



# **Upcoming Events**

# Stage 1 SACE Kayaking Expedition

Date: Tuesday 24 September - Friday 27 September

# Catholic Schools Music Festival Performance Night

Date: Thursday 26 September

Time: 7:30pm - 9:30pm

# Term 3 concludes 3.10pm

Date: Friday 27 September -Monday 30 November

#### Term 4 commences

Date: Monday 14 October -Monday 30 November

# Class of 1984 Reunion

Date: Saturday 5 October

Time: 3:00pm

# Primary Parent Teacher Learning Conversations -Option 1 of 3

Date: Tuesday 15 October Time: 3:30pm - 5:00pm

# Primary Parent Teacher Learning Conversations -Option 2 of 3

Date: Wednesday 16 October

Time: 3:30pm - 5:00pm

# Early Dismissal

Date: Thursday 17 October Time: 1:10pm

# Primary Parent Teacher Learning Conversations Option 3 of 3

Date: Thursday 17 October

Time: 1:45pm

# Secondary Parent Teacher Learning Conversations

**Date: Thursday 17 October** 

Time: 2:00pm

# St Paul's Music Showcase

Date: Friday 18 October

Time: 6:00pm

#### **Education Camp**

Date: Monday 21 October - Wednesday 23 October

#### Swimming

Date: Monday 21 October -Thursday 24 October

# Mass & Morning

Tea

Date: Friday 25 October

Time: 9:00am

27.09.24

# From the Principal



Dear Friends and families of St Paul's,

Yet another term has flown by and 2024 seems to be disappearing before our very eyes! At the conclusion of every term, it is so especially important for all of us, students, families, and staff to stop and contemplate the last ten weeks. I say this not only because we all need to honestly reflect on whether the terms work is an indication of our absolute best efforts. In addition to that however we should also look back with much enjoyment and pride in acknowledging all the wonderful things that have occurred at St. Paul's.

Our students are provided with such an impressive array of opportunities that cover all aspects of college life, and we hope that is appreciated by all. These include but are not limited to: excursions, retreats, subject and learning expos, assemblies, cocurricular opportunities, career and subject selection and advice, photos, pastoral care and wellbeing initiatives, health initiatives such as medical injections, camps and leadership opportunities. All this occurs while thousands of great learning experiences take place in classrooms while in background the leadership and admin teams of St Paul's are busily preparing for 2025! We have already employed several more outstanding educators to join our staff, and we will announce all of these in Term 4 once all our recruiting is completed.

#### Mr Joe Hicks and Mr Frank Ranaldo

While speaking of staffing, it is with a great deal of mixed feeling that we announce that our substantive APRIM (Assistant Principal Religious Identity and Mission) who has been acting as Deputy Principal in Darwin this year, has been announced as the new principal of St Joseph's School in Clare in 2025. We wish Joe well and sincerely thank him for what he has brought to St Paul's in the past. His enthusiasm, energy, and passion for all things Catholic and Spirituality greatly impacted the staff and students at the College.

We also say farewell and a huge thank you to Frank Ranaldo who has filled in for us in the role of Deputy Principal over the last two terms while Mr Foulis and I had some leave. Frank not only enjoyed his time with us, but he also made an immediate and huge impression on all the staff for his great enthusiasm, support, and work ethic. We will miss him also but wish him and his beautiful family all the best in the future. In our farewell Frank, we also welcome back Mr Foulis from his leave.

#### Year 12 Students

With three terms down we turn our attention to our Year 12 cohort who only have two weeks of their college life left with us. For most this represents the culmination of 13 years of schooling and while we are sure their parents and families may be close to breathing a sigh of relief, we know there is still much to do and achieve with the limited time remaining. The whole group have been lovely to work with throughout this year. I personally thoroughly enjoyed the Yr 12 Retreat with them and that opportunity to talk to so many about the incredible positive experience that has been their time at St Paul's. We certainly hope they finish strongly and that their final grades are a true and accurate reflection of both their abilities and the effort they have put into their whole schooling here at the College.

#### Shannahan Cup

One of the highlights of the entire year is the final assembly of Term 3. On the Friday of week ten the whole college gathers to have a bit of fun involving students from across the College and to announce the winners of the Shanahan Cup. This cup is named in honor of Mr Peter Shannahan a former long serving Deputy and Principal of St Paul's. Points toward this cup are earned by every student in the College across a wide range of events and experiences from Sports Day to Academic grades, to involvement in assisting the college in duties such as our Road Monitoring, or simply doing charitable deeds for each other. The awarding of this "House Shield" brings enormous pride to the winning House and is very much sought after. The year of accumulating points runs from Term 4 to the end of term three the following year so the Yr 12 students can be involved for the full 12 months – such is the pride in contributing to "The Cup!"

#### Achilles Cup

On Thursday of this week, we also had a substantial number of students represent the college at the annual Achilles Cup. This is an athletics event held at SANTOS Stadium for boys (7-12) across all the major College in SA. As always St Paul's competes very well on this stage against much bigger schools. We finished a very creditable third in our division and finished in first place in the U13 and U14 age divisions and second in the U15's and U16's. This is quite outstanding, and our thanks go to the staff who have helped the boys train for the event and to Messer's Gillard, Deluca, Austin, and Dorsi for accompanying the team at the carnival.

Have a great break everyone and enjoy spending time with your loved ones.

Take care, God Bless

Paul Belton

From Frank Ranaldo, Acting Deputy Principal

#### **Farewell**

As my time as Acting Deputy Principal at St Paul's College comes to a end, I would like to express my deep gratitude to the entire community. The past two terms have been an incredible journey, and it has been a privilege to work alongside such dedicated staff, supportive families, and most importantly, wonderful students.

Throughout my time here, I have been constantly inspired by the spirit and resilience of the St Paul's community. The sense of belonging and commitment to student wellbeing and learning has been truly remarkable.

As I return to Rostrevor College, I carry with me fond memories and invaluable experiences that I will always treasure. Though my role here has been temporary, the connections and relationships I've formed will remain.

Thank you for welcoming me so warmly, and for your unwavering support over the past two terms. It has truly been an honor to serve.

I wish St Paul's College continued success and growth in the years ahead.



# From the Secondary Years

#### SUPPORTING STUDENT WELLBEING OVER THE HOLIDAYS

Holidays can take students away from friends and their usual school supports and changes to routine can cause some young people to feel stressed, isolated, and alone. Parent/carer support is very important during this time.

Tips for adults supporting young people:

- Encourage them to stay connected: Social relationships are an important aspect of young people's general wellbeing. Friends can provide both play and support, and spending time with friends is also important for keeping and building existing friendships.
- Encourage them to stay involved: Whether it is work, hobbies, clubs, or sports involvement with these can help a young person feel connected to their wider community.
- Partake in physical activity: If your young person is feeling down or finding things difficult, physical activities such as walking around the block can help relieve stress and frustration.
- Keeping to a regular routine: Getting a good sleep each night helps young people feel energised, focused, and motivated. Getting up and going to bed at the same time each day can help normalise their body clock.

Students and families are encouraged to refer to headspace.org.au for additional fact sheets, resources and information.

#### YEAR 7-11 LEARNING CONVERSATIONS

In Week 1, Term 4 (Thursday, 17 October) parents of Year 7 to 11 students will have the opportunity to discuss their child's learning progress with subject teachers. Details on how to book learning conversations with teachers will be sent to families in the upcoming holiday break.

A reminder that SEQTA is the best point of reference for live updates on your child's progress, with detailed grade breakdowns for each assessment task accompanied with specific feedback.

#### **YEAR 12 TRIAL EXAMINATIONS**

The upcoming Term 3 Holiday break will provide an opportunity for our Year 12 students to consolidate their learning for the year through Trial Examinations and Subject-Specific Workshops. Trial examinations will be held in the Mackillop Building from Wednesday 9 October to Friday 11 October. The Year 12 Examination timetable has been sent to all students and families, with more specific information.

#### **TERM 4 EVENT REMINDERS**

#### Thursday 24 October - 9:00am

#### Year 12 Celebration and Awards Assembly

The 2024 Year 12 Celebration & Awards Assembly will be held at in the College Gymnasium on Thursday 24 October 2024, commencing at 9:00am until 11.10am.

#### All Year 12 families are invited to attend.

This is a special assembly celebrating the achievements of our Year 12 students for the academic year and will involve several presentations by members of our community.

This is a **COMPULSORY** school event for all Year 7 to 12 students, to acknowledge the efforts of our Year 12 students and where we will also present our college's most prestigious awards.

Previously, this assembly celebrated all students from Years 10, 11 and 12. This will now be a stand-alone celebration of the Class of 2024, with Year 10 and 11 students recognised at an assembly later in the term, prior to Year 11 students' final day.

#### Friday 25 October - 9:00am

#### Year 12 Graduation Mass and Morning Tea

The Year 12 Graduation Mass & morning tea will be held on Friday 25 October in the College Gymnasium, to celebrate and farewell the Class of 2024.

From the perspective of the College, this is the most important graduation event of the year and is a formal occasion that must be reflected in behaviour and dress.

All Year 12 families are invited to attend. This is a COMPULSORY school event for all Year 7 to 12 students.

At the conclusion of the mass (approx. 10:30am), Year 12 students and families are invited to the Mackillop Building at 10:30am to share a morning tea with the Class of 2024, and teaching staff.

Car parking for students and families will be made available on the College oval via the entrance on Blacks Road.

#### Wednesday 20 November - 9:00am

#### Year 10 and 11 Celebration and Awards Assembly

This is an assembly celebrating the achievements of our Year 10 and 11 students for the academic year and will involve several presentations by members of our community. Families of award winners will be notified and invited to attend. This is a **COMPULSORY** school event for all Year 7 to 11 students.

#### Thursday 5 December - 9:00am

#### Middle Years Celebration and Awards Assembly

This is an assembly celebrating the achievements of our Year 7, 8 and 9 students for the academic year and will involve several presentations by members of our community. Families of award winners will be notified and invited to attend.

This was previously an after-hours event, which has now been moved to 9:00am. This is a **COMPULSORY** school event for all Year 7 to 9 students.

#### **YEAR 12 GRADUATION DINNER**

The Year 12 Graduation Dinner will be held on Thursday 21 November with a dinner at Sfera's Convention Centre, 191 Reservoir Road, Modbury.

<u>Tables:</u> Year 12 students or families who wish to be seated on a table with each other are required to include this on the booking form, along with any dietary requirements. The total number of people requested to be seated together is limited to 12. Where there is no request to be seated with other families, groups will be combined to ensure that each table has as close to 12 people as possible. There is no restriction on how many tickets can be purchased. <u>Payment is also required for Year 12 students.</u>

Payment can be made in person at the College office, by cash or credit card, or through our mobile payment app, Qkr!

The final date for Graduation Dinner payments is Friday 25 October.

#### **UPDATED UNIFORM POLICY**

In an update to the college uniform policy, at the start of 2025, all students will be expected to wear black leather lace-up shoes (business style – refer to image) with both the winter and summer uniform. Black leather sneakers will not be permitted as part of the school uniform.

Students and families are to ensure that they have addressed this by the start of 2025, and that they have purchased appropriate school shoes in preparation for next year.



# From the Primary Years

Dear Families,

#### A Positive Path Forward

As we come to the end of Term 3, I want to reflect on the progress and achievements we've made as a Primary Years community. It's been an exciting and productive term, filled with learning, growth and collaboration.

A key focus area this term has been raising awareness about the impact of underage use of social media and chat groups on our young students. We've worked hard to highlight the challenges that can arise when children are exposed to digital platforms before they are ready to navigate them responsibly. We've been helping students recognise how their actions online can affect, not only themselves but those around them. We are proud of the learning progress our students have made and the continued support from parents and staff in helping make our college and Primary Years a positive and safe environment for all.

A particular area of concern has always been online bullying, outside of school hours, and the role social media and chat groups can play in fostering negative behaviour. We are committed to addressing this issue head-on, and we are pleased with the open and honest conversations we've had with our students about how to combat bullying, both in person and online. Encouraging kindness, empathy and responsible behaviour remains at the core of our anti-bullying efforts.

We also know that tackling these challenges doesn't stop at the school gate. As the primary educators of your children, parents play the essential and most important role in guiding your children's understanding of safe online behaviours. Together with our dedicated staff, parents can set a strong example for the responsible use of technology in this ever-evolving digital age. When school and home work together we can foster a positive, supportive environment both online and offline.

As we move into the final term of the year, we remain committed to addressing these issues head-on, promoting awareness and modelling the positive behaviour we wish to see in our children. Let's continue to work as a united front, ensuring our students feel safe, supported and confident to be their best selves in every aspect of their lives.

I encourage parents and families to continue the conversation at home by talking to your children, during this term break, and checking in daily about how they positively use technology.

By working together, we can foster a culture of respect and understanding, ensuring that our students grow up to be responsible digital citizens and compassionate members of our community.

I thank our Primary Years families for your contributions to another successful term and look forward to continuing this important work in Term 4. Let's all take the time to rest, recharge and come back ready to make even more positive strides next term.

Wishing everyone a safe and happy term break, take care.

Marianne Loftus - Head of Primary Years

# Dance Night

We were thrilled to host our first ever St Paul's College Dance Night at the Golden Grove Recreation Centre, and what a night it was! The event brought together families, friends, and the wider school community to support our talented students from our co-curricular dance group.

The night was full of energy as our dancers showed off their hard work and creativity with some amazing performances.

Thank you to everyone who came out to support our performers. We are incredibly proud of our students and look forward to even more great shows in the future!



# **UN Evatt Competition**

A huge congratulations to our Year 11 students, Jean and Archer, who made it all the way through to the grand final of the prestigious UN Evatt Competition at Parliament House!

The UN Evatt Competition is a diplomacy and debating challenge where students take on the roles of UN representatives, working to negotiate, amend, and pass resolutions. Jean and Archer showcased their exceptional debating and negotiation skills as they represented their assigned country, impressing the judges and their peers alike.

We are incredibly proud of their outstanding efforts and commend them for making it to the grand final. Well done, Jean and Archer!



# Year 12 Graduation Ceremony for Aboriginal Students in Catholic Education

On Monday we celebrated three of our First Nations students, Marc, Jai and Liam,

who are completing Year 12 in 2024. Catholic Education South Australia hosted a ceremony at the National Wine Centre which included a Welcome to Country in Kaurna language, performance of the Yidaki (didgeridoo) and address by

Executive Director for Catholic Education, Dr Neil McGoran. The students and school received a beautiful artwork to commemorate the completion of their education with Catholic Education. We wish these students all the best with their futures.

Paul Belton - Principal

Campbell Burton - First Nations Key Teacher



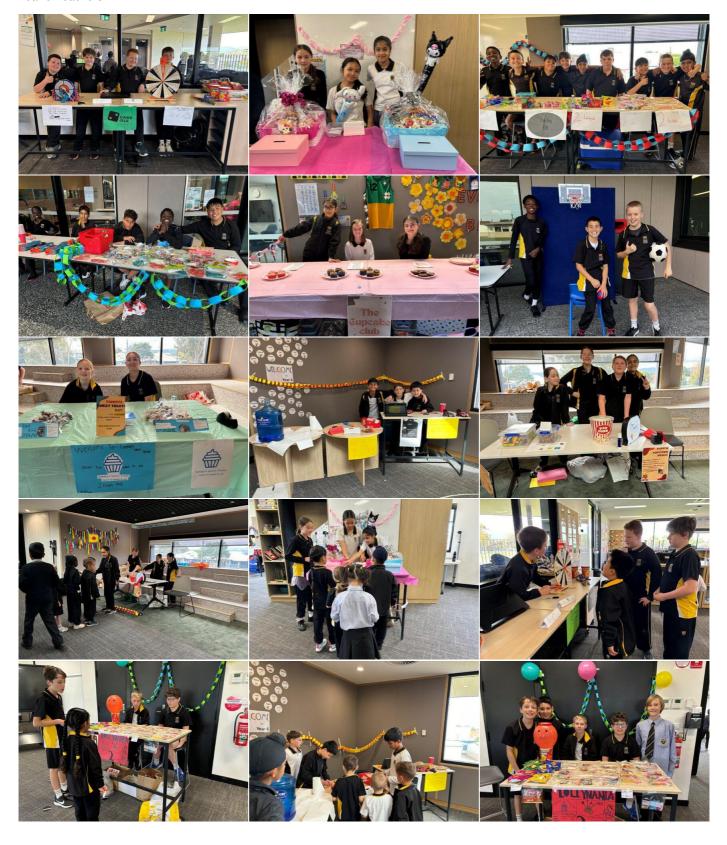
# Year 6 Market Day

The Year 6 cohort hosted Primary Market Day on Wednesday 25 September. It was the culmination of weeks of hard work where students planned, budgeted, and created their own mini businesses. From handmade goods and delicious treats to games and activities, each stall was run entirely by our Year 6 students. Not only did this event give them a chance to develop practical skills such as budgeting, marketing, and customer service, but it also fostered a sense of responsibility and collaboration. All proceeds will be donated

to various Catholic Charities, and we thank all of the primary families for their generous contributions. We were able to raise \$2382.40, which is an incredible feat!

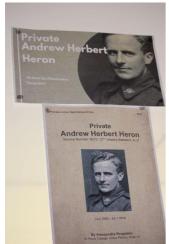
Kayla Clapton and Eleni Vassiliou

Year 6 Teachers





# **ANZAC Spirit Prize**



We are proud to congratulate two of our Year 10 students, Caitlinn W and Alessandra P, for advancing to the interview stage of the ANZAC Spirit School Prize Competition.

Caitlinn's project focused on the experiences of WWI nurse Sister Elsie Annie Eglinton, while Alessandra researched WWI veteran Private Andrew Herbert Heron.

Their outstanding entries are currently on display in the Resource Centre. We commend them on this wonderful achievement.

Christabella Iuliano

Key Teacher: Gifted Education (7-12)

#### SA Schools Constitutional Convention

Last Friday, two of our Year 11 students, Kurt G and Mitchell B, had the incredible opportunity to represent St Paul's College at the SA Schools Constitutional Convention held at Parliament House. During the event, they joined students from other schools to debate the topic of referendums and learn from South Australian politicians about the constitution. It was a valuable experience for our students, giving them a deeper understanding of the political process and the role of the constitution in shaping our nation. Well done to Kurt and Mitchell for their participation!



# Mural Project 2: Our Cultural Identity - Workshop

This week, Year 8 students worked with artist in residence Holly on the next part of our mural project, "Our Cultural Identity." The focus was on celebrating the many different cultures in our school. Students shared artefacts, special objects, and photos from their cultures and discussed what makes their backgrounds unique.

Many students talked about how St Paul's supports diversity and different cultures, making it a special community. They felt valued and heard during the workshop, and we're all excited to see Holly's design for our next mural. It will be a beautiful way to show the diversity of our school!

Sarah Fedele - Leader of Learning the Arts



# City to Bay 2024

Our college community was well-represented in the 50th City to Bay Fun Run, with students, staff, and parents joining forces to represent St Paul's.

A huge thank you to to everyone who participated and supported this great day!

We're already excited to get even more involved in 2025!



# Year 1 Learning

This term, the Year 1 students have been very busy with their integrated learning. They learned how to write an information report with paragraphs and used adjectives to describe animals. They explored the basic needs of living things, how habitats meet these needs, how to plan and label a diorama and how to safely use materials to create one. On Monday, the students showcased their learning and dioramas! They all worked so hard, and we are incredibly proud of them!

Tess Baron & Amy Barone - Year 1 Teachers





# Year 9 Visual Art - Mannequin Drawings

Mr Howarth's Year 9 Visual Art class has been exploring the human form through the use of drawing mannequins. Students have been learning how to observe shape, form, and value, using their skills to place the mannequins creatively in different scenes or scenarios. The artworks are brought to life using chalk pastels, and the results showcase the students' imagination and creativity.

Sarah Fedele - Leader of Learning The Arts



State SAPSASA Track & Field

Last week, some of our talented students participated in the State SAPSASA Track & Field Championships at the SA Athletics Stadium. We were incredibly proud to have 9 St Paul's students qualify to represent the North East team against students from all over South Australia —an amazing achievement!

A special mention to the following students for their fantastic performances: Young (U10)

- 1st in the 100m Qualified for the national team!
- · 4th in the high jump
- 2nd in the 4x100m relay

Jayden (U10)

- 3rd in the 200m
- 4th in the 100m (Two St Paul's boys in the top 4!)
- 2nd in the 4x100m relay

Ollie (U10)

• 4th in the 1500m

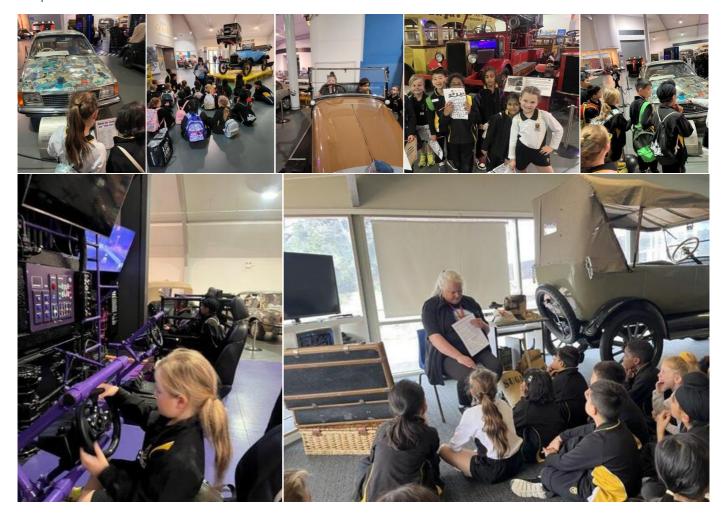
Well done to all our athletes for their hard work and for representing the College so well.



#### Year 2 Motor Museum Excursion

On Tuesday, the Year 2s visited the Motor Museum in Birdwood. The excursion supported their learning from Term 3 of vehicles, transport, technology from the past and writing information reports. They had a great time exploring the museum, learning about the history of transport in Australia, exploring antiques from the past that were sold in Hawker Vans and playing on the lawn at lunch time!

Campbell Burton - Year 2 teacher



# **AFL Auskick**



Over the past eight weeks, a group of R-2 students participated in AusKick as part of their after-school sports program, coached by Bailey and Dylan. The students learned a variety of skills, and one of their favourite games was "Angry Ogre." Last week marked the final session for the year, where the students enjoyed playing mini-matches and celebrated with a certificate and medal ceremony.

Tess Baron & Anita Barone

# Stage 1 Biology Pluck Dissection

In Stage 1 Biology, Year 11 students are learning about Multicellular Organisms. This involves learning about the vital organ systems and their respective organs in Multicellular Organisms. To accompany their learning about the Respiratory and the Cardiovascular system, students were provided the opportunity to participate in a pluck dissection of a sheep's heart, lungs and liver. Students were able to make their connections from their classwork to identify the different structures of the lungs and heart and the flow of blood throughout the dissection. This provided students with a hands-on perspective on how the human body and organisms exchange oxygen and carbon dioxide in a double circulatory system.

Students thoroughly enjoyed this opportunity, with some saying it was their favourite Science lesson ever!! Others could connect the experience with their future aspirations. If this interests you, be sure to choose Senior Biology in Stage 1 and 2.

Maria-Grazia Vicario- Stage 1 Biology Teacher



# Nature Play SA Incursion

Our Reception students recently enjoyed a hands-on incursion with Nature Play SA, where they developed key skills such as problem-solving, communication, imagination, and independence. The outdoor setting allowed them to explore new activities, create with natural materials, and work together with friends.

The students loved the chance to try something new, spend time outdoors, and engage in creative play.



# School Holiday Office and Uniform Shop Hours

As we head into the school holidays, please be aware of our office and uniform shop hours.

The school office will be closed during the first week of the holidays and will reopen in the second week on Tuesday, 8th October following the public holiday. You are welcome to visit our administration team from 8:00am – 4:00pm during this time, or contact us via telephone or email for any enquiries.

Please note, the primary school office will remain closed for the entire two-week break. However, for any assistance, feel free to reach out to the main office starting from the 8th of October.

The Uniform Shop will also be closed for the first week and will reopen from 8th - 11th October, 9:00am - 4:00pm to assist you with any summer uniform needs. Please ensure you book an appointment.

We look forward to welcoming all students back on Monday, 14th October, for the first day of Term 4!



children in Catholic schools.

Nathan 'Dubsy' Want will speak about key moments facing teens, providing parents with tools and strategies to support and lead their teen through current and future moments by fostering growth and resilience.

Nathan is a speaker & author who helps teens and parents through life's inescapable various environments in the areas of wellbeing & leadership to give them skills to deal with what's in front of them now and what's coming later in life.

Register via the CESA Registration Centre.

# cspsa.catholic.edu.au

The South Australian



The South Australian Italian Community Language School is offering a new experience-based Italian language program for young people aged 8-14 years to enhance children and their understanding of language, culture and heritage.

The Italian Language Experience Program offers young people opportunities to learn the Italian language with peers while participating together in a range of experiences such as engaging with diverse cultural groups, and with Italian social media networks, visiting Italian fruit and vegetable gardens and markets and preparing Italian dishes and participating in virtual exchanges with peers in Italy.

More than traditional language classes this varied program brings young people together and provides opportunities to understand contemporary Italian Australian life and their heritage, using language and shared experiences to make these connections.

# **SAITALIAN COMMUNITY** LANGUAGE **SCHOOL**

### Register today!

Scan the QR Code to complete online form and register your interest.





The South Australian Italian Association (SAIA) 262A Carrngton Street, Adelaide SA 5000



**4** +61 492 205 319



saia.com.au



## Starting soon in 2025!

Saturday mornings in Term 1 of 2025, an Italian language and culture program will run as a series of two-hour classes and we hope parents will also use this opportunity to meet and connect over a coffee while the classes are held.

#### The first of its kind...

The first of its kind for the Italian community, the Italian Language Experience Program will be offered through the South Australian Italian Association with the supiport of Community Language Schools South Australia (CLSSA).

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