



Upcoming Events

College Tour, Year 7 2026 & 2027 Enrolments

Date: Tuesday 26 March - Monday 30 November
Time: 4:30pm

Year 7 Retreat

Date: Wednesday 27 March

Easter Monday - Public Holiday

Date: Monday 1 April - Monday 30 November

Holy Thursday

Date: Thursday 28 March - Monday 30 November

Term 1 concludes

Date: Friday 12 April - Monday 30 November
Time: 3:10pm

Good Friday - Public Holiday

Date: Friday 29 March - Monday 30 November

Student Free Day

Date: Monday 29 April - Monday 30 November

Term 2 commences

Date: Tuesday 30 April - Monday 30 November

From the Principal



Dear Friends and families of St Paul's,

Term One is marching on, and our community life remains as busy and energetic as always. Since our last newsletter, we have had a much-needed long weekend, students have sat for their NAPLAN tests across the College, we have celebrated Neuro Diversity Week, World Down Syndrome Day, the beginning of Ramadan for our Muslim students and today, Harmony Day.

This is all in addition, of course, to the in-class activities, excursions and co-curricular events that take place every week. It also does not take into consideration all the work that is going on "behind the scenes."

EREA Principal's National Charter Strategy Forum

On Tuesday and Wednesday of last week, I had the privilege of attending a national gathering of my fellow EREA Principals in the Barossa Valley. We gathered together with the senior leaders of the EREA governing bodies to review and discuss our Charter. The Charter is the document that contains the four EREA Touchstones (Gospel Spirituality, Inclusive Community, Liberating Education and Justice and Solidarity,) that together with our own St Paul's four core values (Faith, Relationships, Excellence and Diversity), form the very foundation of who we are as a Catholic College in the Edmund Rice tradition and the education we are committed to for all our students and families.

These experiences are not only inspirational but also transformational in that as a collective the entire Australian Edmund Rice family recommits itself to the type of education we want for all our students regardless of their race, culture, religion, socio-economic status, intelligence, sporting ability etc. In other words, all families who want to embrace this type of ethos and charism are not only welcome but also valued and included. We are indeed blessed to be a part of this national family, and in fact, a worldwide family whose aim is to educate students in such a way that they know their responsibility is to assist in making the world a better place for all.

Harmony Day

Given we are part of an international family it is most appropriate that we acknowledge and celebrate Harmony Day together. At St Paul's our sincere hope is that we live in harmony with all our students and families. We believe that our diversity should not only be welcomed but very much included in all we do. This week, with Ramadan beginning for our Muslim families, we hope that they all feel included, valued, and appreciated for who they are and what their faith brings to our community. We hope that through the celebrations and

spiritual liturgies we hold not only help all our students appreciate our Catholic faith but also reinforce their commitment to their own faith and spiritual journey.

Our God is a God of love, of inclusion, of oneness, of truth and is not only good but beautiful too. These are universal values and beliefs that belong to all the great religions of the world. They are the very deepest things we share, and we have every right to hold each other accountable for those beliefs.

We are who we are at St Paul's because of that, and it is what we genuinely hope we are a shining light in our broader society.

As our Christian celebration of Easter approaches, we will hold several different liturgical celebrations from Palm Sunday to the Stations of the Cross and to the resurrection of Jesus following Easter. These will not only enhance the knowledge of our faith community but will also celebrate how fortunate we all are to be a part of such an inclusive family of cultures and faith backgrounds. It is a blessing to be a part of this great community.

God Bless

Paul Belton

From the Secondary Years

Term 1 Reporting

As part of my first address to the school community, there was a focus on student application which reflects effort, commitment, attitude, and discipline. While academic results may fluctuate throughout a child's educational journey, application is a separate entity, and trying one's best should be the very minimum that each student should expect from themselves. It is anticipated that the upcoming release of Term 1 reports will be a true reflection of students' effort and application in recent months and an opportunity to celebrate student hard work and achievement, while also setting goals and identifying areas for growth and improvement. While understanding that measures of success vary from student to student, it can be assured that if students have applied themselves to the best of their ability, they are much more likely to illustrate their potential. As the end of term approaches, it is important to acknowledge the tireless work of staff and students throughout Term 1, and the current busy period for all staff and students in preparation for the release of interim reports. Students have been working diligently to complete assessment tasks while teaching staff are in the process of finalizing their report writing and assessments for the release of reports to students and families. This will occur via SEQTA at 4pm on the final day of term (Friday, 12 April).

NAPLAN Testing

Week 8 saw the conclusion of NAPLAN testing, with catch-up tests taking place this week for students who missed their initial tests. Students are to be commended for their level of preparation of laptops and materials, with additional thanks to all teaching and IT staff who assisted with testing administration. The undertaking of such an event requires considerable organization and coordination, with an enormous thank you to Mrs Alexandra Harrison (Head of Learning Diversity) for all her work in ensuring that the tests ran smoothly.

Holy Thursday – Early Dismissal

A reminder to families that on Thursday 28 March students will be dismissed at 1:10pm, and returning to classes following the Easter Long Weekend, on Tuesday 2 April. We wish all students and families a restful and Holy Easter.

Anthony Farina - Head of Secondary

From the Primary Years

Dear Families,

Term 1 is quickly slipping away. Next week we will be celebrating Holy Week in our lead-up to Easter. Holy Week is a reminder of the ultimate sacrifice that Jesus made for us on the cross. It is a time for deep reflection on our own lives, and our relationship with God. It is also a time to let go of anything that weighs us down and to open our hearts to receive the forgiveness that God offers us. We are invited to use this time to grow closer to God, seek God's guidance, and prepare ourselves for the joy of Easter.

There are many important things in life. Celebrations are something that everyone should take time for. Celebrations add excitement and a lot of fun to life and allow us to relax and unwind amid busy and crazy lives. We enjoy celebrations because they allow us to remember the things that truly matter in life. There is something about a great celebration that reminds us of the purpose of our life and the power

of our closest relationships, especially with our God. This week students across our Primary and Secondary Years celebrated their First Reconciliation with their families at St Pius X Catholic Church. This is a very special time in their faith journey, so please keep them in your prayers.

Down Syndrome Awareness Day - "Lots of Socks" took place this week. Children wore bright coloured paired or odd socks to school. There are two main ideas behind the "Lots of Socks" theme: The 'odd socks' represent the odd number of chromosomes that people with Down Syndrome have (47 chromosomes) as chromosomes are shaped like socks. The 'odd socks' also remind us that our differences are what make us great!

Lots of Socks is a Down Syndrome International campaign to create conversation and bring awareness of Down syndrome on World Down Syndrome Day, each year. The idea behind the Lots of Socks initiative is that all types, shapes, sizes of the same thing can be unique in their own way, and yet do the same thing. Children understand what socks are, how they look and what they are for, and children understand that no two socks are the same. Lots of Socks is a campaign to create conversation about diversity, uniqueness, inclusion and acceptance.

The Year 3 and 5 classes have been busy with NAPLAN testing this past two weeks. Some parents get very concerned with these standardised tests and worry about the results. Standardised tests can be useful, in that the data obtained can direct us in areas of needed growth for the students. We also need to remember that this is a moment in time on a lifelong journey of learning and inquiry. I congratulate your children on how they have approached NAPLAN. At St Paul's, we treat this time as normal school weeks, and that seems to calm the students and allows them to try their best. When the results come back later in the year, please take the information in the context of a long journey of education.

Cyber-safety is an area of huge concern in society. As parents, I highly encourage you to be vigilant with your children about online activity. You may think you are being responsible and have things under control. This starts by allowing your children on sites where the starting age is 13 years old. This means that essentially Primary Years students should not be on sites or apps that they may currently access.

I know that one of the safest sites is Messenger Kids because you have a great deal of control. Other sites you simply do not. It may be a difficult conversation to have with your children, about whether they should be online or not. No one said parenting is easy and, in this day and age, where sites change daily and there are no restrictions or regulations to properly monitor activity, your children's safety is being compromised each time they enter a site or app. How much do you value your child's safety? Please talk with them...often.

We have so many wonderful learning opportunities underway for our Primary Years students, and it is very exciting to see the passion and commitment of our teachers and students as they engage in these experiences. It is also a great chance for you to work with your child's teacher and get involved in your child's learning. Please feel welcome to come into the learning spaces, to volunteer and share in not only your child's but other children's learning journeys. Please contact Cindy Talladira by email ctalldira@stpauls.sa.edu.au for more information.

Until next fortnight, take care.

Marianne Loftus - Head of Primary Years





From the APRIM



HAVE A BLESSED
HOLY WEEK

Next week the church enters its most significant season – Holy Week and the Easter Triduum.

It's also the most dramatic week – what starts with a hero's welcome for Jesus arriving to Jerusalem ends only a week later with those same excited crowds chanting "Crucify him!" and insisting on Jesus being sentenced to death.

Jesus' death on the cross, we know, is not final. Two days later, his followers discover an empty tomb, and then in the days to follow encounter the Risen Jesus - the same risen Jesus that we continue to encounter today.

We look forward to marking these significant celebrations next week:

Palm Sunday (celebrated Monday Wk 9):

Primary School Liturgy

Secondary School Prayer liturgy in homerooms

Good Friday (celebrated Thursday Wk 9):

Whole school Stations of the Cross

Easter Sunday (celebrated Tuesday Wk 10):

Primary School Liturgy

Secondary School Liturgy

We pray that our community may be uplifted during this season by the relentless love of God. We wish all of staff and students and their families a blessed and safe Easter, filled with quality time, peace and love.

Dale Clarke - APRIM

Harmony Week

Everyone Belongs at SPC...

This week in the primary school we have been participating in Harmony Week, a time to celebrate our diverse community and highlight the importance of inclusiveness, respect and a sense of belonging for everyone. Students in Years 5 & 6 have created a display to commemorate this special week which is on show in the shared primary space. Other Harmony Week celebrations in the primary school include, wearing something orange or cultural dress on Thursday 21 March, a plate of pasta from the Pasta Guy and a Bollywood dance incursion on Friday. Nadia Morris - Head of Teaching & Learning (Primary Years)

Some reflections from our Year 6's about what does Harmony Day mean to them:

“Celebrating all of the different cultures, religions and getting to see all of the different cultural dresses.”

“For it me represents our country’s diversity and celebrates everyone’s country and religion.”

“It doesn’t matter where you are from, we can all be one together. We all belong, and we can learn new things as people come from different places.”

Our secondary students also looked spectacular in orange or their cultural dress. They were lucky enough to enjoy a performance by Farhan Shah and Sufi Oz - A national and flagship multiracial group who perform the Sufi music of Pakistan and North India. Members of SufiOz come from Northern Ireland, Chile, Japan, Pakistan, India and Africa. A very appropriate musical act to celebrate St Paul's wonderful, culturally diverse community where everyone belongs!





Library News

Last year we started a library monitor program in the resource centre, with Rachel K becoming our very first monitor! We now have 10 library monitors who help before and after school, recess, or lunch. The monitors help with shelving, labelling, stickering, shelf tidying, as well as writing book reviews and recommendations. Library monitors receive special privileges like extra book loans, house points each term, a library monitor badge after a term's work, and end of year party. Miss Rogers and I really appreciate the help they have given us in such a busy and vibrant library space. Thanks to Rachel, Archer, Ontario, Lucas, Levi, Arneet, Alexis, Ridhi and Trent.

Kate Haskey - Library Technician

"Being a library monitor is such a rewarding experience for me. I love the peaceful atmosphere of the library - it's the perfect place to unwind with friends after a long day. The relaxing environment encourages focus and productivity, making it a great spot for both studying and socializing. Plus, the librarians are always so friendly and helpful, adding to the welcoming atmosphere of the space. You don't have to do much as a library monitor, just put away books and help the librarians once or twice a week. We get much more credit than we deserve! But it's very rewarding". Library monitor - Rachel K



Reconciliations



On Wednesday 20 March, students from St Paul's College celebrated their First Reconciliation at St Pius X Catholic Church. The Sacrament of Reconciliation provides an opportunity for individuals to ask for forgiveness from God for times they have made mistakes. Students are invited to celebrate God's love and mercy through reflection, and a deepening of faith and spirituality. We thank Fr John, Fr Joseph and Fr James for leading us in this significant sacramental celebration.

Miranda McGlaughlin – Religious Identity Leader Primary Years

Year 7 Kandinsky Paintings

In Mr Howarth's Year 7 Art classes, students have embarked on an exciting journey delving into the artistic genius of Wassily Kandinsky. Through dedicated exploration, they have honed their skills and techniques, harnessing the power of geometry and colour to create stunning compositions that reflect Kandinsky's iconic style.

These artists have demonstrated remarkable creativity and dedication. Their captivating artworks not only showcase their individual talents but also demonstrate the influence of Kandinsky's groundbreaking approach to art.

Congratulations to the year 7 students for their outstanding achievements and for embracing the spirit of artistic exploration and innovation we cannot wait to see the final paintings!

Mrs Sarah Fedele - Leader of Learning the Arts



Stage 2 Art Excursion

On Wednesday the 20 March year 12 Art students went to the Adelaide CBD to immerse themselves in Art. Students went to the Art Gallery of South Australia where they participated in a creative workshop in Opalspace. Students were engaged and found the experience both innovative and creative. Students then viewed the exhibition for the 18th Adelaide Biennial of Australian Art. They found the artwork both inspiring and a useful reference for their own artwork. The students then visited the 2024 SACE Art Show where they were able to see the high standard of work set by students in 2023, including our very own student Ali Najafi.

A great day spent with the Art Students!

Mrs Sarah Fedele - Leader of Learning the Arts



International Women's Day



I had the privilege of representing St Paul's College alongside Indiya M, a Year 10 student, at a breakfast celebrating International Women's Day with 3,000 other attendees at the Adelaide Convention Centre.

Hosted by Senator Penny Wong and featuring guest speaker Annabel Crabb, the event was centred around the theme, "Count Her In. Invest in Women. Accelerate Progress." The event emphasised the importance of gender equality and empowering the next generation. It showcased the power of collective action and strategic investment in women's potential as pivotal to societal progress. This memorable morning served as a powerful reminder of the importance of working together towards a more equitable future for women everywhere.

St Paul's College became a co-educational college in 2022 and is committed to empowering the voices and investing in the potential of all their students and staff.

Let us celebrate the strong women in our lives: may we know them, may we be them, and may we raise them.

Nadia Morris - Head of Teaching & Learning (Primary Years)

Cocurricular Program

View results for Term 1 Week 7 [here](#)

Week 8 fixture



John Madin Music Incursion

Our Year 5 and 6 students are excited to share the following recounts from the recent Jon Madin music incursion.

In week 5, we were fortunately able to do a session with Jon Madin and his funky instruments. This was an experience I would love to do again some other time. My favourite instrument that we got to play with the one and only Jon Madin was echo cello's. This was the best instrument out them all because of how unique it was, easy and very fun. I would be very open to having another session. I would love to try out and new instrument and try out the instruments we did not get able to play in the lesson. This experience was very exciting and nerve racking as we had to play the song we had learnt in front of the whole primary as the leaders. Jon Madin was an amazing teacher as he had patience with and class and took his time to teach us multiple keys on the echo cello as well as another instrument called marimbas and the bicycles which were also good but even better as it was made in his garage. By Simay

In week 5 this term we have been learning songs by listening and singing along to them and Jon Madin came to our school, and we got to use some of his instruments he made himself my favourite one that I played was the bicycles. To play it you push the pedals and hold a key and it makes different sounds for each key also it has an umbrella on top and it spins when you push the pedals. By Aria

Throughout the term we have been focusing on different songs and last week we were fortunately able to do a session with Jon Madin (The wacky instument guy). He showed us some magnificent instruments he's been working on. We were lucky to be able to play some of his fascinating instruments. This experience was one of my favourite sessions and would love to play some more wacky instruments in the future. We also performed a concert in front of the junior primary and it was a very exciting moment for everyone. This was a very memorable experience for me. By Kaan

When Jon Madin came it was epic. We got to do lots of different things like the marimba, echo Cello's, even these things called "farty boxes". You had to push down a pump and there was a keyboard. So, we had to push down the pump to play the keyboard and there was a glove on the top and every time you pumped the keyboard to play it the glove would get bigger and bigger and then everyone started chanting "POP IT POP IT" and so chanted it too.

Also, there were even these bicycles and there were keys on the handle of the bicycle and when you pedalled the pedals on the bicycle and pushed the keys on the handles and we made cool songs with the bicycle. There were even ding boxes and when you pushed or jumped on them they made different notes or sounds and the year 6's, in my opinion, made by far the best song with the ding box. By Alexander F and Kobe L

Last week we have been learning Jon Madin's songs for an incursion that we had on Wednesday afternoon. We learnt all different types of songs for the incursion like Ding boxes, Echo cello, farty pumpers, marimbas, bicycles and drums. I was looking forward to it. My favourite was the ding boxes that I got to use to play a song in front of everyone. I really liked the year 5's that played "we will rock you". Also, I liked seeing all of the instruments and seeing the glove explode from the farty pumpers. This was a very fun and exciting

experience; I would love to do it again. By Tara

In week 5, we had an incursion where Jon Madin came to our school to show us some instruments he invented. Some of the instruments included the bikes, ding boxes, drums and the marimbas. I got to play on the bike for a song. I wish I had a turn on the drums because they were my favourite. This was the best incursion ever! Alexander B

I was feeling happy and exciting.

Last week was so much fun using the things.

I play the Echo cello.

And Marimbas.

Me and my brother have so much fun.

By Navdeep

In week 5 we had an incursion with Jon Madin, if you don't know who he is, he is the inventor of wacky instruments.

When we had Jon Madin, we were able to use the wacky instruments he made and perform in front of the whole primary school, I was nervous but it was actually very fun! I was finally privileged and I went onto the bikes which were originally exercise bikes but Jon made them into music bikes. The instruments we used and saw were Marimbas, farty pumpers, ding boxes and echo cello. From Aafreen

In week 5 Jon Madin came and taught us the echo cello, the ding boxes, the farty pumpers and the marimbas. I really liked them. the echo cello was my favourite by a mile. At the end of the day when we practised we had a mini concert. My class was playing We Will Rock You. I really liked having Jon Madin here at St Pauls. By Jacob

This term we have learnt songs with Jon Madin. We learnt a song on the echo cellos. It was really fun to learn something new. Next, we moved on to the farty hand pumpers, it was so scary and funny because we didn't know when the rubber gloves were going to pop. After that, we did the ding boxes, and he chose three people to jump on them for a song. Finally, we put together the ding boxes and the echo cellos to make a nice song. By Ava and Briella





Discover SAPOL Program (Work Experience)



The South Australia Police (SAPOL) is pleased to offer the 'Discover SAPOL Program' (work experience program) to a limited number of students currently in years 10 – 12 who are considering SAPOL as a potential career path in the future.

The program will be based at Police Headquarters located at 100 Angas Street, Adelaide. Students will be required to attend lectures, participate in interactive problem solving activities and role play sessions. They may be attending various locations within SAPOL including, Police Academy, STAR/Dog/Mounted Operations Sections, Adelaide Magistrates and/or Youth Courts and the Water Response Section at Semaphore.

We will be conducting four (4) day work experience programs between June and October 2024. The course dates are as follows:

- Course 1 - Tuesday 25/06/2024 – Friday 28/06/2024
- Course 2 - Tuesday 02/07/2024 – Friday 05/07/2024
- Course 3 - Tuesday 17/09/2024 – Friday 20/09/2024
- Course 4 - Tuesday 08/10/2024 – Friday 11/10/2024

The approximate hours for this course will be 8-30 a.m. – 4-00 p.m. (There will be some minor variance on commencement and completion times on different days however the exact times will be confirmed later in this process). Applicants are asked to nominate their 2 preferred course dates.

This work experience opportunity is only offered to students seriously considering a career with SAPOL to apply. We would like each applicant to submit an essay explaining the reasons why they are considering joining SAPOL and taking up policing as a career.

Applicants are asked to include in this essay any relevant information relating to personal qualities and interests, eg. Details about community service, part-time/casual employment, sports and hobbies. Please do not forget to also return the Application Form which you can get from Ms Williams VET/Career Coordinator, St Paul's College. Successful candidates will be required to complete further documents including a Workplace Learning Personal Particulars/Emergency Contact Form.

Applications are to be emailed to sapol.recruitingevents@police.sa.gov.au with the subject line being 'Discover SAPOL Program'

Applications are to be submitted by no later than COB Friday 24 April 2024. Successful candidates will be notified by email the week commencing 20/05/2024 and will have 7 days to accept their position on the designated course.

Should you have any further questions please do not hesitate to e-mail or call our office on (08) 732 23100.

Christie Matthews - Talent Acquisition SAPOL

Maritime Immersion Camp

Does your son or daughter love the water and perhaps want to perhaps dive into a rewarding maritime career?

Year 10, 11 and 12 students from across South Australia have the exclusive opportunity to set sail for a week -long learning adventure, including four days exploring their future study options at the Australian Maritime College (AMC), our national institute for Maritime education training and research in Tasmania.

- When - Monday 24 June to Friday 28 June 2024
- Where - Monday, South Australia/Tuesday to Friday, Tasmania
- Who can apply - Year 10, 11 and 12 students – 14 successful applicants
- Cost - There is a \$200 commitment to pay
- Deadline - Applications close Friday 3 May at 5:00pm ACDT

Find more information and application details [here](#)

TAFE SA Kids Kitchen



LOOKING FOR FUN ACTIVITIES FOR YOUR KIDS DURING THE UPCOMING SCHOOL HOLIDAYS?

Whether your child is a Kinder Cook or a Growing Gourmet Chef our classes are great foodie experiences filled with fun, yummy food and a dash of learning.

Kids Kitchen is perfect for kids aged 4 – 12 years and will run from Wednesday 17 April until Friday 19 April 2024.

These fun, hands-on sessions will be held in TAFE SA's commercial kitchens with state-of-the-art equipment, at our Regency campus. All ingredients are supplied.

Be quick to book!

More information for Kinder Cooks (4-7 years old) [here](#)

More information for Growing Gourmets (8-12 years old) [here](#)

School Holiday College Office Hours

Reminder: Our College Administration is closed in the first week of all school holidays.

Upcoming holidays we will be closed 15 - 19 April and re opened for normal hours from 22 - 26 April.

Homework Club

Monday to Thursday, between 3.20pm and 4.20pm, students from Years 5 to 12 are welcome to attend Homework Club in the Resource Centre. Staffing for Week 9 and Week 10 will be:

Week 9

Monday - George Hrycek (Maths)

Tuesday - Emily Norris

Wednesday - Stewart Fraser

Thursday - Closed for Holy Thursday

Week 10

Monday - Public Holiday Easter

Tuesday - Imtiaz Bughio

Wednesday - Perry Campbell

Thursday - Stash Domiszewski

Extend OSHC



ARE YOU READY FOR TERM 2?

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Playstart Soccer - Win tickets to the Matildas



PlayStart Soccer is Kicking Off on May 4/5 with our Term 2 program at Grange, Windsor Gardens, Mawson Lakes, Stonyfell and Unley Park. All Term 2 enrolments will get a chance to WIN a Family Pass to the May 31 Matilda's game at Adelaide Oval.

Our program is for boys and girls aged 2-10 looking to gain new social and soccer skills all while having a blast with our fun weekly games....perfect for the awesome Autumn weather coming up!!

Enrolments can be done online at www.playstart.com.au or give us a call on 0401 410 465 to find out more/book a FREE trial session.

Andrew - PlayStart Soccer