



## Upcoming Events

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### Primary Mother's Day Liturgy L1

Date: Friday 7 May -  
Monday 30 November  
Time: 9:00am

### Life Education Van Primary

Date: Monday 15 May -  
Friday 19 May

### Stage 1 Outdoor Ed Kayaking

Date: Friday 12 May -  
Monday 30 November

### Parents & Friends Meeting

Date: Monday 10 May  
Time: 6:00pm - 7:00pm

### Stage 1 Outdoor Education Camp

Date: Wednesday 17 May -  
Friday 19 May

### R-6 Parent Teacher Learning Conversations

Date: Wednesday 17 May  
Time: 3:30pm - 5:00pm

### College Tours

Date: Thursday 18 May -  
Monday 30 November

### Gleeson House Fundraising Day

Date: Friday 19 May -  
Monday 30 November

### Primary Assembly

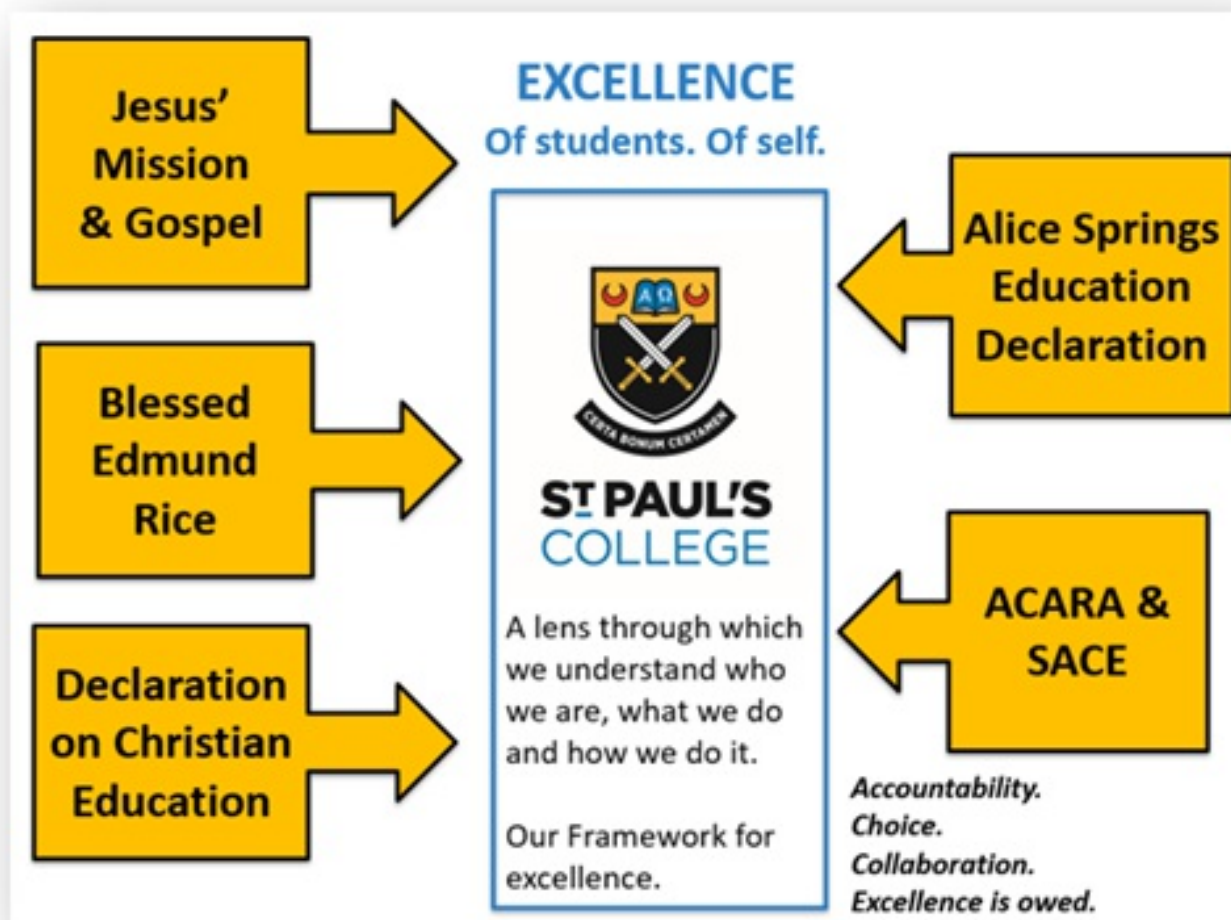
Date: Tuesday 23 May -  
Monday 30 November

### National Simultaneous Storytime

Date: Wednesday 24 May -  
Monday 30 November

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## From the Acting Principal



*Image: Staff Framework for Excellence as discussed with staff at recent Professional Learning Day.*

In my privileged opportunity to serve as Acting Principal this Term, I welcome you to Term 2 as we consolidate and deepen our learning, and progress our commitment to excellence, one of our four values at St Paul's College.

Edmund Rice Day celebrations to begin our term were a fitting reminder of our global partnerships as one of hundreds of Edmund Rice Communities around the world. Our Principal Paul Belton celebrated Edmund Rice Day in the homeland of our Founder, Blessed Edmund Rice, alongside Principals and Leaders from each Edmund Rice community worldwide, as part of the Edmund Rice Education Beyond Borders (EREBB) Congress.

Celebrating Blessed Edmund Rice reminds us that we are called to support one another in an inclusive community, where everybody can achieve excellence. Irrespective of who you are or where you come from, you deserve the opportunity to achieve excellence.

During our staff's Professional Learning on Day 1 of Term 2 (student-free day), I outlined and specified what excellence must look like for our staff, if our students are to achieve excellence.

As outlined in the framework below, the challenge is to achieve excellence from students by being accountable, reminding ourselves that as staff at St Paul's, we are choosing to give ourselves to this community, committing to collaboration between staff, and knowing that excellence is owed to our students and families. Informing how we achieve this important work is Jesus' Mission outlined in the Gospel, the work of our founder Blessed Edmund Rice, and essential educational documents from secular/regulatory bodies and our Church.

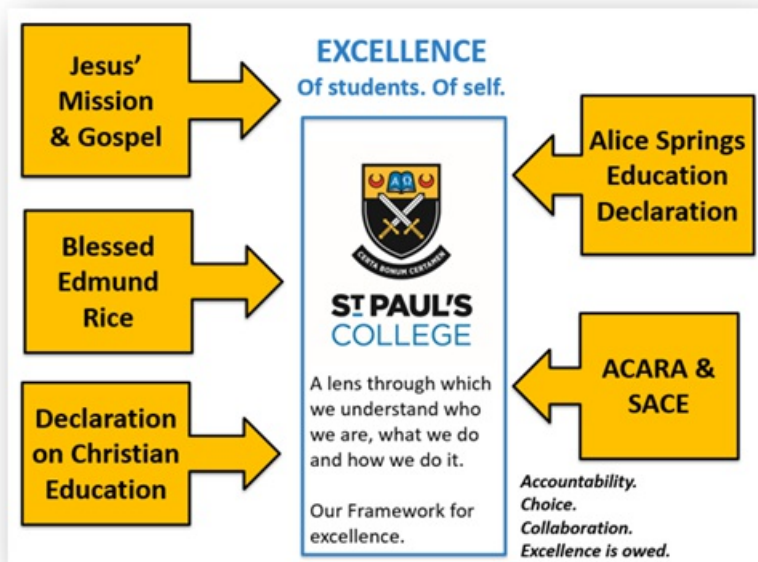


Image: Staff Framework for Excellence as discussed with staff at recent Professional Learning Day.

In an opening assembly to Secondary students, I instead discussed excellence from their perspective, where trying for excellence offers an unacceptable excuse. Instead, it is our responsibility to find ways of achieving excellence for ourselves; this might be asking more/different questions, spending more time with the right people, undertaking additional study, appreciating the value of learning especially when we find it challenging.

The framework below summarises the need for students to prioritise excellence in Term 2 by ensuring their achievement, being accountable to themselves and their decisions (what they say and do, and knowing we can't be accountable for what others say or do), being respectful to self and others and our environment, while also taking and making

opportunities throughout the term ahead.

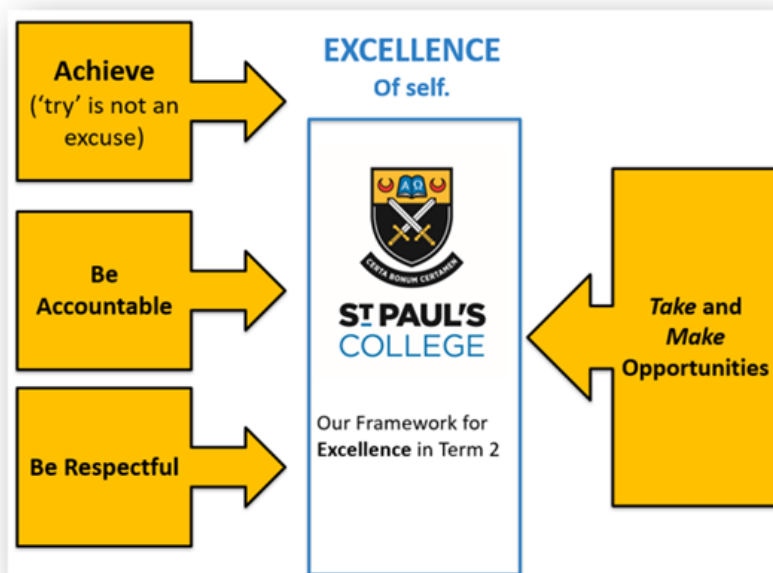


Image: Student Framework for Excellence as discussed with Secondary students to begin Term 2

Throughout the remaining weeks of Semester 1, let us all consider what excellence needs to mean for ourselves and be challenged to achieve excellence (not merely try for excellence). Through this, we strengthen our sense of self and answer Blessed Edmund Rice's call to realise our best for ourselves and our community.

Finally, I add welcome to the following staff who join our welcoming community in Term 2:

Bobby Vincent, ESO supporting Inclusive Education in Years 7-12

Anthea McCallum, ESO supporting Inclusive Education in Years 7-12

Brandon Jackson-Martin, First Nations Mentor and ESO

Hamish Morelli, Teacher in Years 7-12 and Counsellor

Stanislaw Domiszewski, Teacher R-12 supporting via Temporary Relief work each day

I wish you every achievement in the Term ahead and as always, please contact the College wherever we may be able to assist you, your child, or your family.

Josh Foulis

Acting Principal



## Primary Years Update



Dear Families,

What a great start to the term we have had with students settling back beautifully into the school routine.

Last Friday we shared such a wonderful sense of community at our Edmund Rice Day. We were privileged to start the day together with a whole school Mass in the gym. The students engaged in rich learning about Edmund Rice in the morning and the sun shone upon us for the afternoon walk and most of the lunchtime celebrations. A great day was had by all!

This week our Parent/Teacher Learning Conversations were well attended. If you have not made a time to meet with your child's teacher, I encourage you to make contact as there is another session next Wednesday 17 May, from 3.30 pm – 5 pm. Later this term teachers will prepare the Semester One Academic Reports. These reports are a snapshot of where your child/ren are academically and will include detailed comments with set goals for your child's learning in Semester 2.

Tomorrow, Friday, we are holding our Mother's Day Liturgy at 9 am in the gym. It's great to see so many people have RSVP'd their attendance. We look forward to seeing those who can make it here to celebrate all the incredible Mothers and Special Women in our children's lives. There is also a morning tea in Callan Hall afterwards.

A beginning of term reminder that students are not to be dropped at school before 8.20 am, unless they are attending a supervised co-curricular activity. Teachers are on rostered primary quad and playground supervision from 8.20 am and OSHC is available before school if your child needs alternate supervision. I thank you in advance for supporting your child's safety and our duty of care responsibilities, by dropping them off at or after 8.20 am.

This term, we are proudly hosting and mentoring a pre-service teacher from Charles Darwin University in our Primary Years, Karuna Sachdeva. Karuna will be in Year 1 Burton and Year 4 Thoday and is with us for eight weeks. At St Paul's, we value the role we can play in the development of pre-service teachers, as an integral part of us contributing positively to the future of our profession and the education of our students. Please join us in making Karuna feel welcome and supported in our wonderful College community.

I look forward to seeing you around the Primary Years space this term.

Until next fortnight, take care.

Marianne Loftus

Head of Primary Years

# Blessed Edmund Rice Day

Last Friday 5 May we celebrated our founder, of the Christian Brothers and leader in an education for all.

The day holds great significance in our school community of St Paul's College as we honour the values and principles Blessed Edmund Rice encompassed.

Blessed Edmund was born in Ireland in 1762 and dedicated his life to providing education to the poor and marginalised. Our feast day is an opportunity for the school community to reflect upon and celebrate the rich legacy he has bestowed upon us. A man of faith with a mission to provide an education for all resonates deeply with our school's core values of faith, relationship, excellence, and diversity. This day serves as a reminder of the importance of providing a quality education for all regardless of background or circumstances.

Our feast day commenced with a pre-recording of the CEO of Edmund Rice Foundation Australia, (ERFA), Mr Jason Bongers, congratulating and thanking the St Paul's College Community. All proceeds made on the day were donated to ERFA to assist fellow Edmund Rice children in need of support.

We welcomed our new Parish Priest Father John who celebrated our sacred Mass followed by our Walk for Edmund in our surrounding neighbourhood.

Lunchtime involved a variety of meals, and fun activities and ended with our traditional obstacle course between our College Houses.

Although it rained in the afternoon, it did not dampen the Edmund Rice Spirit of the students and staff of St Paul's College.

## Blessings

Maria Girolamo-Corbo

Acting APRIM





# Mother's Day Liturgy



We invite all mothers and special women in our Primary Years community to join us for a Liturgy, followed by a light morning tea.

**Friday 12 May  
9am**

**St Paul's College Gym**

Please RSVP via [Consent2Go](#)



Our Primary Years will be celebrating our Mother's Day Liturgy in the Gym tomorrow, followed by a morning tea in Callan Hall. Our Liturgy will begin at 9 am. We look forward to seeing all of our lovely Mothers and Mother figures there.

## Academic Integrity

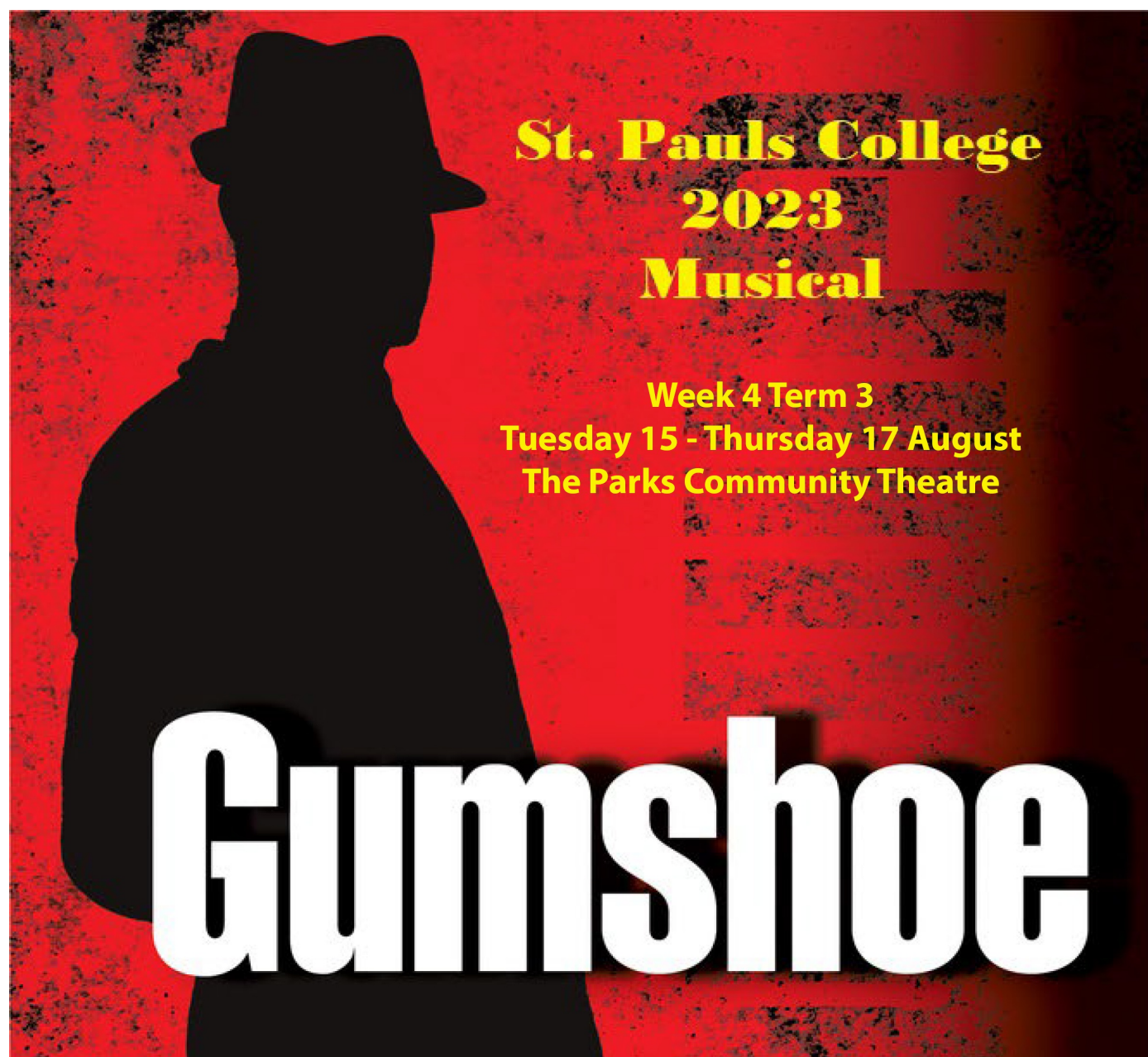
In the welcome assembly at the start of the term, I briefly spoke to students about the importance of continuing to uphold academic integrity and submitting their own work, as evidence of their learning.

To ensure academic integrity, students are not permitted to submit any work that is not their own original idea or thoughts or work previously submitted for another subject or year level. This includes submitting assessments, or parts thereof, that were written by another person (e.g., another student), copied from the Internet or other source, or created with the assistance of Artificial Intelligence, including but not limited to chatbots, apps and websites.

With the challenges and excitement of emerging technologies, the College will continue to work with and educate our students to be informed and responsible users of ICT.

Matthew Muscat

Head of Teaching and Learning (Years 7-12)



Be sure to save the date for our 2023 school musical 'Gumshoe'. Cast and crew are hard at work rehearsing for performances next term. We're excited to be at The Parks Community Theatre this year. Keep an eye out for ticket sales closer to the dates!



## Artist in Residence - Scott Rathman

This week artist Scott Rathman from Rusted Tin worked with First Nations students, year 9 and 11 Art students and year 6 students around the ideas of connection and belonging here at St Paul's. Students were able to contribute ideas, symbols and words that will come together to form our mural and the associated story. Students and staff are excited to see the mural come to life later in the term on the brick wall in between the Trembath building and Resource Centre.

"We learnt interesting aspects of our history and ancestry." We felt a connection to Scott, he was engaging, enthusiastic and allowed us to bond as a family." (Brothers: Damian, Marc, Gianni and Luca Francesca)

Alexandra Harrison & Sarah Fedele



## Year 9 Army Museum Excursion

To kick start our World War One unit, our Year 9 cohort visited the Army Museum of South Australia. Students were provided with a broader understanding of World War One, with activities specifically centred on the development of equipment, rations, and weapons, as well as the ongoing history of Australia's involvement in military conflicts. The highlight of the day was hearing from a Vietnam Veteran, who through showing his personal accounts and photographs of his time in Vietnam, connected with students on a deeper level. The College looks forward to returning to the Army Museum of South Australia in the future.

Christabella Iuliano  
Middle Years LEAF





## Year 8 Italian Excursion

On Monday 8, Tuesday 9 and Wednesday 10 May, 8D, 8F and 8E Italian classes had the opportunity to visit L'Abruzzese Pasta Factory: a family run business that make dry artisan pasta in Glynde.

This excursion was a wonderful opportunity for the students to engage in Italian language, Italian food and culture as well as Italian migration and business in South Australia. Led by the operations manager Adrian, students were able to see how different shapes of pasta are made, and the intricacies and detail in making artisan pasta.

Students also had the opportunity to buy pasta to share an authentic Italian meal at home with their families.

Grazia Lustri and Tania Vial  
Middle Years Italian Teachers





# Lights, Shadow, Action!

Students in Year 7 Drama have been learning about light and shadow. Students used torches in class to manipulate light and cast shadows. Students will use these skills in their 'Spooky Story' production later in the term.

Sarah Fedele



## Year 10 History - Adelaide Holocaust and Migration Museums

Late last term, the Semester 1 year 10 History classes visited the Adelaide Holocaust Museum and Andrew Steiner Centre along with the Migration Museum in the city to round off their studies of World War II.

Students were able to meet and interact with Mr Andrew Steiner, OAM, a Holocaust Survivor who created the museum. They were able to participate in activities and tour the permanent exhibition.

At the Migration Museum students were able to further participate in a hands-on activity, 'Unpacking History', where groups received a suitcase of someone that migrated to South Australia. Using the primary sources in the suitcase, students identified the country of origin and the journey that the individual or family had undertaken. They were also able to follow their story within the museum itself. As students were dealing with real materials, they were required to wear gloves, just like a museum curator. Students found the activity enriching and rewarding.

Below is some student feedback about the excursion:

"I found Mr. Steiner's talk very moving. Hearing his story and how he persevered through the Holocaust. Thank you for sharing your story and going out of your way to speak to our class" (Jackson R)

"To briefly discuss what we did, we learned how the Holocaust impacted the lives of Jews, which depicted different life experiences. We also learned about six survivors of the Holocaust, who had later moved to South Australia for a better life. There were many tasks and activities to actively engage us in learning about these survivors. Some of the tasks were interactive, which allowed us to walk around the museum to find specific information about these survivors, such as their date of birth, age during the Holocaust, and which concentration camp they were held at. After these activities, we had an interview with a Holocaust survivor, Andrew Steiner, who had founded the Museum. We had asked him many questions that helped us in our History assignment and our overall general knowledge. It was a great experience to meet Andrew Steiner and I found it interesting to learn about the different perspectives of Holocaust survivors" (Karanveer)

Matthew Muscat

Head of Teaching and Learning





## AFL Gather Round



Our primary AFL football players were lucky enough to represent St Paul's College at the Friday night game of AFL Gather Round. A highlight of the night was walking a lap of honour and checking out behind the scenes action at Adelaide Oval. It was a very exciting night for all students and parents involved.



## Mother's Day Stall

There was much excitement at our Annual Mother's Day stall today. Lots of wonderful presents have been carefully selected by our Primary Years students with help from Student Leaders. Thank you to our Parents and Friends Committee for organising the stall. Wishing all of our amazing mums and special people a very happy Mother's Day on Sunday!



## Coaches Wanted!

Due to the amazing growth in our cocurricular program, we are urgently seeking more coaches. We still require coaches for the following teams:

Netball: Year 7

Basketball: Middle D & Middle E

Soccer: Year 8B & Year 5

Please contact Nick Gillard, Sport & Cocurricular Coordinator [ngillard@stpauls.sa.edu.au](mailto:ngillard@stpauls.sa.edu.au) if you are interested in helping. Any assistance will be greatly appreciated.



## Student Achievement

A big congratulations to one of our Year 3 students, Zaliah!

She has been selected for the Sub Junior National Calisthenics team to compete in Brisbane in July. Zaliah has also recently achieved a second place in the nine year old championships for her Graceful Girl solo. An incredible achievement, we wish her all the best in Brisbane.

## CSPSA Event - Resilience with Gill Hicks



Catholic School Parents SA presents an inspirational evening with Gill Hicks MBE AM

**Resilience** - a raw conversation with Gill on her personal story of strength, gratitude and how it relates to families

**Tuesday May 30 2023**  
**6.30pm to 8pm**

**Loreto College**  
**Performing Arts Centre**  
**316 Portrush Road, Marryatville**

Gill Hicks is globally known as a survivor of the London terrorist bombings on July 7th, 2005. She survived, but suffered severe and permanent injuries, losing both legs from just below the knee. Gill is a published author, musician, award-winning artist, and performer. Gill's appreciation and gratitude for life is present throughout all her creative works.

Attendees will leave the event feeling empowered, inspired, and grateful to continue their parenting and education journey.

The event will be limited to 300 in-person Catholic school family attendees.

There will be an online option with live streaming.

Don't miss out - [click here](#) to register your attendance

[Click for flyer](#)

## Uniform Shop Update

Long sleeve shirts will be available at the uniform shop from next week.

Opening Hours:

Tuesday 8am – 4pm

Wednesday 8am – 4pm

Thursday 8am – 4pm

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