



Upcoming Events

Book Week Parade

Date: Friday 25 August

Venue: St Paul's College -

Year 6 Camp Victor Harbor

Venue: St Paul's College -

Year 10 Camp

Venue: St Paul's College -

Father's Day Stall

Date: Thursday 31 August

Venue: St Paul's College -

Father's Day Breakfast

Date: Friday 1 September

Time: 7:45am - 8:30am

Parents and Friends Quiz Night

Date: Friday 1 September

Time: 7:00pm

Venue: St Paul's College -

Father's Day Liturgy - Primary

Date: Friday 1 September

Time: 9:00am

Venue: St Paul's College -

Student Free Day - Staff Professional Development

Date: Monday 4 September

Venue: St Paul's College -

Stage 2 Outdoor Ed Bushwalking

Venue: St Paul's College -

Year 10 & 11 (2023) Subject Selection Evening for 2024

Date: Thursday 24 August

Time: 2:00pm - 7:00pm

Venue: St Paul's College -

From the Principal



Dear families and friends of St Paul's,

As Week 4 of Term 3 draws to a close we can already stop and reflect on the myriad of events and experiences that have taken place so far this term.

This week as a whole College community we celebrated the Feast of the Assumption in the gymnasium. This feast has for centuries been known in the Catholic Church as a Holy Day of Obligation. This meant that it was one of several days in the Church's year (outside all Sundays) whereby all Catholics were expected to attend Mass. Times change in regards to many aspects of the Catholic Church, but one thing that hasn't is the doctrine, the absolute belief, that Mary, the mother of Jesus was taken to Heaven body and soul.

Mary was an extraordinary person, the best example ever of a person saying yes to a calling from God. An impressive example of total commitment to God and a life dedicated to the nurturing of Jesus. This feast is one we always celebrate at St Paul's for several reasons. Firstly, the fact of it being the special feast day for Mary. Secondly, the Christian Brothers all around the world and from the time of Blessed Edmund Rice have always had an incredibly special devotion to Mary, calling on her and praying to her to support them in their work of education. Thirdly, it provides us as a community a reason to celebrate and pray for all our mothers' none of us would be here without our mums, and to celebrate all the special women in our lives. We say an especially big thank you to all the wonderful female staff we have at St Paul's and give thanks for the ongoing love, care, and compassion they bring to their roles.

Careers Night and Subject Expos

While still only early in term three we are working particularly diligently on preparing for next year, and beyond. At this point in the year, we hold both a Careers evening and also Subject Expos, both of which are aimed at helping our students think about their future pathways and what subjects, marks, grades etc. they need to chase their dreams. While some if not many may hope and dream to represent Australia in their chosen sport, we all know that they need to have a plan "B."

Our sincere thanks go to Ms Jo-Anne Williams (VET & Careers Co-ordinator) Mr Peter Staley (Trade Training Centre Manager) and to Mr Matthew Muscat (Head of Teaching & Learning 7-12) and the Leaders of Learning for the huge amount of work they put into these events. From my experience St Paul's is as good, if not, better than any school I know of, in supporting students throughout these processes. As always, we ask both students and their families to contact us and seek any clarification and advice that they need throughout this term in relation to this.

College Musical

This week is also "College Musical Week." Another musical extravaganza, "Gumshoe" has been produced by Mr Damian Antenucci, Mr Paul Elliott, Ms Donna Nguyen and their band of willing actors, musicians, and support staff. An enormous amount of work goes into one of these productions, and while it is very demanding, we know of the joy it brings to those involved and their families.

It gives us intense pleasure to see this joy and to see great confidence emerge in some students who otherwise may not experience that. We very much say thanks to everyone involved.

Science Week and Co-curricular

This week is also National Science Week. This is another opportunity for teachers and students to explore this great area of both nature and human-made scientific phenomena. We have a large number of budding scientists in our midst who will no doubt make a significant contribution to society like so many other St Paul's old scholars before them.

We are getting close to the end of the winter co-curricular season and our senior volleyballers are the latest in experiencing much success at a state-wide knockout competition. We will write in more detail about all the winter successes but at this time our most sincere thanks go to Mr Nick Gillard for all his coordination of this and to all students, families, and staff for their support in making it all happen.

Take care.

God Bless

Paul Belton

Primary Years Update



Dear Families,

This week we acknowledged the Feast of the Assumption with a Reception-Year 12 Liturgy. This is a very important day in our Liturgical Calendar, and I was so proud to see our Primary Years students take the lead in the celebration. They did an amazing job and, those who shared prayers and presented in some way, showed great courage standing and reading in front of the whole school.

Our Primary Years assemblies, held three times a term, are a wonderful way to acknowledge students who demonstrate our FRED values. The FRED Awards are an important way of celebrating students who consistently demonstrate their commitment to these expected values and behaviours within our community. Congratulations to all those students who receive one of these awards.

FRED is an acronym for Faith, Relationships, Excellence and Diversity. Teachers, Leaders and all staff work together to embrace and model the FRED values and Our Common Ground in our community. Through adults modelling these expectations to students through their own behaviour, students learn themselves how to have positive friendships, develop a sense of individual responsibility, contribute positively to our environment, seek solutions to problems, bounce back after adversity and celebrate achievements. We also encourage students to develop an appreciation and understanding of the needs of others, to enable them to be successful members of our community. These awards are a great way of recognising all the positive behaviour and learning that is happening every day in our community.

Each year since 1945, the CBCA (Children's Book Council of Australia) has brought children and books together across Australia through

Children's Book Week. This year, the theme is Read, Grow, Inspire. We are inviting all students to dress up for our Book Week parade on Friday 25 August. Parents and carers are welcome to attend the parade. Our classes are looking forward to Book Week which begins this Monday 21 August. Reminders will be sent home through Seesaw and SEQTA from your child's teacher.

As always, we look forward to continuing our positive partnership together.

Take care and have a great fortnight.

Marianne Loftus - Head of Primary Years

2024 Employment Opportunities - Closing tomorrow

Reminder - Applications for 2024 Employment Opportunities close tomorrow morning at 10am.

Vacancies include several significant leadership positions, teaching (all learning areas) and non-teaching positions.

Please see the College **employment page** for further details.

Gumshoe - St Paul's College Musical

Congratulations to the cast and crew on their fantastic musical, Gumshoe! Two highly successful nights have been performed with the final performance tonight as a sell-out. Our Year 8 classes were lucky enough to have their own Matinee performance yesterday. All of their hard work rehearsing has certainly paid off. Well done to all involved.





Plant Nursery - Yitpi Yerta

Last Friday, year 8 students worked to transform a vacant space next to the Gymnasium into a Plant Nursery. Students planned and coordinated the project as part of their Christian Service Learning, focusing on sustainability, and responsibility to our environment and country. It was wonderful to see their plans come to fruition and the enthusiasm with which they undertook the tasks! The nursery will be maintained on an ongoing basis by our Environmental Action Group.

The Endemic Nursery Project, Yitpi Yerta (Kurna for Seed Country) will allow our students to work with Green Adelaide and the Botanic Gardens to develop propagation techniques and revegetate an endangered plant. The students will become the custodians of this plant, the experts with the most knowledge and understanding of its needs and lifecycle. They will determine the future of it. We have asked for a plant that can be planted along the Dry Creek and hope to continue our partnership with the Friends of Dry Creek to produce and then reintroduce the species to the creek.

The Nursery will also provide the opportunity for classes to conduct experiments in field conditions, with spaces to create controls and test variables. The vertical garden hydroponic towers and a greenhouse will provide plenty of scope for testing a range of variables, enabling cohorts to engage with different aspects of plant growth.

Yitpi Yerta will also have a composting facility and worm farm. This will enable our Environmental Action group to develop systems to better manage our organic waste. They will start small and the focus will be on creating quality compost.





Science and Engineering Challenge - St Paul's finishes in 2nd place!

On Wednesday 9 August, a group of Year 9 and 10 students went out for a challenge in Findon against other schools. We all got put into groups and had two challenges as a team to complete in a certain amount of time with rules we had to follow. In the morning our first challenge was to construct a buggy to return to Mars. In this challenge, we got provided with materials and made a buggy to get transport cargo across to the end of the path without dropping the cargo and our buggy falling apart while doing it within the time limit. We got straight to building and had many trials and errors. Then we started testing with the small cargo on top and it was going as we had planned. We did some more adjustments and started to time ours and get points. We had to get it to the end before we hit 30 seconds. Our first try was 17 seconds with no damage and the cargo didn't fall. Then we had a second chance and we got 11 seconds which got us more points. Then on our second time doing the test we got a medium cargo which was bigger than the one we had before. We had to get this to the other side in the time of 1 minute. We got it over successfully and moved to the third cargo which was the small and medium combined. We had 2 minutes to complete it. We didn't get to the end, but we almost got there. We made some other changes and we back to testing. This challenge was a good brain thinker and lots of hands-on work.

After lunch we all went to our next challenges, we had confounding communications. After explaining we started a practice round just to get used to it. The aim of this challenge is to send messages in coloured light to the receiver and they must unscramble the code. After we made our own code for the symbols. for example, three red lights would represent the letter 'y'. Then we got our first scenario and had to send a code to the receiver which had to find the messages. This was a bit confusing but slowly we got the hang of it and got through it quickly.

Then at the end of the day, we watched the teams that made the bridge and the winners. St Pauls came in second place which was better than last year. At the end of the day, everyone had fun and enjoyed ourselves to the fullest.

Niya (Year 9)

I really enjoyed the Science and Engineering Challenge. I had fun participating in the activities that me and my group completed, which was the Confounding Communications task and the Stringways task. I enjoyed having many different scenarios to work through with each of these tasks, as each one came with a challenge. I also liked how everyone worked extremely well as a team and I also liked how many of the staff running the event were supportive in explaining what we had to do.

Lucas (Year 10)

I thoroughly enjoyed partaking and representing the school in the science and engineering challenge. It was a challenging but also greatly rewarding experience. I learnt a lot from the challenge, and it has furthered my interest in the potential for a future career in STEM.

Danny (Year 10)

The Science and Engineering Challenge was a great experience, and it was really fun. By interacting with people both from St Paul's and other schools, the activities were more enjoyable and competitive. Everyone's problem solving skills were tested by the difficult and

puzzling challenges. Although we came second it was good to work collaboratively and try our best. I am keen and look forward to participating in the challenge next year.

Aryan (Year 9)



Walk a Mile

On Friday 4 August, all students in Reception to Year 6 and Year 9 participated in the Walk A Mile event to raise awareness and funds for the Hutt Street Centre, to support people facing the challenges of homelessness in South Australia. Students in Reception to Year 4 spent Lesson 1 on a neighbourhood walk, while Years 5, 6 and 9 walked to Civic Park and back. It was great to see so many students enthusiastic about supporting this wonderful cause.

As a school community, we have raised over \$750! Thank you to everyone who was able to contribute. We would also like to sincerely thank all our volunteers who were able to join us during one of our Walk A Mile events.

Miranda McGlaughlin - Acting Religious Identity Leader Primary Years

Friday 11 August, Year 6 Ambassadors went to the Hutt Street Final Mile. This was to raise money for Hutt Street Centre. To do so, we had to get to school at six am to get on a bus to go to the city. When we arrived, we were given posters and merchandise to raise awareness. It was amazing to see so many people supporting Hutt Street Centre. After the walk they had volunteers supplying people with breakfast. After breakfast, we had a photo with Peter Malinauskas.

Written by Year 6 Ambassador, Logan.



Year 7 LEAF

Do we have future historians on our hands?

Year 7B have begun investigating 'Ancient Civilisations and Their Artefacts' in LEAF. To begin this unit, students defined what the ancient past is through an activity that saw students in their Project Based Learning groups place key events on a timeline.

Students, Ella, Oscar, and Sibel are very enthusiastic to learn about ancient civilisations through the artefacts they have left behind. Here's what they have to say about the unit so far:

"I cannot wait to learn about Egypt and how it was established." I am also interested in the impact that this civilization has had on modern day society." – Ella G

"I am very excited to learn about the civilisations and their fallen empires." – Oscar M

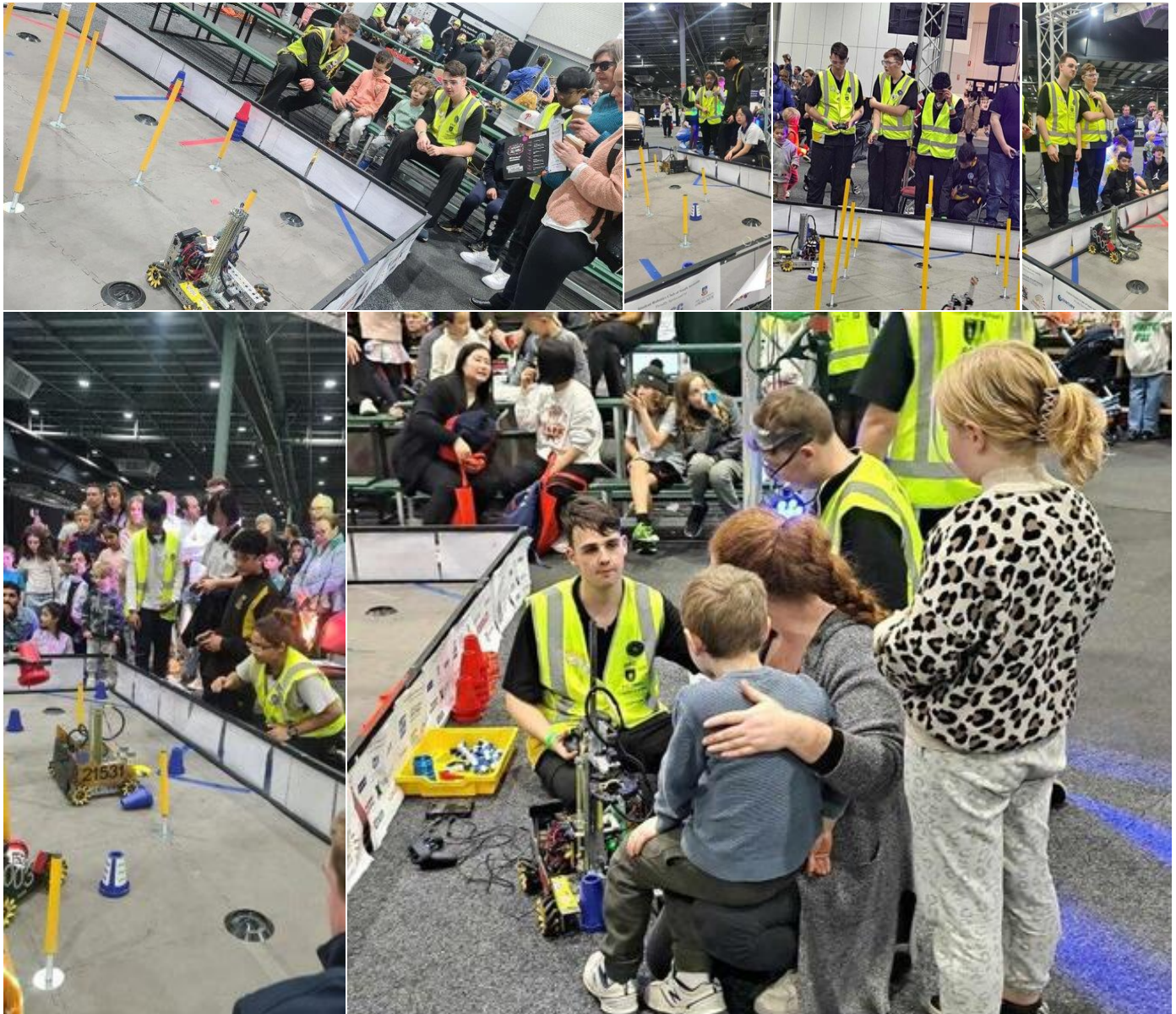
"My interests lie in researching and learning more about ancient civilisations, such as Egypt. A topic that I am eager to research is the ancient Egyptian Pharaohs and how they expanded the civilisation." – Sibel A

Christabella Iuliano, Teacher



Science Alive!

The Paladins and Knights were in action at Science Alive, the "largest Science event in Australia". Set up as an exhibitor over the weekend long event, they had a great time training future engineers. It was a great opportunity for the teams to share their St Paul's Robotics journey with all the enthusiastic ticket holders.



Premier's Anzac Spirit School Prize



Towards the end of Term 2, Year 9 students Alessandra P, Luke V, and Sofia A were invited to participate in the Premier's Anzac Spirit School Prize as part of a World War I unit taught in LEAF. The competition, aimed at South Australian year 9 and 10 students, provided opportunities for students to identify, examine, and empathise with the significant sacrifices of South Australian servicemen and servicewomen during World War I and II. The prize awarded to winning applicants was a fully funded study tour of a location associated with Australians at war.

Although students, Alessandra, Luke, and Sofia, were not successful, this competition has ignited a fire in them to continue with their work in recognising, connecting with and maintaining the ANZAC spirit. We congratulate Alessandra, Luke, and Sofia on their efforts.

Christabella Iuliano, Teacher

Cocurricular Wrap Up

View Term 3 Week 2 results [here](#)

View Term 3 Week 3 results [here](#)

State Volleyball Championships

A team of eight students from years 9-12 competed in the SA Volleyball Schools Cup on 10, 11 and 13 August. They played against other schools from all around the state, playing a total of 6 games over the 3 days of competition. The competition was very successful with the team finishing 9th overall and beating PAC on Sunday 2 sets to 0.

Ryan Austin - Teacher



Senior Chess Team



This year our chess team is made up of a range of students from year 7 up to year 11. To their credit depending on what school we are playing against a year 7 student could end up playing a year 11 student. The competition is based on the ability of all teams so the matchup is relatively even most weeks. We play every second Friday from 7 pm to 9 pm at The Chess Centre. Each round has 2 games – each lasting up to 25 minutes for each player.

We practice on Wednesdays after school and any student is more than welcome to join us and give chess a go. It is a great game of strategy with infinite combinations so no 2 games are ever the same.

The ability of our year 7 students is impressive as on a weekly basis they usually win easily against Mr White and Mr Campbell!

Pictured are some of our top players: from left to right

Ikreet B year 7

Dhyey R year 7

Sakshith M year 11

Year 7 Debating team does it again!



Our year 7 debating team has finished the season undefeated and are currently sitting number 1 on the leaders table! This is an amazing achievement with 130 teams in the competition. Well done for all of your hard work, it has certainly paid off.



Rank		Team
1.		St Paul's College Yellow 6/7
2.		Glenunga International High School Lemur 6/7
3.		Pembroke School Purple 6/7
4.		Pembroke School Gold 6/7
5.		Rostrevor College Black 6/7
6.		Marryatville High School Owls 6/7
7.		Pembroke School White 6/7
8.		Prescott College Dolphins 6/7
9.		St Dominic's Priory College Grey 6/7

Careers & Subject Expo

A very successful Careers & Subject Expo was held on Thursday 10 August. Students had the opportunity to meet with exhibitors to discuss pathways beyond school and teaching staff to discuss subject choices. We had a wide variety of exhibitors from Universities, TAFE, Defence recruiting, SA Police, Rising Sun Pictures, Entertainment, the Automotive Building Industry and many Engineering, Traineeship, Business and Apprenticeship options.



EREA Student Leaders Day

Last week our Primary Leaders spent a day hosting fellow student leaders from Rostrevor College and CBC for their EREA Leadership Day. Here they worked together on a common theme – Cancer research. We look forward to seeing what they achieve across the term.



Book Week Parade and Book Fair



Primary Book Week Parade

Friday 25 August

9:00 am

St Paul's College Gymnasium - Parents Welcome

Book Week Book Fair

Thursday 24 and Friday 25 August

8:30 am - 9:30 am and 3:10 pm - 4 pm

St Paul's College Resource Centre

Books start from \$5

Fathers Day stall

FATHER'S DAY STALL THURS 31 AUGUST



Spoil Dad this Father's Day!

Thursday, August 31 in Callan Hall

Primary students will visit with their classes

Senior students welcome at recess and lunch

Gifts range from \$1 to \$10

Parents and Friends Quiz Night



Be sure to grab your tickets for the Parents and Friends Quiz Night!

Friday 1 September

6.30pm for 7.00pm start

St Paul's College gymnasium

Book tickets [here](#)

Fathers Day Breakfast

A yellow rectangular poster for a Father's Day Breakfast. At the top, the text 'FATHER'S DAY BREAKFAST' is in a small, black, sans-serif font. Below this is a large, stylized graphic of the word 'DAD' in white, with a black mustache positioned between the two 'A's. Underneath the graphic, the date and time 'FRIDAY 1 SEPT 2023' and '7.45AM TILL 8.30AM' are written in a black, sans-serif font. Below the date, the text 'Celebrating our fathers and father figures' is in a bold, black, sans-serif font. Further down, the location 'St Paul's College Courtyard' and the welcome message 'All year levels welcome' are in a smaller, black, sans-serif font. Below that, the text 'Continental breakfast with tea/coffee provided' is in a smaller, black, sans-serif font. At the bottom, the text 'Please register attendance' is in a smaller, black, sans-serif font. At the very bottom center is the St Paul's College crest, which is a shield with a cross and the text 'ST PAUL'S COLLEGE' below it.

FATHER'S DAY BREAKFAST

DAD

FRIDAY 1 SEPT 2023
7.45AM TILL 8.30AM

**Celebrating our fathers and
father figures**

St Paul's College Courtyard
All year levels welcome
Continental breakfast with tea/coffee provided

Please register attendance

 ST PAUL'S COLLEGE

We look forward to celebrating with our St Paul's fathers and father figures at our breakfast.

Please register your attendance [here](#)

Fathers with primary students are invited to stay for our Primary Years Liturgy following at 9 am

Homework Club

Monday to Thursday, between 3.30pm and 4.30pm, students from Years 5 to 12 are welcome to attend Homework Club in the Resource Centre. Staffing for Week 5 and Week 6 will be:

Week 5

Monday - George Hrycek

Tuesday - Stash Domiszewski

Wednesday - Paul Kemp

Thursday - Emily Norris

Week 6

Monday - Adele Arnese (Italian)

Tuesday - Tania Vial

Wednesday - Loren Harrison-Garton

Thursday - Giannina Hoffman (Maths and Science)

