

# GRANDJUNCTION TRADE TRAINING CENTRE APPLICATION FOR ENROLMENT FORM

#### **APPLICATION PROCEDURE:**

- complete student expression of interest/enrolment form in full including signatures
- return to your school vet coordinator who will arrange for lodgement with GJTTC contact details below
- have your school submit a course enrolment through the department of innovation and skills portal <a href="https://providers.skills.sa.gov.au/deliver/upfront-assessment-of-need">https://providers.skills.sa.gov.au/deliver/upfront-assessment-of-need</a>
- upon acceptance of your application, the registered training organisation will complete the enrolment process with your school vet coordinator
- a \$200 non-refundable deposit may be required

#### **INITIAL AND ENROLMENT ENQUIRIES:**

Peter Staley Trade Centre Manager Telephone: 08 8334 8363

Email: pstaley@stpauls.sa.edu.au

https://www.stpauls.sa.edu.au/

Information collected is within the guidelines of the Privacy Principles contained in the Privacy Act 1988 and will be used solely for GJTTC activities 1. PARTICIPANT PERSONAL INFORMATION TITLE MALE ☐ FEMALE ☐ FAMILY NAME GIVEN NAME(S) PREFERRED NAME DATE OF BIRTH DAY MONTH YEAR SACE AND USI NUMBERS SACE ID USI: 2. RESIDENTIAL ADDRESS & CONTACT DETAILS **ADDRESS** SUBURB STATE: POSTCODE: PHONE NUMBER EMAIL: MOBILE PHONE NO 3. POSTAL ADDRESS IF DIFFERENT FROM RESIDENTIAL ADDRESS PO BOX NO SUBURB: STATE: POSTCODE: 4. EMERGENCY CONTACT AND/OR PARENT/GUARDIAN (IF PARTICIPANT IS UNDER 18 YEARS OF AGE) **EMERGENCY CONTACT 1** RELATIONSHIP: NAME LANDLINE NUMBER LANDLINE NUMBER WORK: HOME MOBILE PHONE NUMBER **EMAIL ADDRESS:** ADDRESS -RESIDENTIAL & POSTAL **EMERGENCY CONTACT 2** RELATIONSHIP: NAME LANDLINE NUMBER LANDLINE NUMBER WORK: HOME MOBILE PHONE NUMBER EMAIL ADDRESS: ADDRESS -RESIDENTIAL & POSTAL

5. HOME SCHOOL				
SCHOOL				
VET COORDINATOR/ CONTACT NAME	POSITION:			
ADDRESS				
SUBURB	STATE:			POSTCODE:
PHONE NUMBER	EMAIL:			
MOBILE PHONE NO.	FAX NO:			
PLEASE SELECT COURSE:	<ul> <li>□ Certificate II in Construction Pathways- CPC20220</li> <li>□ Certificate II in Electrotechnology (1st Year) – UEE22011</li> <li>□ Certificate II in Electrotechnology (2nd Year) – UEE22011</li> <li>□ Stackable VET – Advanced Carpentry Skills (year 12) – TBC depending on CITB approval &amp; student numbers (minimum of 12 required)</li> <li>□ Stackable VET – Advanced Wall and Floor Tiling Skills (year 12) – TBC depending on CITB approval &amp; student numbers (minimum of 12 required)</li> <li>□ Industry Immersion Program – Construction Focus (Semester 2)</li> <li>□ Industry Immersion Program – Electrotechnology Focus (Semester 2)</li> </ul>			
COMMENCEMENT DATE		TERMINATION/ COMPLETION DAT	ſE:	
6. EDUCATION HISTORY				
PLEASE LIST PRE REQUISI ATTACH SEPARATE SHEET	TE OR OTHER CERTIFICATES/QUALIFICATIONS YOU MAY ALR	EADY HAVE GAINED	. IF YO	DU REQUIRE MORE SPACE PLEASE
QUALIFICATION			YEAF	R ACHIEVED
EDUCATIONAL INSTITUTION			•	
QUALIFICATION			YEAF	R ACHIEVED
EDUCATIONAL INSTITUTION			•	

1.	In which country were you born?	Australia	
		Other (Please specify)	
2. Are you currently enrolled in secondary school?		Yes	
		No (Go to 4)	
		If yes which of the following applies:	
		School Based Apprenticeship, Training contract	
		Training Guarantee for SACE Students	
3.	What is your highest <u>COMPLETED</u> school	Exemption from attending school  Completed year 12 or equivalent	
	level?	Completed year 11 or equivalent	
	(Tick one box only)	Completed year 11 or equivalent	
		Completed year 9 or equivalent	
		Completed year 8 or lower	
	In which VEAD did you complete that ach all	Did not go to school	
4.	In which <u>YEAR</u> did you complete that school level?		
5.	Do you speak a language other than English at home?	No, English only	
	(If more than one language, indicate the one that is spoken most often)	Yes, other (Please specify)	
6.	How well do you speak English?	Very Well	
		Well	
		Not Well	
		Not At All	
7.	Are you of Aboriginal or Torres Strait Islander	No	
	origin? (For persons of both Aboriginal <u>AND</u> Torres Strait Islander origin, mark both 'Yes' boxes)	Yes, Aboriginal	
		Yes, Torres Strait Islander	
8.	Do you consider yourself to have a disability, impairment or long-term condition? (You may indicate more than one area)	No	
		Yes, Hearing/Deaf	
		Yes, Physical	
		Yes, Intellectual	
		Yes, Learning	
		Yes, Mental Illness	
		Yes, Acquired Brain Illness	
		Yes, Vision	
		Yes, Medical Condition	
		Yes, Other	

SPE	CIAL STUDENT NEEDS AND CONSIDERATIONS		
(a)	Does the student have any special achievements, talents?	YES / NO	
(b)	Does the student have any Learning Problems?	YES / NO	
(c)	Has the student attended any specialised agencies, special schools, units, centres o Behaviour Management Services?	r YES / NO	
(d)	Does the student have any special needs or considerations? (Disabilities, impediments, allergies, restrictions on physical activity)	YES / NO	
(e)	Does the student require any special provisions to be made by the TTC (eg medication, disabled access etc)	YES / NO	
(f)	Does the student have any infectious diseases?	YES / NO	

If YES to any of the above questions, please give details, using attachments if necessary.

- 18. Please ensure the following are completed and returned with this enrolment form.
  - Jumper/Shirt size: S M L XL 2XL Please circle preferred size for Hi Vis Shirt and/or Jumper.

### RELEASE OF INFORMATION

- 1. The Trade Training Centre (TTC) respects the privacy of personal and sensitive information regarding students and their family. The TTC collects personal information about the student and parent(s) or guardian(s) before commencement of a Vocational Education and Training (VET course). The primary purpose of collecting this information is to enable the TTC to provide appropriate training for the student. Some of the information the TTC collects is to satisfy the TTC's legal obligations, particularly to enable the TTC to discharge its duty of care.
- 2. Health information about students is sensitive information within the terms of the National Privacy Principles under the Privacy Act. We may ask you to provide medical information in some circumstances.
- 3. The TTC from time to time discloses personal and sensitive information to others for administrative and educational purposes. This includes government departments, South Australian Commission for Catholic Schools, Catholic Education Offices, medical practitioners and people providing services to the TTC including hourly paid instructors (HPI's)
- 4. The TTC from time to time is required to disclose personal and sensitive information in order to comply with the law or to report matters to the relevant persons or authorities.
- 5. If we do not obtain the information referred to above, we may not be able to enrol or continue the enrolment of the student.
- 6. Personal information collected from students is regularly disclosed to their parents or guardians. There may be occasions where information such as training achievements, student activities and other news is published in newsletters, magazines and our website.
- 7. Parents or guardians may seek access to personal information collected about them and their child by contacting the TTC. However, there will be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the TTC's duty of care to the student, or where students have provided information in confidence.
- 8. If you provide the TTC with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the TTC and why, that they can access that information if they wish and that the TTC does not usually supply the information to third parties.

#### GJTTC PARENT/GUARDIAN DECLARATION

- 9. I/we accept that support of TTC staff and cooperation concerning training activities is essential.
- 10. I/we accept that we will abide by TTC policies as amended from time to time.
- 11. I/we accept that participation in Structured Workplace Learning (SWL) is compulsory.
- 12. I/we accept that the TTC reserves the right to refuse training to a student for serious or continued breaches of TTC rules, regulations and/or policies, including conduct which brings into disrepute the good name and reputation of the TTC. This would be referred to the principal of the Home School
- 13. I/we accept the standards the TTC sets regarding uniform and personal protective equipment (PPE).
- 14. I/we accept responsibility for the payment of training fees and other costs (including additional training materials as required)
- 15. I/we accept that the TTC does not accept liability for damage or loss of any personal possessions of students and that insurance for students' personal possessions is my/our responsibility.
- 16. I/we accept that the TTC reserves the right to impose a financial penalty should I/we withdraw my/our son/daughter from the agreed training course. I agree to pay \$100 should my son/daughter withdraw within 5 weeks of course commencement. I/we agree to pay the full cost of the training course should my son/daughter withdraw after 5 weeks of commencement or continue to be absent for a period of 3 weeks without explanation. I/we understand that if my son/daughter if asked to leave the TTC, I/we will be required to pay the full payment of the training course.
- 17. I/we consent for my/our child's photos, images, videos taken during class activities to be published by TTC and Catholic Education in documents, school magazines, newsletters, displays, journals and professional development materials for teachers. I/we consent to my/our child's work being published from time to time in these publications.
- 18. I/we consent for my/our child's photos, images, videos taken during training activities to be published on the TTC, Home School or Catholic Education's web site. In addition I/we consent to my/our child's work being published from time to time on these websites;
- 19. I/we consent to be contacted by mobile phone SMS text message for non-urgent matters concerning my/our child.

	nat all of the information provide of the above terms and condition	ed in this application is, to the best of my/our knoons (clauses 1-19).	owledge, true, and I/we acknowledge		
Mother/Parent/Guardian (signature)		Date:			
or					
Father/Parer	t/Guardian (signature)	Date:			
INFORMATION  (INFORMATION IS USED FOR STATISTICAL REPORTING AND THE DEPARTMENT OF INDUSTRY AND SKILLS FOR ALL ELIGIBILITY AS REQUIRED BY ACCREDITATION BODY)  The Department of Industry and Skills collect the required information on this form for use by the Commonwealth Department of Education Science and Employment. This information is collected for the purpose of auditing participation and the monitoring and reporting of training outcomes. The information you provide may be accessed by officers of these two departments and by the National Centre for Vocational Education Research (NCVER) for the above purposes.					
PLEASE NOTE	If applicants accept an offer incorporated in the Enrolmer	of enrolment, the terms and conditions detailed nt Contract.	in this <i>Application for Enrolment</i> are		

OFFICE USE ONLY - GJTTC							
Administration Fee to be Invoiced on Home School \$	Date	1	1	Accepted / Not Accepted / Waiting List (Circle One)			
	l			Year Level	Year	Date / /	
			·	By: Peter Staley	,		

#### **Privacy Statement**

St Paul's College is committed to protecting the privacy and security of personal information provided to us. The personal information you provide on this form will be used by the College to provide schooling for your son and to satisfy the College's legal obligations, in particular to enable the College to discharge its duty of care. You have the right to access any personal information that the College holds about you, subject to the exceptions in the Privacy Act 1988 (Cth). You may also request the correction of information that is inaccurate. If you would like further information about the way the College manages the personal information it holds, please contact us on 8266 0622.