



Upcoming Events

Year 12 Retreat

Date: Monday 24 June -
Wednesday 26 June

Primary Music Afternoon

Date: Wednesday 26 June
Time: 1:00pm

Year 10 Retreat

Date: Thursday 27 June -
Monday 30 November

College Tours, Year 7 & Reception 2027 Enrolments

Date: Tuesday 2 July

Year 9 Camp

Date: Tuesday 2 July -
Thursday 4 July

Term 2 concludes 3.10pm

Date: Thursday 4 July -
Monday 30 November

Student Free Day - Staff Professional Development

Date: Friday 5 July

Term 3 commences

Date: Monday 22 July -
Monday 30 November

20.06.24

From Josh Foulis, Acting Principal

EREA Charter Forum: Renewing the EREA Charter and EREA Touchstones

Alongside Senior Leaders from across Edmund Rice Education Australia (EREA), Mr Frank Rinaldo (Acting Deputy Principal, St Paul's College) and myself had the pleasure to attend the EREA National Charter Forum in Wollongong last week.

The EREA Charter, available [HERE](#), guides all schools in the quest towards greater authenticity as Catholic schools in the Edmund Rice tradition, challenging each community to be faithful to the four touchstones of EREA: Liberating Education, Gospel Spirituality, Inclusive Community, Justice and Solidarity.



The Forum offered Senior Leaders (from EREA Colleges and EREA Flexible Learning Centres) the opportunity to meaningfully contribute to the renewal of the EREA Charter.

Informed by feedback already gained from many students, staff and leaders across the country, the purpose of this Charter Forum was to consolidate feedback and refine the Charter, which drives the mission of our College.

Practically, you will see the touchstone symbols throughout our college, they drive appraisals and reviews for senior leaders at our college, inform our Strategic Plan, focus formation for our School Advisory Council, and provide the basis of EREA's School Renewal Process every 5 years. While these are only some examples of how our Charter and Touchstones come to life at St Paul's, they demonstrate the significance of the Charter and therefore the current Charter renewal, in the life of our community.

Contemporary and refreshed Touchstones and EREA Charter were key hopes from the Forum in Wollongong and our community will remain connected to any developments relating to the mission of EREA that so proudly informs the mission of St Paul's College as a Catholic school in the Edmund Rice Tradition.

From Frank Ranaldo, Acting Deputy Principal

Supporting our children

The word 'support' can be interpreted in many different ways and sometimes while we think we might be helping our children by offering our support, we may in fact be causing them more harm than good. I would like to share with you a story which illustrates this.

A man spent hours watching a butterfly struggling to emerge from its cocoon. It managed to make a small hole, but its body was too large to get through it. After a long struggle, it appeared to be exhausted and remained absolutely still.

The man decided to help the butterfly and, with a pair of scissors, he cut open the cocoon, thus releasing the butterfly. However, the

butterfly's body was very small and wrinkled and its wings were all crumpled.

The man continued to watch, hoping that, at any moment, the butterfly would open its wings and fly away. Nothing happened; in fact, the butterfly spent the rest of its brief life dragging around its shrunken body and shrivelled wings, incapable of flight.

Out of kindness and his eagerness to help, the man had failed to understand that the tight cocoon and the efforts that the butterfly had to make in order to squeeze out of that tiny hole were nature's way of training the butterfly and strengthening its wings. The butterfly's struggle to push its way through the tiny opening of the cocoon pushes the fluid out of its body and into its wings. Without the struggle, the butterfly would never ever fly. The man's good intentions actually hurt the butterfly.

One of the messages in this story is that the struggle was part of what the butterfly needed to do in order to fly. Without the struggle, the butterfly was destined to crawl around on its belly and probably die an early death.

Life is full of struggles, which we like to call challenges. They hone our skills and make us strong. People who enable other people take this away, perpetuate co-dependency unknowingly. They are well-meaning but their intentions create more harm than good. While it is painful to watch a loved one struggle with life's daily challenges, our job is not to do their work for them. Our job is to stand by in support and love remembering that, experiencing challenges and dealing with these is necessary for growth.

As our children go through their schooling and life in general, we need to keep in mind as parents that struggling is an important part of any growth experience. In fact, it is the struggle that builds strength and resilience and causes one to develop their ability to fly.

Middle Years Expo

I would like to extend our gratitude to all the parents who attended the Middle Years Expo last night. Our students had the invaluable opportunity to share the work they have been diligently pursuing in their classes. From impressive projects and creative presentations to in-depth research and innovative experiments, our students showcased their dedication, creativity, and hard work.

The Middle Years Expo not only highlighted the remarkable achievements of our students but also strengthened the bond between the school and our wonderful parent community. Your involvement is essential in fostering a supportive and inspiring learning environment for our students, and we are deeply grateful for your continued support and engagement.

Italian Week

This past week, our school was abuzz with the vibrant spirit of Italy as we celebrated Italian Week. It was a delightful celebration filled with a variety of activities that immersed our students in the rich culture, cuisine, and traditions of Italy. We extend our heartfelt thanks to all the teachers, and support staff who made this week possible, and to the students for their enthusiastic participation.

We look forward to celebrating many more cultural weeks in the future, as we continue to embrace and learn from the diverse cultures that enrich our College community.

From the Secondary Years

Student Grievance Policy and Procedure

As part of our commitment to empowering student voice and fostering a safe school environment, in early Term 3 we will be launching a formalized process that allows students the opportunity to voice their concerns in a comfortable and safe manner via our Student Grievance Policy and Procedure. A 'grievance' refers to a situation where an individual believes that a student, staff member, or any member of the College community has acted outside of the normal policies and practices that the College promotes and expects.

Student grievances will be able to be lodged with an online Student Grievance Form, which will be accessible to students via the student portal on SEQTA. Of course, students are still encouraged to communicate any concerns with staff verbally or through SEQTA messages, however, this additional layer will also allow students the opportunity to remain anonymous and ensure that student grievances are passed on to relevant staff members to be managed accordingly. This process will be explained to students at the start of Term 3 through Pastoral Care groups and House gatherings.

Senior Formal

On Friday 14 June our Year 12 students celebrated the annual Senior Formal at the Hilton Adelaide Hotel. Students are to be commended for how they conducted themselves throughout the evening, which was filled with fun, food, dancing, the presentation of light-hearted awards, and an opportunity to enjoy a formal occasion in each other's company. A special thank you to Mr. James Keating (Leader of Wellbeing – Senior Years), for all his work in putting the event together, which was a tremendous success.

Thursday 4 July – End of Term Two

A reminder that Term two classes will conclude on Thursday 4 July, with a Student Free Day on Friday 5 July. Semester 1 reports will be released via SEQTA on Monday 8 July. Upon receiving their reports, students are encouraged to lead the conversation with their families regarding their academic progress, and the setting of goals upon returning to school in Term 3.



From
the

Primary Years

Dear Families,

At least a few times a year we need to address the use of social media in the Primary Years. We are currently dealing with some issues where students are using social media (mostly Snapchat and TikTok) to post inappropriate posts and we need your help, as parents and carers, to make sure this is stopped. We work hard to help students deal with conflicts or miscommunications with each other at school but cannot control what happens at home.

Once students are at home and online, we can't be there to monitor them. This is where we need your help. It is always recommended that children do not have devices in their bedrooms or outside of their parents' viewpoints. Parents need to monitor online use. Children are in no way good at self-regulating their use on their own.

Most social media platforms in Australia have a minimum age for signing up of 13 years of age. It is hard for us to deal with these issues when we know the children in our care should not be using these apps. We do not have any children in the Primary Years who are 13 years of age and, as such, they should not be on any social media with this age limitation. This comes down to parents allowing permission for their child to access them.

When parents contact me to discuss online issues that occur out of school time on these platforms, my first recommendation is to take their child off the site. If the parent's decision is to not do this, then other children need to be blocked. Parents are also well entitled to report any misuse directly to the social media platform and to the police, if they have serious concerns. Again, this is where we need parent support. We understand how much pressure there is on children to be using social media but without proper supervision all the time, massive problems can and are occurring.

It is so crucial that there is adult monitoring and supervision, at home, of children's time online to keep them safe and to make sure they are also being appropriate themselves. **Here** are some great resources for parents and carers to use, to help keep children safe online.

A couple of reminders as we head toward the end of term; Term 2 finishes on Thursday 4 July with a casual day to raise funds for Hutt St. There is a Student Free Day on Friday 5 July and Semester 1 reports will be released via SEQTA on Monday 8 July.

Until next fortnight. Take care.

Marianne Loftus - Head of Primary Years

Middle Years Learning Expo

Wednesday, June 19, the Year 7-9 students showcased their learning achievements at the Middle Years Expo. Despite the unfavourable weather, the event saw an impressive turnout with parents, families, staff, and community members visiting the student classrooms to engage with and appreciate the students' efforts.

Year 7 Highlights

Environmental Issues at Dry Creek: Students addressed the environmental challenges at Dry Creek and proposed innovative solutions for improvement.

Picture Books: The Year 7s also displayed picture books they created earlier in the semester. These books portrayed the challenges faced by students at the Mary Rice Centre in Kenya, highlighting their empathy and understanding of global issues.

Year 8 Highlights

Fictional Town Campaigns: Students utilised their mapping skills to design and campaign for functional, fictional towns. They drew parallels between the structure of a town and a cell, demonstrating their understanding of both geography and biology.

Environmental Poems: The room was enriched with vivid imagery through the students' poetry, which focused on environmental themes.

Year 9 Highlights

Exercise and Body Systems Project: For their STEM project, students explored the relationship between exercise and body systems, showcasing their scientific knowledge.

Sustainable Farm Project: They also designed sustainable farms for Asian countries. This project incorporated sustainable practices used in Australia and addressed social and environmental issues highlighted in Pope Francis's encyclical *Laudato Si*.

The expo provided an excellent platform for students to explain the choices they made in their learning processes and to engage with visitors through presentations and discussions. The event was a testament to the hard work and creativity of the students and the support of the entire school community.

A big thank you to everyone who attended, supported, and organised the Middle Years Learning Expo.





Celebrating Italian Week 2024

This week, we celebrated Italian Week in the Secondary School. A series of activities were organised for students in Years 7-9 as the Italian flag flew high in the courtyard.

Monday began with Italian Building construction activities. Year 7 and 8 students worked collaboratively to build their best version of either the Leaning Tower of Pisa or the Colosseum in a 30-minute time-frame.

On Tuesday, the Year 7s and 8s were treated to a variety of Italian cakes! They most definitely devoured these with gusto, as did their teachers!

A Soccer Tournament was organised for Thursday; however, the weather had other plans! It is hoped this will be rescheduled sometime later this term.

Matteo's Pizza will visit St Paul's on Friday to teach our 2 classes of Year 9 Italian students how to make pizza from scratch! They will enjoy the hands-on opportunity to learn a new skill, and I'm sure the highlight of this session will be consuming the final product!

Thank you to all those who participated, the teachers who supported, Miss Claudia Lamberto for her help in running the activities and Mrs Joanna D'Angelo for her tremendous assistance with the organisation of the week and her ongoing support of Italian at St Paul's College.

Ms Tania Vial



Science and Engineering Challenge

In Week 7, students from Years 7-10 participated in the Science and Engineering Challenge, contending against numerous schools throughout South Australia. St Paul's demonstrated notable success in the bridge challenge, with their bridge holding up to 5 ingots on the trolley - the most for the day. Overall, we finished in third place.

The day was jam-packed with exciting and challenging activities to engage the minds of our students who are looking to begin a journey towards studying science and engineering at a senior level.

Until next year!

Christabella Iuliano - Key Teacher: Gifted and Talented Education



Year 7 Art - Fun with Clay



Junior Theatre Festival Australia Success!

Year 11 student, Alejandro recently auditioned and was successful in gaining a position as a student performer for The Junior Theatre Festival of Australia. The Festival is the largest celebration of musical theatre for young people in Australia and is produced by OZ Theatrics in partnership with iTheatrics (NY) and MTI Australasia. Student groups perform from an MTI Broadway Junior musical for adjudication by a leading theatre professional. Groups are assessed in key areas of music, acting, dance, and overall performance. Alejandro will be performing in a production of The Lion King Jr. Alejandro will travel to NSW and perform in the Civic Theatre Newcastle in late October.

Congratulations Alejandro on this wonderful achievement!



Year 10 Music Excursion

On Thursday 13th June the Year 10 Music Class travelled to The Meeting Room at the Adelaide Town Hall to watch a performance by The Collective String Quartet. They performed a program of pieces by legendary film composer Hans Zimmer. This was a multi-sensory musical experience in a beautiful location, under the gentle glow of candlelight. Highlights included Time from Inception, Gladiator Suite, Cornfield Chase from Interstellar and A Dark Night from The Dark Night. The musicians finished with an encore of Pirates of the Caribbean Suite. Our students were mesmerised by the performance. They are currently studying Film Music in their music lessons and creating a short film score themselves, so this opportunity provided them with some further listening experiences as well as some inspiration for their own work. They enjoyed the performance and many of them have already put in a request to attend again next year.

Ms Leanne Savill - Music and Performance Coordinator



Year 2 Class Damper Making

This week the Year 2's made damper to consolidate their learning in their capacity unit. Students measured out ingredients using the standard unit of cups and then got messy making their dough!

Students then turned this damper into fairy bread to have a sweet tasty snack. A perfect way to spend a Friday afternoon!

Here's what the students thought about it:

Kaia – Today we made a damper for our capacity math lesson.

Srihan – Today we made damper using measurement

Nathaniel – We used cups and measured how much flour we needed. We had to use 1 full cup and a half cup and a half cup of milk.

Harleen – It was fun.

Harry – My group it was really nice when we for to mix the damper.

Aria – When I was massaging the dough I felt a bit funny because it felt wet and crunchy at the same time.

Jagger – it felt greasy.

Elzad – it was delicious.

Diego – it was super exciting.

Braxton – it was awesome.

Campbell Burton - Year 2 teacher



Cocurricular Program

[Click for Week 7 Results](#)

[Click for the Week 8 Fixture](#)



Pedal Prix Race 2

On Sunday 16 June, the Middle and Senior Pedal Prix Teams completed their second race of the season. Both teams started the race in very strong positions in their respective cars, Cogs and Belts, quickly making it into the top 15 in each category. Jett C fought hard to reach 10th position and maintained this standing for his entire ride, while Lucas T put the middle years team into a comfortable 15th position.

It wasn't all smooth sailing however, both teams experienced their fair share of crashes. The middle years team (Cogs) suffered a collision at the entry to pit lane, as well as a rollover out on the track. The senior team (Belts) took a spectacular tumble right in front of the crowd, sliding on its roof for about 10 metres. The next few weeks will involve a fair amount of repairing and painting during training sessions.

A special mention for each team goes to brothers Jacob T and Lucas T, as well as Martin G who each rode for over an hour straight, never dropping their pace.

In the end, team Cogs finished the race 36th out of 54 in their category and team Belts finished in 24th out of 55 in theirs. A major improvement from previous races, top 20, here we come!



Homework Club

Monday to Thursday, between 3.20pm and 4.20pm, students from Years 5 to 12 are welcome to attend Homework Club in the Resource Centre. Staffing for Week 9 and Week 10 will be:

Week 9

Monday - Trish Harding

Tuesday - Paul Elliott (STEM)
Wednesday - Stewart Fraser
Thursday - Maria-Grazia Vicario

Week 10

Monday - Jonathan Prenzler (Design & Construction)
Tuesday - Stewart Fraser
Wednesday - Michael White (Design & Digital Tech)
Thursday - Stash Domiszewski

College Holiday Office Hours

Please note that the College front office will be closed on student free day Friday 5 July 2024. Front office will also be closed for the first week of school holidays 8 - 12 July 2024. Re-open for second week from 15 July 2024.

Uniform Shop Update

Week 9 Opening Days

For Week 9 the uniform shop will be closed on Thursday 27 June. They will be open Monday 24 June - Wednesday 26 June 8am - 4pm.

Holiday Opening Hours

Uniform Shop will be open on the following dates during the next school holidays.

Thursday 18 July 10am - 5pm

Friday 19 July 9am - 4pm

If you require more than a few items, please ensure that you make a booking. More information for Uniform Shop available [here](#).

TAFE SA Kids Kitchen



SEEKING FUN ACTIVITIES FOR YOUR KIDS THIS UPCOMING SCHOOL BREAK?

Whether your child is just starting out as a Kinder Cook or blossoming into a Growing Gourmet Chef, our classes promise delightful culinary adventures blended with enjoyment and a sprinkle of education.

Kids Kitchen caters to children aged 4 to 12 years old and will run from Tuesday 9 until Friday 12 July 2024.

These engaging, interactive sessions are held in TAFE SA's commercial kitchens with state-of-the-art equipment, at our Regency campus. All ingredients are supplied.

Be quick to book **here!**

PlayStart Soccer

A promotional graphic for PlayStart Soccer. The top half features a background image of children playing soccer on a grassy field. Overlaid on this are three circular inset images showing different groups of children in action. Text in the top left corner reads 'RUN EVERY SCHOOL TERM' in yellow. Text in the top right corner reads 'FOR KIDS AGED 2-10' in yellow. The bottom half of the graphic has a blue background. In the center, the 'PlayStart SOCCER' logo is displayed in blue and yellow, next to a stylized play button icon. Below the logo, it says '5 METRO LOCATIONS on SAT/SUN MORNINGS (8 week program):' followed by 'WINDSOR GARDENS - GRANGE - MAWSON LAKES - STONYFELL - UNLEY PARK' in yellow. To the left, there is a calendar icon and the text 'TERM 3 - 2024 JULY 27/28'. In the center, the words 'SPORTS VOUCHERS' are written in a bold, italicized, black font. To the right, a white rounded rectangle contains the phone number '0401 410 465' in blue. At the very bottom, a yellow banner contains the text 'FUN soccer classes for KIDS aged 2-10. All skill levels welcome. FREE trial sessions available...just give us a call to book or enrol for the term at WWW.PLAYSTART.COM.AU' in black.

RUN EVERY SCHOOL TERM

FOR KIDS AGED 2-10

PlayStart
SOCCER

5 METRO LOCATIONS on SAT/SUN MORNINGS (8 week program):
WINDSOR GARDENS - GRANGE - MAWSON LAKES - STONYFELL - UNLEY PARK

 **TERM 3 - 2024**
JULY 27/28

SPORTS VOUCHERS


0401 410 465

FUN soccer classes for KIDS aged 2-10. All skill levels welcome.
FREE trial sessions available...just give us a call to book or enrol for
the term at WWW.PLAYSTART.COM.AU




JOIN US FOR OUR

Primary Music Afternoon



WEDNESDAY 26 JUNE, 2024

FROM 1:00 PM - 3:00 PM
ST PAUL'S COLLEGE GYMNASIUM



**SAVE THE
DATE!**



Parents and Friends

**QUIZ
NIGHT**

Friday 30 August | 6.30 PM for 7 PM start
St Paul's College Gymnasium



ST PAUL'S COLLEGE



ST PAUL'S COLLEGE



MUSIC SHOWCASE

**Friday 18 October
Norwood Concert Hall
6.00-8.00pm**

SAVE THE DATE!

Ticket details will be emailed once available

