



Upcoming Events

Student Free Day

Date: Monday 26 June -
Monday 30 November

Sacrament of First Holy Communion

Date: Wednesday 28 June -
Monday 30 November
Time: 7:00pm

Year 10 Retreat

Date: Friday 30 June -
Monday 30 November

Year 9 Camp

Date: Tuesday 4 July -
Thursday 6 July
Venue: St Paul's College -

St Paul's Musical - Gumshoe

Date: Tuesday 15 August -
Thursday 17 August
Venue: The Parks -

Term 2 Concludes 3.10pm

Date: Friday 7 July -
Monday 30 November
Venue: St Paul's College -

Student Free Day

Date: Monday 24 July -
Monday 30 November

Term 3 commences

Date: Tuesday 25 July -
Monday 30 November

From the Acting Principal



There is no requirement to speak of one particular matter as we move well through the middle of Term 2, especially since there is so much to celebrate throughout the College, calling for gratitude from our community.

In a great celebration of students, the Primary Years assembly on Tuesday (19 June) witnessed many achievements across academic success, contributions exuding our College values (Faith, Relationships, Excellence, Diversity), and service evident in Jump Rope for Heart.

At the same time, our most senior students in Year 12 immersed themselves in their three-day Year 12 Retreat, where staff led a most formative experience on the theme 'The End is a New Beginning'. To be so vulnerable with peers while considering the daunting next steps into life (without the daily support of St Paul's College), is both brave and truly reflective, within a world that is decreasingly 'present'.

These experiences are only two examples across our College and demonstrate the great breadth of celebration, within varying parts of life's journey, that benefit our students.

In the coming weeks, our College also prepares for Semester One reports. This is one snapshot of learning over 6 months, knowing that individual feedback that has been given throughout the Semester is far more targeted, timely, and beneficial (since it is more regular). I request each family to use the Semester Report as an opportunity to positively and consecutively celebrate areas of strength and achievement while setting goals for the remainder of 2023.

Quite outrageously, families in Australia have traditionally asked questions such as, "Why didn't you do better" and "What's this grade for?". This perhaps represents many experiences of parents that is now very outdated and unhelpful, since it has no direction on how to improve! Instead, let us seek means for improvement and remain positive, by way of helping our young people improve.

In the same way, I pleaded with our Year 12 students when I had the pleasure of presenting to their Retreat this week, let us ask our students "how they want to be" (positive, kind, fun, inspiring, honest) instead of only "what they want to be" (fireman, lawyer, engineer, teacher). What we are is hard to define and sometimes a long journey to achieve; how we are as people is a proposition each day.

Josh Foulis
Acting Principal

Primary Years Update

Regular attendance is essential for our students to be able to thrive at school. Coming to school every day not only ensures continuity of learning but also fosters a sense of belonging and supports positive social connections. We understand that absence can sometimes be unavoidable, particularly in the current season of colds and flu, and we thank our families for keeping their children home when they are unwell.

There are also many students in our Primary Years community who are regularly late to school each day. Parents and carers are reminded that school officially starts at 8.40 am each morning. It is understandable that on the odd occasion, something may occur to prevent you from being at school on time; however, a regular late arrival is very disruptive to the learning of all classes. We aim to get the children into class as soon as possible each morning after the 8.35 am bell has sounded so that learning may commence. Thank you to the students and families who are always here and on time to commence their learning.

Our college is participating in the Nationally Consistent Collection of Data on School Students with a Disability (NCCD Data Collection). This Data Collection is taking place in Catholic, Government, and Independent schools across Australia, and will provide valuable information about support required for a broad group of students. This will enable Australian and State governments to better target school support and resources and will also help the college give our students the support they need.

The definition of disability for the NCCD is based on the broad definition under the Disability Discrimination Act 1992. The NCCD Data Collection is not limited to students with diagnosed disabilities and includes a broad range of health and learning conditions that our college provides 'reasonable adjustments' to support. The NCCD fact sheet for families can be found [here](#). To access this information in another language, you'll find the link [here](#).

Also, a reminder that Monday 26 June is a Pupil Free Day and our Primary Years staff are participating in the second day of our BSEM (Berry Street Education Model) training. The BSEM covers four domains, all anchored by the central domain of Relationships, which is our learning focus on Monday. The Relationship Domain encourages teachers to reflect upon the importance of setting up a learning environment that promotes and meets the needs of students to feel connected with their school community; emotionally, physically, mentally, and neurologically.

Discussions held with staff will centre on how our own actions as adults can impact, positively or otherwise, a child's ability to satisfy three human yearnings: love, acceptance, and belonging. In turn, the environment which is created through our actions can create greater opportunities for "on-task behaviours" and lessen the interruptions to learning which can result from "off-task behaviours".

As we are nearing the end of term, have you thought about the upcoming school holidays? Extend, our OSHC provider offers an onsite Vacation Care Program that you can access if you need care for your child/ren. They are in the process of developing an engaging program with a mix of days onsite and some excursions. A reminder that school finishes at 3.10 pm for the term on Friday 7 July.

Take care and have a great fortnight.

Marianne Loftus
Head of Primary Years

Upcoming Primary Music Afternoon 2023



Calling all Music lovers!

Primary parents, caregivers, family and friends are invited to our upcoming Primary Music Afternoon.

Wednesday 28 June 2023

1.40pm - 2.50pm

New Street Gymnasium

All Reception - Year 6 Music students will perform in their class groups. The afternoon will also feature the following performances:

- Middle School Band
- Primary Band
- Festival Choir
- Wind Immersion students

Please come along and enjoy a great afternoon of musical performances.

Middle Years Learning Expo

Last week, students in years 7-9 celebrated their learning through our Middle Years Expo. It was incredible to see so many parents, families and special guests attend to view year 7 Dry Creek Solutions, year 8 Sustainable Cities, and year 9 Museum and Energy Displays. Our Art, Music and Digital Technologies departments also presented some wonderful work from the students. Well done to everyone involved, we look forward to the next one!

Amberâ€‹â€‹â€‹â€‹ Dias

Leader of Learning – Middle Years LEAF



Year 12 Retreat

From 19 to 21 June, the Year 12 cohort attended their retreat. The theme of the retreat was 'The End is just the Beginning', incorporating the idea of the coming to an end of their school year and commencing a new life beyond St Paul's College.

The retreat builds on the students' spiritual journey, which commenced during their Year 11 retreat, and focuses on the person they aim to be once they leave St Paul's College. Set in Nunyara, Belair, our students participated in several spiritual and physical workshops which provided them with skills and knowledge to utilise in their lives beyond secondary school. The students received a letter from home to reinforce the love and support from their parents, which could not come at a better time than in their final intense year of schooling. The retreat ended with a celebration ceremony, in which the students received a Tau Cross reinforcing the spiritual connection of the cohort and their connection to St Paul's College.

Maria Girolamo-Corbo

Acting APRIM



Girl Power Wellbeing Workshops

It was great to have Angela White back at St Paul's running Girl Power Wellbeing Workshops for our primary and middle years girls once again. The aim of the workshops is to foster a positive mindset, inner confidence and resilience in girls at a young age. Our students participated in activities to build strong self-esteem and confidence.



Primary Indigenous Art Incursion

Our Primary students worked with Stephanie, owner, and director of Nabanunga - Contemporary Aboriginal Art. Students explored the traditional symbols used in Indigenous Australian paintings and then had the opportunity to paint their own artwork. Indigenous culture and tradition are a core element to our integrated primary years curriculum taught through the Australian Curriculum and Religious Education Crossways Curriculum.

Miranda McGlaughlin

Acting Religious Identity Leader Primary Years



Year 9 Art Design

Year 9 Art Design students have been learning about the design process through generating skateboard designs. They have used elements of design like colour, shape and line to produce these fantastic designs. These designs showcase how much the students have learned under the guidance of their teacher Mr Daniel Shepley.

Mrs Sarah Fedele

Leader of Learning The Arts



Primary PE Table Tennis

Currently in PE, Upper Primary students are learning table tennis. They've been developing the fundamentals of the sport such as their forehand, backhand, and serve. To finish the term, they'll be competing in 'top of the table tournaments' which will allow them to test out their newly developed skills against others in their class.

Chad Wood

Primary PE Teacher



Carlew House Excursion

Recently, some of our First Nations students went on an excursion to Carlew House. They were involved in painting, weaving, dancing, music creation, and carving activities. Throughout the day they also had the opportunity to connect with peers from other Catholic Schools. It was a wonderful day and experience for our students.



Online Safety Presentation

Our Year 3 to 6 classes recently participated in a presentation from our SAPOL Engagement Officer about online safety. Senior Constable Bridgette gave examples of how to keep themselves and others safe in online environments. Very important information for our students to learn.



Cocurricular Wrap Up

Week 7 Results

[Click here to view](#)

Year 7 Debating

The year 7 debaters have won their third consecutive debate. They are currently 2nd on the Debating SA Ladder in the 6/7 division and only 4.67 points behind 1st place. The students are already starting their research for their fourth debate at the end of July.

Rhythm won Debater of the Round on Monday night, meaning that all 3 students have now earned this impressive award.



UN Evatt Diplomacy Debating

Congratulations to Archer and Jean who have made it through to the UN Evatt diplomacy debating Semifinals round, which will be held at Flinders University during the first weekend of July. An excellent achievement!

Matthew Muscat

Head of Teaching & Learning Yr 7&12



Year 8 Knockout Soccer

Congratulations to the year 8 soccer team for winning round 1 of the knock-out competition with a spectacular performance. They defeated Gleeson in their first match 3-0 and then won the final match 4-2 against fierce opponents, Underdale. The team put on an awesome display and proved their skills with a well-deserved victory!



Pedal Prix

On Sunday 18th of June, the St Paul's College Racing Team completed the 6-hour Pedal Prix event at Victoria Park, their second race of the season and for most, their second race ever. Beginning the race at 10 am, the SPC Racing Team was positioned around 37th in the category. Harrison Linke came in as our first rider and fought hard for 10 laps, gaining around 14 positions for the team. Next up, Jacob Turner put in an amazing effort, gaining some positions on the track and holding us consistently around 21st and 22nd position. Next up Jett Collaton proved yet again to be our fastest rider, setting the team's lap record of 02:15.5 and placing us into 19th position, this record did not stand for long as later in the day he outclassed his own time with 02:14.7. From here Harry Hill, Isaac Browning and James Hall each put in outstanding lap times, maintaining 19th position. Newcomers Angelina Lorenzi, Eade Claassen, and Daniel Nussey Hartley arrived and gave it their all, demonstrating bravery considering they had never ridden the Pedal Prix car before. Angelina even had to use her quick thinking to avoid a barrel-rolling car directly in front of her. After losing a few positions, Muhammad Mahdavi and Jett Collaton fought hard, back-to-back, to gain some ground. All was smooth sailing for Lachlan Evans until disaster struck when the back wheel fell off on turn one, sending him sliding and rolling across the track. The SPC rescue team (Mr Leadbeater, Harry Linke, and Harry Hill) raced out to him, quickly put the wheel back on, and sent him on his way. From here Lachlan put in four more impressive laps with a time average of 2:36.7. Harry Linke returned to the car yet again followed by Harry Hill who finished off an all-round successful race in position 34 of 64 and a total of 108 laps.

The team as a whole were very impressive over the race, those not racing were regularly involved helping with rider changes, keeping track of times, and communicating over the radio to our riders. A special mention goes out to Harrison Linke, Harry Hill, and Jett Collaton. These three students were extremely welcoming to our new riders and demonstrated outstanding leadership by assisting in team briefings, and teaching Eade, Angelina, and Daniel how to enter and exit the Pedal Prix Car.



Primary Robotics Team

The Primary Robotics Team have been working collaboratively every Monday after school to create different robots using Lego Spike Prime. Once the robot is built, students use their problem-solving skills to create algorithms that make their robots work. This week, small groups built a robotic arm that could pick up small objects.

Nadia Morris

Head of Teaching & Learning (Primary Years)



Primary Years Precinct Building Update

Our Primary Years Precinct is really taking shape. Check out some great aerial shots.

To read more about this exciting project and view the flythrough on the college website [click here](#)



Damian Antenucci OAM



Congratulations to Mr Damian Antenucci on receiving the Order of Australia Medal (OAM) for service to secondary education. A most enormous recognition and most appropriate.

Damian taught at Kilmara College from 1977 to 1987, where he was the Director and Producer of School Musicals.

Since 1988, he has taught here at St Paul's College, fulfilling many roles including: Head of Senior School, Head of Pastoral Care, Director and Producer of School Musicals, Coach of Badminton and the First 18 Football team, and mathematics teacher. These are only some of the ways Damian has served our community!

Damian was also a founding member of St Paul's Old Scholars Football Club in 1992. Since that time, he has been Treasurer, President, and Coach.

As we know, old scholars remember Damian fondly and he is greatly admired by his colleagues. He has been a wonderful contributor to Catholic Education since 1977, and this honour is very well deserved.

St Paul's Staff Profile



Meet Ms Samantha Stokes - Primary Years Head of Wellbeing

"Sam is our Primary Years Head of Wellbeing. She is passionate about children's learning and wellbeing and wants school to be a happy and safe place for all our young people and their families. Sam values the importance of families and the role they play in shaping their child's learning and wellbeing which aligns with our own St Paul's values. She loves getting to know the children and celebrating their successes.

Her love of wellbeing shines through her leadership of our Year 6 student leaders, co-ordinating our Peaceful Kids Program, Social Skills development and creating a platform for all students to have a voice through our Student Voice Council.

Sam lives and breathes her role as a wellbeing educator, to collaborate with students and families in helping them to always want to be a better version of themselves.

Our Primary Years team are currently involved in extending and enriching our learning in the area of childhood trauma and understanding how our brains and bodies work in different ways. We are following the Berry Street Education Model (BSEM), with this learning taking place across 2023 and beyond. Sam is one of the leaders in this area.

Our Primary Team work collaboratively to develop a whole school approach to high-quality teaching and learning and this work is underpinned by our FRED values – Faith, Relationships, Excellence and Relationships."

Walk a Mile in My Boots



St Paul's College is again participating in the annual Walk a Mile in My Boots facilitated by The Hutt Street Centre. The purpose of this event is to raise funds and awareness for those facing the hardships of homelessness in South Australia. The Primary Years and Year 9 students will participate in this event on Friday 4 August (Term 3 Week 2). If you are in a position to support our fundraising, our school community would be extremely grateful.

[Click here to donate](#)

VINNIES WINTER APPEAL

What to donate:

- canned goods
- scarfs, socks, gloves, beanies
- rice, pasta, noodles
- non perishable goods
- chocolate

**DONATIONS ARE ACCEPTED UNTIL FRIDAY, THE
END OF WEEK 9**

Please donate to the less fortunate people this winter by donating to Vinnies winter appeal.



How cold and wet have the days and nights been? Our families are once again asked to show their kindness by contributing to the Vinnies SA Winter Appeal. We welcome donations of winter woollies, (socks, scarves, beanies, blankets), and non-perishable items, (cans, pasta), to donate to Vinnies during this harsh cold winter. The winter appeal is driven by our Social Justice Committee, ending Week 9 this term. Let's come together to support those in need.

Thank you

Mrs Girolamo-Corbo, Mr Stramare, and Miss McGlaughlin - Catholic Identity Team

Homework Club

Students in Years 5 -12 may attend Homework Club in the Resource Centre, Monday to Thursday from 3.30 - 4.30pm.

Staffing Week 9

Mon - Pupil Free Day

Tues - Kevin Wang - STEM

Wed - Michael White - Digital Tech

Thurs - Stewart Fraser

Staffing Week 10

Mon - Ryan Austin - STEM

Tues - Layal Andary - STEM

Wed - Emily White - STEM/Biology

Thurs - Stewart Fraser

EXTEND IS **LANDING** INTO TERM 3 WITH EXTRAORDINARY FUN!



Term 2 has been a wild ride! Now it's time to strap in and continue the extraordinary journey with Term 3!
Join Extend and land into the new term with style!



With a few materials and a splash of imagination, you can create a beautiful bouquet of colourful flowers!



Try your hand at making a rainbow themed artwork with water paints and a trusty palm!



Make the most of those colourful fallen leaves in the winter time and design your own nature craft project!

Drop into a new fun-filled term with Extend!
Make your bookings today at extend.com.au

Uniform Shop Holiday Opening Hours

Uniform shop operating hours for the July school holidays will be:

Week 1 - CLOSED

Week 2 - Wednesday 19 July & Thursday 20 July Open: 9am - 3pm

If you require several uniform items, appointments are necessary for fitting.

Make an **appointment here**

Midford website passphrase: Stpauls1958

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