



Upcoming Events

Walk A Mile In My Boots

Date: Friday 2 August

Parents and Friends Meeting

Date: Monday 5 August
Time: 6:00pm

College Tours, Year 7 & Reception 2027 Enrolments

Date: Wednesday 21 August

Book Week Parade and Fair

Date: Friday 23 August
Time: 9:00am

Year 10 Camp & Year 10 Outdoor Ed

Date: Tuesday 27 August - Friday 30 August

Father's Day Stall

Date: Thursday 29 August

Father's Day Breakfast and Liturgies

Date: Friday 30 August

Parents and Friends Quiz Night

Date: Friday 30 August
Time: 6:30pm

Old Scholars Reunion - Milestone years 1964, 1974, 1994, 2004, 2014

Date: Friday 20 September

From Josh Foulis, Acting Principal



A New Semester Begins – Respecting person, place and space

Primary Years and Secondary assemblies welcomed students to the new Semester this week, including celebrations of academic success in secondary during Semester One; there was certainly lots to celebrate.

As communicated to families in my opening letter for Term 3, a very basic and essential focus on 'respect' was the centerpiece of both assemblies. Our Common Ground guides all that we say and do at St Paul's College; founded on respect, this essential document obviously lends itself to our requirement for respect, in all places and at all times.

Put plainly, students were urged to note that one is either respectful, or disrespectful...there is no middle ground. Urging a most respectful approach to Term 3, I outlined what respect 'looks like and sounds like', making no assumptions and to ensure all members of students and staff can reflect on the positive behaviours they wish to emphasise in the term ahead.

Respect demonstrates value in the person, place or space that we are engaged with. Disrespect demonstrates that we do not value that person, place or space.

We are urged to continue this deep conversation on a most basic concept (respect), throughout our Term 3, noting that we can always strive for improvement.

Update: Middle Years Review

As our community has been informed, the college is undertaking a rigorous review of the Middle Years Learning Program, which is undertaken in Years 7, 8 and 9.

I am grateful to the significant number of families who responded to the parent-survey as part of this review, and likewise I thank the students in years 7-12 who all submitted feedback. The information from students, families and staff has been pivotal in reviewing the current model. Our Secondary Learning Council has been particularly important in analysing information and considering options that respond to the wants and needs of our community, as well as the ever-changing educational landscape and best practices for learning.

In coming weeks, I will share the outcome of the review with our community, as the college finalises the implementation process ahead of any changes beginning in 2025.

Communication with Staff

Communication between staff and families is a cornerstone of the care for students at the centre of St Paul's College. For this reason, we always encourage families to liaise with staff to celebrate success, name challenges, or provide updates related to their young person(s) at the college.

It is therefore essential to clarify communication expectations to ensure families know when and how they can gain responses from staff, and so that staff can appropriately work within reasonable expectations, while supporting students.

Phone calls are always preferable and encouraged, noting our office hours are 8am – 4:30pm weekdays, during usual school days. A staff member will endeavor to phone back within 2 school days, if unavailable at the time a family phones the college.

Given that technology is at the centre of our world, we understand that communication via email or SEQTA may be preferred. Again, two school days for acknowledgement of receipt is our aim.

Importantly, families cannot expect communication with staff outside of 8am - 4:30pm. For this reason, families are asked to consider emergency responses if ever the need arises outside of those hours, rather than relying on the school after hours.

We thank all families for their ongoing partnership and communication.

From the Secondary Years

Welcome back to Term 3!

A warm welcome to Term 3 for all secondary students and families, as we begin our second semester. This week we celebrated semester one academic achievements at our Academic Awards assembly, where nearly 200 students received an award for academic achievement. Moving forward, we will also be acknowledging students for their application and effort. As has been a consistent message throughout the year, all students can excel in application, which reflects attitude, effort, and a commitment to learning. While understanding and applying knowledge and understanding can be challenging for certain subjects, consistency towards the way we apply ourselves and our attitude to work completion and effort is certainly within our realms of control. As we embark on the second half of the academic year, I encourage all students to set goals for personal and academic growth and to put strategies in place to achieve them, knowing that they have the full support of staff, working with students and families, to achieve them.

For our Year 12s, we enter a critical phase of the school year. With mid-year examinations now complete it is important to consolidate knowledge while continuing to work hard on final school-based and external assessments to give yourself every opportunity for success. Communication and time management is imperative, and I encourage all students, not only our Year 12s, to ask questions, strive for excellence, work hard, and seek support as necessary to maximise their potential throughout the semester.

Updated Uniform Policy

In an update to the college uniform policy, at the start of 2025, all students will be expected to wear black leather lace-up shoes (business style – refer to image) with both the winter and summer uniform. Black leather sneakers will not be permitted as part of the school uniform.

Students and families are to ensure that they have addressed this by the start of 2025, and that they have purchased appropriate school shoes in preparation for next year.

[The updated Uniform Policy can be accessed on the College website here](#)



Student Grievance Policy and Procedure

As part of our commitment to empowering student voice and fostering a safe school environment, throughout this week students have been informed of the process to lodge a student grievance comfortably and safely via the student SEQTA portal. A 'grievance' refers to a situation where an individual believes that a student, staff member, or any member of the College community has acted outside of the normal policies and practices that the College promotes and expects.

Students are still encouraged to communicate any concerns with staff verbally or through SEQTA messages, however, this additional layer will also allow students the opportunity to remain anonymous and ensure that student grievances are passed on to relevant staff members to be managed accordingly.

Parent Communication Processes

A reminder to parents regarding the following communication processes:

Student absences

Parents are to notify the college of any student absences from school via the school absentee line on **8334 8334**, **SMS 0409 143 820**, or email absentees@stpauls.sa.edu.au by 9:00am.

We ask that parents avoid sending a SEQTA message or email directly to Home Group Teachers, as it is our reception staff who need this information to accurately mark student absences. Should reception staff not receive this information directly, an SMS will be sent to parents to verify student absences, as per college procedure.

Parent/Student Contact During School Hours

Any parent/student contact during school hours must occur via Student Services and not via parent/student mobile phones.

This is imperative as it:

- Safeguards the College's duty of care.
- Supports compliance with the Student Mobile Device Policy, with reference to the following points of the policy:
 - Mobile devices should not be visible in class, nor should they be a distraction.
 - Students are asked and encouraged to lock their mobile device in their assigned locker, to minimise the risk of distraction.
 - Students may need to make calls regarding employment, sporting commitments or after school travel arrangements. These calls should be made during recess and lunchtime via the front office (Student Reception), and not on mobile devices and not during lesson time.

The full policy can be accessed on the college website [here](#)

In the case of emergency, early dismissal, or passing on messages to students, parents are to contact student reception.

Administration staff will then notify relevant staff to ensure the message is passed on to students or arrange for the student to be sent to the front office for collection. We thank you for your cooperation and understanding.

Anthony Farina - Head of Secondary

From the Primary Years

Dear Families,

Welcome back to Term 3! We trust that you have had an opportunity for a rest and relaxation over the past holiday break and are now ready for a busy term ahead.

Our whole college focus for this term is RESPECT. Respect is about valuing people, things and places; including people who are different. When we have respect for someone, we feel positive about them, value and admire or appreciate their actions or behaviours. We can, and should, treat anyone with respect regardless of how we feel about them. It is very important that we understand the value of respect in all its different forms, in all facets of our lives – home, school and the wider community. It seems to be much easier to talk about respect than it is to action it. Some people believe they are respectful people and yet show disrespect towards others, quite often at times, without realising it and sadly sometimes, deliberately.

In the Primary Years this term, as part of developing a deep understanding of respect and respectful behaviours, we are acknowledging Bullying No Way Week which is held from 12 to 16 August 2024. This is one of Australia's key bullying prevention initiatives and connects schools and communities to find workable solutions to prevent bullying.

In the newsletter this term, there will be links to helpful articles about bullying that will allow families to also make a valuable contribution in reducing bullying and increasing the sense of belonging that students have in our college.

The Bullying No Way theme for 2024 is 'Everyone Belongs'. Teachers, Co-educators and Leadership will work closely with all students and families to consider their role in reducing bullying in our community.

When we all feel like we belong, bullying struggles to find a place. It's about embracing who we are, respecting everyone's differences and standing up together against unkindness. Belonging means we all have a role in preventing bullying. We're encouraged to speak up and create a safe place where everyone feels supported and respected, and our voices are heard and valued.

This is a great time to have a conversation with your child around how they and you can play a role in strengthening belonging for everyone at St Paul's College.

Until next fortnight. Take care.

Marianne Loftus - Head of Primary Years

Academic Assembly

This week, we gathered to celebrate the academic achievements of our students during Semester 1. It was a great assembly, recognising and rewarding the hard work and dedication of our students. With over 200 students receiving Merit, Honours, or High Honours Awards, it was a big celebration. In addition, Gold Service pins were presented to students who have achieved 150 house points for their respective houses.

We are also proud to acknowledge the achievements of our staff members. Amber Dias was awarded the DD Harris Teaching Scholarship from the Geography Teachers' Association of South Australia, recognising her excellence in teaching Geography. Additionally, Kristian Olesen won the prestigious Miki Prize for short stories, with his work selected for publication. Inclusive Education ESO, Mr Ben Hoffman has had his Honours Thesis accepted for publication by Computers in Human Behaviour.

Congratulations to all the award recipients and our exceptional staff members! Your achievements inspire us all and set a high standard for the entire St Paul's College community.





100 days of learning

In week 1, our Reception students hit an incredible milestone – 100 days of school! To celebrate, they got creative and dressed up as 100-year-olds. Don't they look great!



Parents and Friends Quiz Night

We are excited to announce our upcoming Quiz Night on Friday 30 August, bringing our community together for an evening experience of fun, connections, knowledge mastery and prizes!

Hosted by QuizzzMe using wireless buzzers to create a fast, fun and interactive show!

Gather your friends and family to get your team of 10 ready to be crowned with trivia success.

Tickets available now via Qkr! \$10 per person. Purchase your tickets before 16 August to be entered into our special early bird prize draw!

BYO drinks and nibbles. Savoury and sweet platters are available for pre-order via Qkr! for \$35.

Question: Do you have a product or voucher you can donate as a prize?

Answer: Yes, I would love to support the school community and generate great exposure for my business or sporting team.

Don't miss out on an opportunity to be part of a celebrated school event by donating a prize (no prize is too small or too big) by emailing rwoodcock@stpauls.sa.edu.au

Your generosity will also be celebrated. All sponsors will be gratefully acknowledged in the newsletter and at Quiz Night.

Bec Woodcock - Events Lead

Religious Identity - World Grandparents and Elderly Day

On Sunday 28 July our Parish community celebrated World Grandparents and Elderly Day. Primary years students attended and gifted members of our Parish community with bracelets made by our upper primary students. Our Parish priest, Fr John, blessed these gifts and our students during the mass.

It was a lovely celebration and a fantastic way to continue building our working relationships with parishioners at St Pius X Church.

Miranda McGlaughlin - Religious Identity Leader Primary Years



Artist in Residence Holly Geyer: Student Workshop

Our Year 10 and 11 students recently had the incredible opportunity to participate in a creative workshop led by the artist Holly Geyer. This workshop was a key part of preparing for our upcoming mural, which promises to be a vibrant addition to our school environment.

Holly tapped into the students' creative sides, encouraging them to explore their artistic potential. The workshop was an engaging and enriching experience, filled with innovative ideas and hands-on activities.

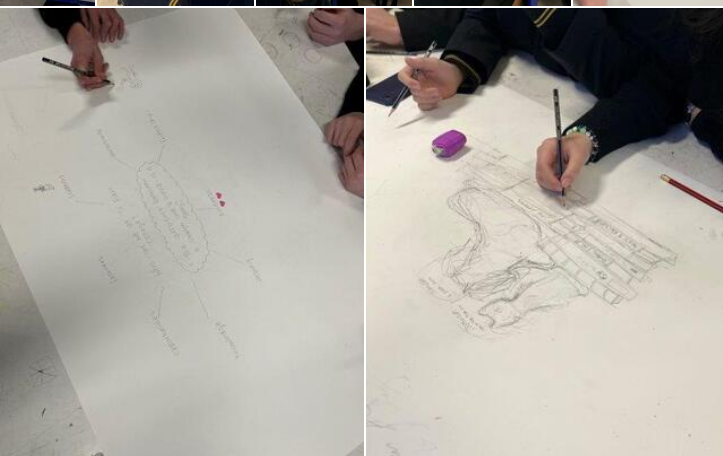
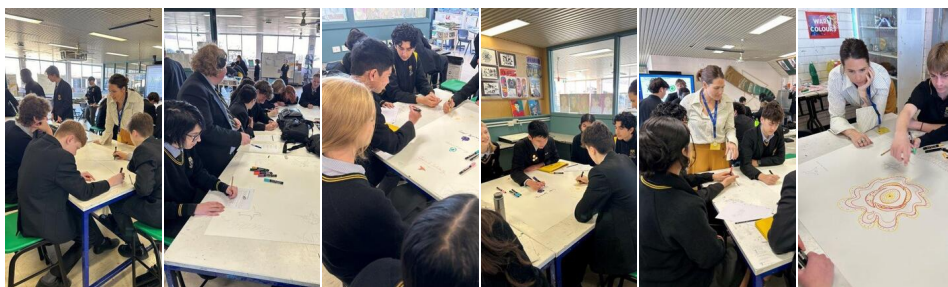
"It was amazing to work with someone as inspirational as Holly," said one Year 11 student. "She really helped us see art from a new perspective and pushed us to think outside the box."

The energy in the room was amazing as students collaborated with Holly, creating sketches and brainstorming ideas for the mural. The chance to work closely with a professional artist allowed them to gain insights into the creative process, making this workshop an invaluable experience.

This project has not only given our students a unique learning opportunity but has also fostered a deeper appreciation for the arts within our school community.

Stay tuned for more updates on the mural's progress and the final reveal, which promises to be a testament to the creativity and hard work of our talented students and the inspirational guidance of Holly.

Sarah Fedele - Leader of learning The Arts



Primary Social Justice Group

The Primary Social Justice group made lolly bags to sell to primary students as an initiative to raise money for the Hutt Street Centre, supporting those facing the hardships of homelessness in South Australia. It was great to see so much support from our community, with the lolly bags selling out in minutes, and the Primary Social Justice group raising over \$200. We would like to extend our great thanks and gratitude, to Coles Ingle Farm for their donation of items towards creating the lolly bags.

Miranda McGlaughlin - Primary Identity Leader



Year 7 Concert Band Program

Our Year 7 Concert Band Program has begun, and it has been wonderful to see the engagement and enthusiasm by our students in the class room. Students have the opportunity to learn the trumpet, trombone or saxophone in their classroom music lessons. Please continue to support students with practicing their instruments at home. We are seeing students coming in at recess and lunch to practice their instruments and this is very pleasing to see. There is a real buzz around the music rooms and this is music to our ears!

Mr Bailey, Mr Oria and I are all very excited about this program and we are looking forward to hearing the progress made during the semester.

Leanne Savill - Music and Performance Coordinator



Cocurricular Program

[Click for the Week 2 Fixture](#)



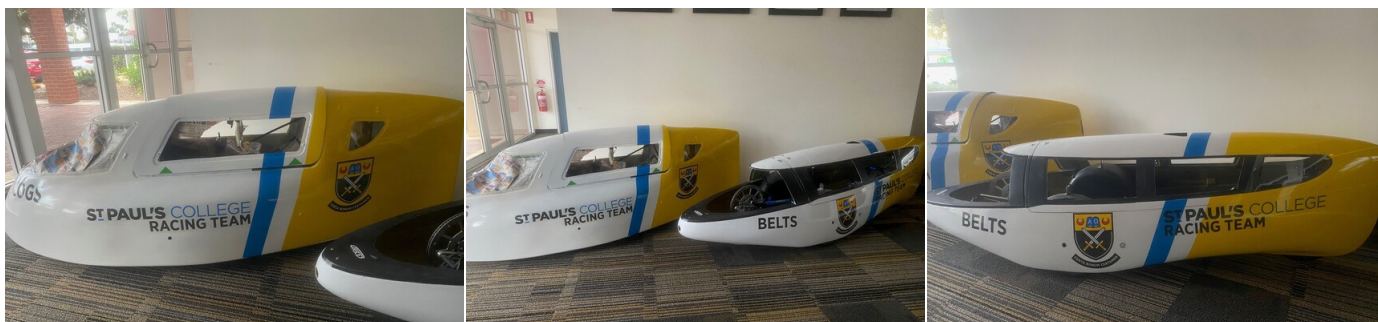
Pedal Prix Updates

We are excited to share an update on our College Pedal Prix bikes, which have recently undergone a fantastic transformation. The two bikes now sport a fresh vinyl wrap and stickers, and they're looking impressive!

The new design comes from Year 11 student Lachlan E, who emerged as the winner of a design competition held late last year. We received several creative entries from our students, and after careful consideration and input from various staff members, Lachlan's design was selected as the winner.

As they gear up for the final race of the season, we look forward to seeing our newly styled bikes in action. The last event is an 8-hour race at Tailm Bend this Saturday, 3rd August, running from 8:30am to 4:30pm.

We wish our team the best of luck for the race!



Homework Club

Monday to Thursday, between 3.20pm and 4.20pm, students from Years 5 to 12 are welcome to attend Homework Club in the Resource Centre. Staffing for Week 3 and Week 4 will be:

Week 3

Monday - Imtiaz Bughio (EALD Coordinator)

Tuesday - Perry Campbell (STEM)

Wednesday - Emily Cooymans (Maths)

Thursday - Stewart Fraser

Week 4

Monday - Carey Taylor

Tuesday - Patrick Leadbeater

Wednesday - Kevin Wang (STEM)

Thursday - Stash Domiszewski

Teddy's Dessert Truck

During the school holidays, Year 12 student, Ahmad, opened his new dessert food truck, Teddy's Dessert.

This innovative business idea developed from his studies in Business Innovation and Accounting with Mr Nak, and we are incredibly proud of his entrepreneurial and hardworking attitude.

You will find his van serving tasty treats in the evenings at 333 Prospect Rd in Blair Athol. It would be great if the St Paul's community could get down there and show their support.

Ahmad has big plans for his business, with a second location opening soon in Hindley St and a third store location to be announced shortly. Please join us in wishing Ahmad and his team every success!





RACE INTO TERM 3 WITH PREMIUM OUTSIDE SCHOOL HOURS CARE

Extend is racing back into Term 3 with extraordinary care for children!

**Welcome in the new spring with Extend as we get outdoors
and enjoy sports, active play, and nature-themed activities and experiments!**

Every day we offer a series of creative activities and energising games for all age groups!
Join us as we lead the way to learning new skills and creating new friendships!

Enrol and book online for Term 3 at extend.com.au today!



Enrol and book your sessions for Term 3 at extend.com.au



PlayStart
SOCCER

5 Locations:

- Grange
- Stonyfell
- Unley Park
- Mawson Lakes
- Windsor Gardens



PLAYSTART SOCCER TERM 3

BOYS &
GIRLS
2-10
Years Old

Saturday/Sunday Mornings

Play Social (2-3yo) - \$130
Play Develop (4-5yo) - \$140
Play Connect (5-6yo) - \$160
Play Improve (6-8yo) - \$160
Play Progress (8-10yo) - \$160

Class Times

Play Social 9:00 - 9:30am
Play Develop 9:00 - 9:45am
Play Connect 10:00 - 11:00am
Play Improve 10:00 - 11:00am
Play Progress 10:00 - 11:00am



SPORTS
VOUCHERS

www.playstart.com.au
Ph 0401 410 465

