anthony Farina - Head of Secondary

From Marianne Loftus, Head of Primary Years

Dear Families,

As we reach the end of Term 2, it's a wonderful time to reflect on the rich learning and memorable experiences that have shaped this semester across the Primary Years. Our students have continued to flourish academically, socially and emotionally through a variety of engaging classroom and specialist subjects, and whole-college initiatives. From developing foundational skills in literacy and numeracy to exploring big ideas through inquiry-based learning, it has been a joy to see students strive for excellence and grow in confidence, capability and curiosity.

This term has been packed with exciting events and opportunities that have brought our Primary Years community together. Students have participated in class Masses at St Pius X Church, deepening their understanding of faith and connection with our parish. We shared in the joy of storytelling through National Simultaneous Storytime and welcomed our youngest learners during the Mid-Year Reception Transition mornings, which were filled with excitement, wonder and warm smiles. Our Year 4 students recently enjoyed their overnight camp at AFL Max, embracing the chance to challenge themselves, work as a team and grow in independence. Such a wonderful milestone in their schooling journey, all of these moments have played a valuable role in nurturing relationships and fostering a strong sense of belonging across the Primary Years.

Throughout the semester, our teaching staff have worked tirelessly to provide a safe, inclusive and stimulating environment for every student. Behind the scenes, they have been preparing, assessing and finalising Semester 1 Reports, which will be available to families via SEQTA on Monday 7 July. These reports reflect each child's progress and achievements so far, and we encourage families to celebrate the growth and effort shown. We also acknowledge the essential role of our Co-educators, Specialist teachers and Student Services staff in supporting student development and wellbeing across every year level.

As we head into the school term break, I thank families for your continued partnership and support. It has been a successful and rewarding semester filled with learning, laughter and connection. We wish all students and families a safe and restful break and look forward to welcoming everyone back for an exciting Term 3, Monday 21 July.

Until next term, take care.

Marianne Loftus



Year 12 Outdoor Education Expedition

In Week 8 of Term 2, the Year 12 Outdoor Education class completed a four-day bushwalking expedition through Deep Creek National Park. From Tuesday to Friday, students took part in a semi self-reliant experience that tested their planning, leadership, and outdoor skills.

Before the trip, students were responsible for organising all aspects of the expedition. This included writing their own clothing and equipment lists, planning menus, and completing detailed risk assessments and route plans. These tasks helped ensure they were prepared for the conditions and challenges they would face. The group stayed at Cliffs, Eagle Waterhole, and Tapanappa Campgrounds. Each pair of students led the group through a section of the walk, practising navigation and group management.

Weather conditions varied throughout the trip. Daytimes were cool and manageable, but nights were cold and wet. Some tracks were muddy and slippery, which made walking more difficult and required extra care. Despite the challenges, students worked well together and supported each other throughout the journey.

On the final night, the group gathered around a campfire at Tapanappa Campground. It was a chance to reflect on the experience and enjoy some downtime after a demanding few days.

This expedition is a key part of the Outdoor Education course. It provides the foundation for the students' final two internal assessment tasks, which involve reflecting on their planning and performance, evaluating group dynamics, and considering improvements for future trips.

Students also examine how Deep Creek National Park is managed to protect the environment while allowing public access. They consider trail maintenance, infrastructure, signage, campsite rules, and how Leave No Trace principles are encouraged.

Well done to all students for their effort and positive attitude throughout the expedition. A big thank you to Mr Leadbeater and Miss Marcuccio for their support and guidance during the trip.

Jessica Stace - Leader of Learning Health and Physical Education



Music Performance News

Sacrament of Reconciliation Mass – St Pius X Catholic Church

Our senior musicians performed beautifully at the Sacrament of Reconciliation Mass, offering a moving and reflective musical contribution to this important occasion. We are incredibly grateful for their talents, professionalism, and their generous willingness to

share their gifts with the community beyond regular school hours. Their presence added a meaningful and reverent atmosphere to the celebration.

Wrap up - Primary Years Assembly

This week's Primary School Music Assembly was a joyful celebration of music and teamwork. Every student shone, whether performing, singing, announcing, or helping behind the scenes. A huge thank you to our amazing Primary Years staff and supportive families for making this special event possible. A huge shout out to Mrs Crisp for coordinating and directing the event. What a wonderful way to share our musical journey!

Catholic School's Music Festival update

Our CSMF Choir continues to rehearse in preparation for the Festival at the Adelaide Convention Centre in September. Last Monday, they spent the morning at St Pius X Primary School, rehearsing with over 120 students from neighbouring schools. They also recently performed beautifully at the Primary Music Assembly, as pictured here. We look forward to seeing them take the stage in September.

Performance Dates for Term 3

Thank you for your support of all our performance events this term. Whether through your attendance at solo concerts, co-curricular events, or academic performances, we are truly grateful for your ongoing encouragement. As we look ahead to Term 3, please be sure to mark your diaries now!

TERM 3

Semester 1 Academic Awards – Selected Ensemble (Co-Curricular)

(Week 1) Friday, 25 July: Lesson 1/2 – Gymnasium

Instrumental and Vocal Music Concert - Primary Years

(Week 4) Wednesday, 13 August: 4:00-5:00pm – Auditorium

'The Little Mermaid'; College Musical - Secondary Years

(Week 5) Wed-Fri, 19-22 August: The Parks Theatre

Instrumental and Vocal Music Concert - Secondary Years

(Week 6) Wednesday, 27 August 4:00-5:00pm - Auditorium

Annual Music Evening

(Week 8) Wednesday 10 September 6:00-8:00pm: The Shedley Theatre

Year 10 & SACE Performance Evening

(Week 10) Monday, 22 September 4:00-5:30pm - Auditorium

TERM 4

Princes Rock on Parade - Selected Ensembles (Co-Curricular)

Thursday 30 October 5:30-7:30pm: The Norwood Hotel

St Paul's College – Carols on the Lawn

Friday 28 November 5:30-7pm: Primary Years Lawn Precinct

On June 25, last Wednesday, we had the primary music concert. I was playing the item che che koolay. I was nervous and excited because I had a solo part playing the whole song by myself on glockenspiel. At the end, I was proud of myself and I had a good time. I am also in the choir, so I performed three short songs. In the end, this event was really fun and enjoyable. - Sophie Year 6

The music assembly was very nice and cool 10/10 I played the marimba for Mr Costanzo's class, I did D and A on the first beat of first four beats. The song we played was Che Che Koolay. I had a lot of fun. I enjoyed " I wanna CCC " the most out of any songs. - Ryder Year 6

On Wednesday Week 9, we had a brilliant music assembly that I'll never forget! It was organised by our amazing music teacher, Mrs Crisp, and it was all about bucket drumming – something we've been learning in our music lessons this term. I felt proud of myself and my classmates. It was one of the best assemblies we've ever had, and I'll always remember it. Bucket drumming was noisy, creative, and

a lot of fun – and thanks to Mrs Crisp, we were able to turn simple buckets into a brilliant performance! - Shaurya Year 6

Last Wednesday we had a Primary Music Assembly, my personal review on this assembly is pretty high as bucket drumming can be entertaining for those watching and yourself even though the song was very simple and I enjoy challenges. Overall the choir, band and Bate Bate Chocolate were my favourite performances everyone in those performances performed amazingly - Georgina Year 5



NAIDOC Week

This week, our community came together to recognise and celebrate NAIDOC Week.

Our Primary Years students were treated to a performance by Craig Atkins, who brought music to life on the Yidaki (Didgeridoo). Students enjoyed jumping, stomping, and dancing along to the sounds of different Australian animals.

Today, our Secondary students welcomed singer-songwriter Nathan May, who shared his family's story and performed original songs inspired by his journey.

Thank you to both Craig and Nathan for helping us celebrate the rich culture, stories, and traditions of First Nations people.

Campbell Burton - Key Teacher: First Nations (R-12)



Design & Technologies “ Semester One Wrap-Up

It's been an exciting and productive semester in Design and Technologies, with students across all year levels engaging in hands-on, creative, and practical learning.

Year 7 students explored digital and physical making with projects including laser engraved holograms, 3D printed fidget spinners, and sleek acrylic desk organisers.

Year 8 students developed their skills further by constructing timber birdhouses and designing intricate 3D printed ball bearing labyrinths.

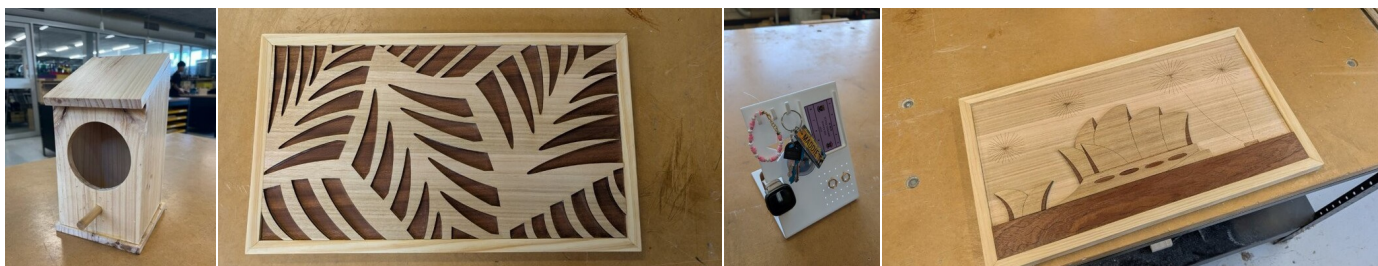
In Year 9, students took on more advanced challenges, producing timber artboards, coffee tables, and custom-made storage solutions like the “Useful Little Box” and the “Hang it, Hold it, Store it or Display it” project.

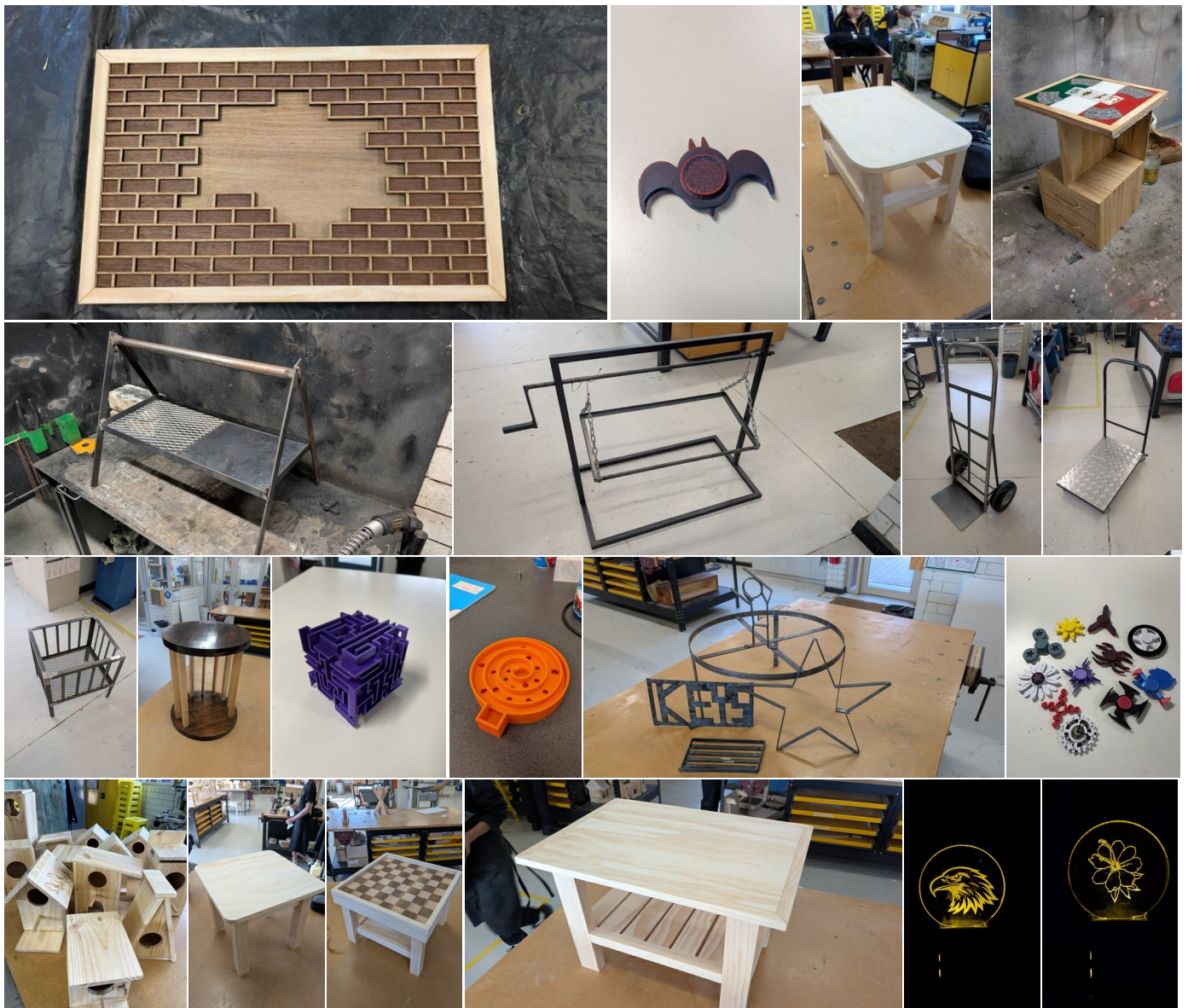
Year 10 students embraced outdoor living through the design and creation of campfire BBQs, wall storage units, and outdoor game products.

Senior students in Year 11 showcased impressive craftsmanship and problem-solving with functional furniture and utility builds including bedside tables, surfboard and shoe racks, BBQs, sack trucks, trolleys, and bike racks.

Well done to all students on a creative and successful semester!

Patrick Leadbeater - Design & Technology Teacher





Year 12 Modern History Excursion

On Tuesday June 24th, the Year 12 Modern History class, visited the University of Adelaide to have a special workshop presented by Dr Caudrey, a historian, tailored to the classes' current studies on Weimar Germany. Students also had the opportunity to tour the South Australian State Library and the Barr Smith Library, given access to the Special Collections and were able to borrow books for their Historical Study.

Below are some comments from our students on the excursion:

I enjoyed our Modern History excursion to the University of Adelaide. Our class was able to obtain pertinent information from Dr Philip Caudrey on Germany which will be very useful for our end of year exam. It was also a great experience to see what the University of Adelaide is like firsthand. Lucas Z

Our History excursion to the University of Adelaide provided us with an opportunity to familiarise ourselves with borrowing books at the State and Barr Smith Libraries. This was vital, as it helped us conduct deeper research into our individual historical studies due next term. Additionally, we were able to read through the first English edition of Mein Kampf among other Nazi, Weimar-era literature, which I found fascinating. Dr. Phillip Caudrey, university lecturer on Historical and Classical Studies, also imparted his knowledge to us on the rise and fall of Weimar Germany, which will be of much necessity to succeed in our Year 12 examinations. Jeremy A

Loved the excursion a perfect day out getting us used to the university environment and exploring the city, lots of good memories an excursion to remember. Jean

The excursion was very educational, but also interesting. At first, we talked to a new historian about Nazi Germany, and the different parts of German history, and how it created the power the Nazis held from 1933 onwards. After recess, we looked at the state library to

look at potential books for our historical study, and after lunch, we did the same in the Barr Smith Library. Mason C

This excursion allowed us to further progress our knowledge on our exam and assessment topic of Modern Nations: Germany. The best part of this excursion was being granted the opportunity to have an exclusive workshop with prominent historian, Dr Caudrey. Dr Caudrey's workshop allowed us to gather valuable information on Germany after WW1 and during WW2, a lot of this information which would've otherwise been unobtainable or difficult to find. The other part of this excursion involved a visit to the State and Barr Smith library. Here, we were granted access to its special collection, where we were shown and had the chance to read and take photos of some of Adelaide Uni's most well-kept pieces of literature in relation to our focus topic. We were also able to borrow books from the Barr Smith library to assist in working on our historical study assessment. Dillion M

The Year 12 excursion was great. It was awesome to go to the University and utilise their resources within our upcoming assignments. Mitchell D

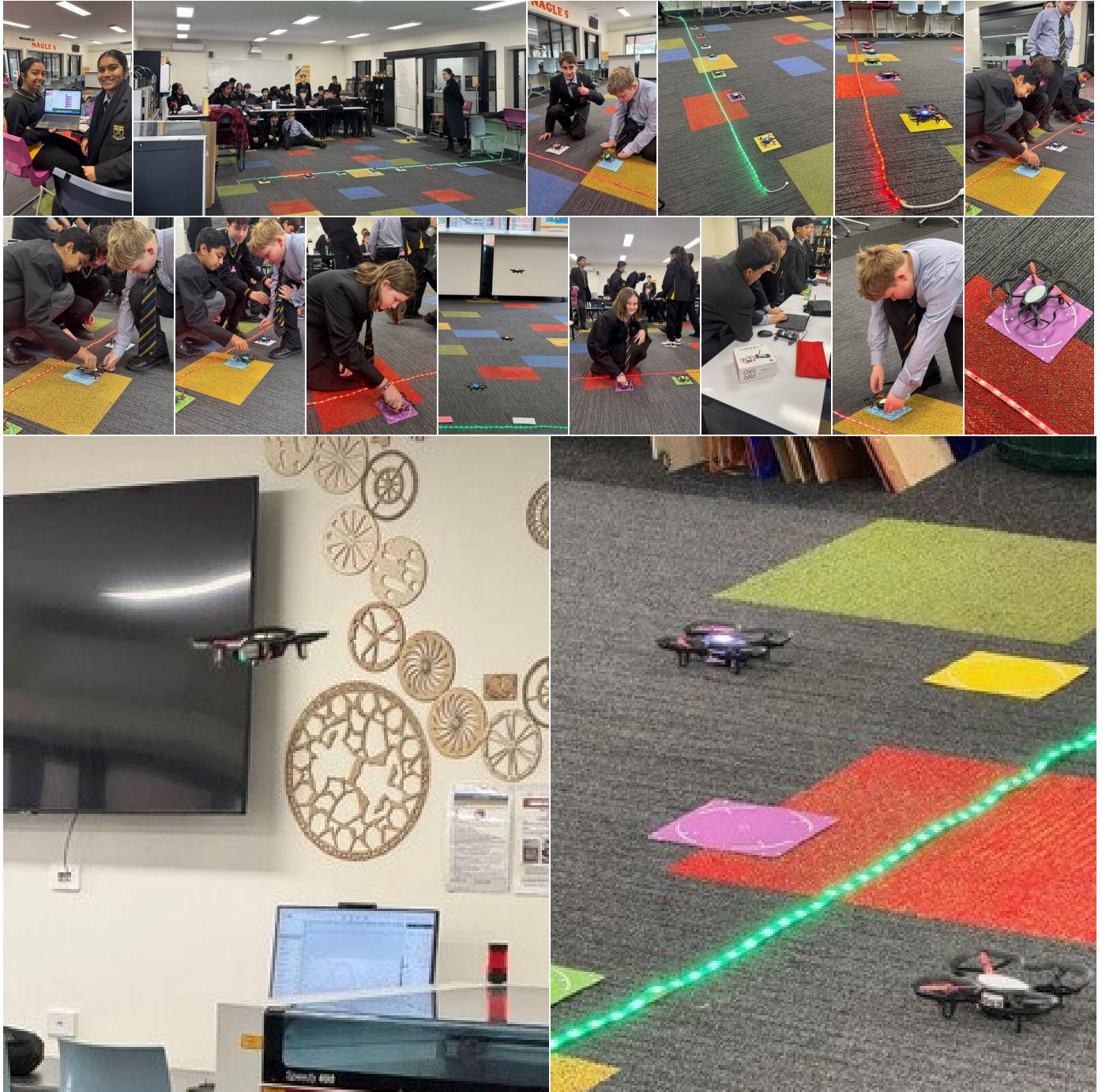
Matthew Muscat - Head of Teaching & Learning (Secondary)



Year 7 Digital Technologies - Coding with Drones

Our Year 7 students have been diving into the world of computer programming by exploring block coding through the exciting use of drones. This hands-on approach not only brings coding to life but also helps students develop critical thinking, problem-solving, and spatial awareness skills. Integrating drones into the classroom enhances STEM learning by linking concepts from science, technology, engineering, and mathematics with real-world applications. Students are highly engaged as they code and control drones, gaining future-ready skills in a fun and interactive environment that supports learning across multiple subjects.

Michael White - Leader of Learning - Design and Digital Technologies



Cocurricular Program

Year 6 Basketball

Congratulations to our year 6 basketball team on making it to the grand final this week. Despite not getting the win, they displayed persistence, resilience and a team spirit to make it this far. Well done on a fantastic season boys!

Chad Wood - Primary PE Teacher

Congratulations to our First-Ever Girls' AFL Team!

A huge congratulations to our inaugural girls' Australian Rules Football team who made it all the way to the grand final! While they didn't come away with the win, making it this far in their very first season is an incredible achievement. With only six players having previous footy experience, the team's eagerness to learn and improve has been inspiring. Our experienced players showed fantastic leadership, encouraging and supporting their teammates every step of the way. The entire team has represented St Paul's with amazing attitudes, determination, and pride — giving 110% every game. Well done, girls!



St Paul's Old Scholars Football Club News

A big thank you to three of our Year 8 students who have been giving up their time on weekends to support the St Paul's Old Scholars Football Club. Luca G and Angus C have been running boundary duties and Lachlan A has stepped behind the camera as the team photographer—his shots from the last game were some of the best yet and are featured on the club's Facebook page. We're proud to see our students so involved in the wider College community!

Nicholas Edgecombe - Inclusive Education ESO and Old Scholars Football Player

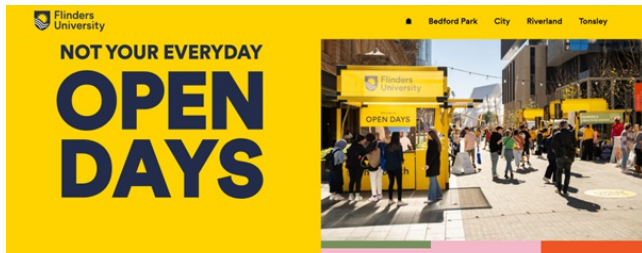


University Open Days



Discover Adelaide University at Open Days

See more information about Adelaide University Open Days [HERE](#)



Bedford Park
25-26 JULY

City Campus
27 JULY

Riverland
5 AUGUST

Tonsley
9 AUGUST

See more information about Flinders University Open Days [HERE](#)

Uniform Shop Holiday Opening Hours

The Uniform Shop will close for the school holidays at 4:00 pm on the last day of Term 2, Thursday 3 July. It will reopen during the holidays on Thursday 17 July at 9:00 am.

Extended Holiday Trading Hours:

Thursday 17 July – 9:00 am to 4:00 pm

Friday 18 July – 9:00 am to 4:00 pm

Regular trading hours will resume on Tuesday 22 July.

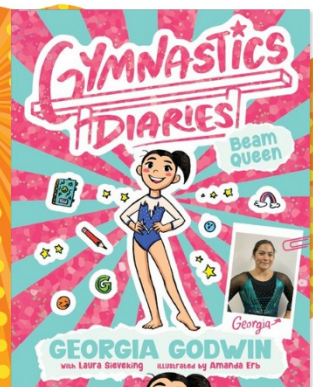
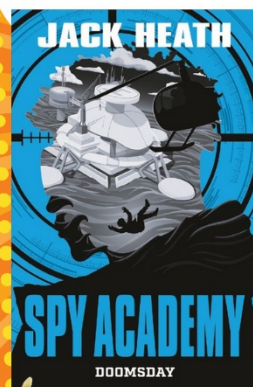
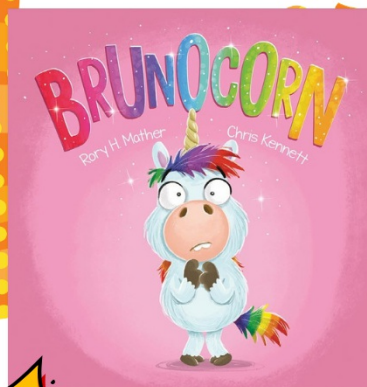
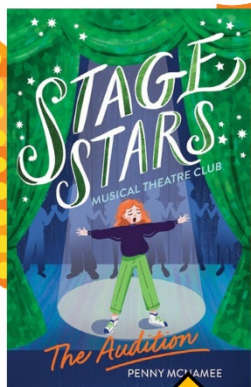
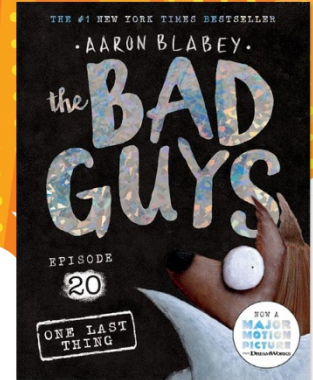
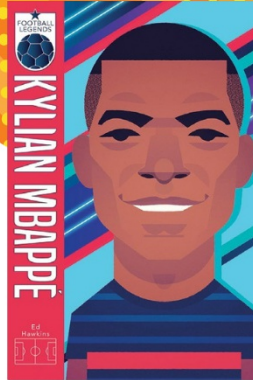
To avoid delays, please book an appointment if you require multiple items.

Book an Appointment [HERE](#)

Primary Scholastic Book Fair



You're invited to our SCHOLASTIC Book Fair



**More details
coming soon**



**Coming to Primary in
Term 3
Week 2 and 3**



